

T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

Dental Nursing

Assignment 3 - Case study

Stimulus materials and assignment brief insert

T Level Technical Qualification in Health Occupational specialism assessment (OSA)

Dental Nursing

Stimulus materials and assignment brief insert

Assignment 3 - Case study

Contents

Stimulus materials for Task 1 and Task 2	3
Item A: conversation between patient and dentist, including basic periodontal examination (BPE) recording and short statement on radiograph	4
Item B: radiograph showing cavities and/or abscesses/periodontal pockets	5
Item E: oral health plan	7
Stimulus materials for Task 3 and Task 4	9
Item F: conversation between patient and dentist leading to referral	10
Item G: NHS website.....	11
Item H: Gibbs reflective cycle	12
Item I: BPE recording	13
Item J: General Dental Council (GDC) personal development plan	14
Document information	16
Change History Record.....	16

Stimulus materials for Task 1 and Task 2

SAMPLE

Item A: conversation between patient and dentist, including basic periodontal examination (BPE) recording and short statement on radiograph

Item A is an audio recording which will be played to you, as detailed in the assignment brief.

SAMPLE

Item B: radiograph showing cavities and/or abscesses/periodontal pockets



Source: www.shutterstock.com/image-photo/dental-xray-film-isolated-on-white-45608254

Item C and item D: patient's clinical notes (C) and BPE charting (D)

Please note: both item C and item D are available in a separate Excel document. These should be completed and saved as per the relevant task instructions.

SAMPLE

Item E: oral health plan

Patient review and personal care plan			
A summary of the status of your oral health is summarised below with details of when your next review or assessment will be.			
Surname: XXXXXXXX	Dentist's details: XXXXXXXX		
Forename: XXXXXXXX	Phone no. XXXXXXXX		
Examination date: XXXXXXXX			
Assessment of oral health status	High Risk	Medium Risk	Low Risk
Soft tissue disease assessment			
Gum disease assessment Tooth decay assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other assessment (details below)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
XXXXXXXX			
Overall risk of future dental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your next review or assessment:			
After your treatment is complete, your next check-up with your dentist/hygienist/nurse will be in:			
Your type of assessment:	focused review	full assessment	
If you have problems or concerns about your oral health before your next scheduled visit, contact your dental practice.			

PTOPatient review and personal care plan	(cont.)
<p>Actions for the patient: Things you can do to maintain or improve your oral health are shown below followed by what the dental team plans to do.</p>	
<p>Actions for the dental team</p>	
<p>Prevention</p>	
<p>Treatment</p>	
<p>Maintenance</p>	
<p>Referral</p>	
<p>Source: https://www.sdcep.org.uk/wp-content/uploads/2013/03/Patient+Review+and+PCP.pdf</p>	

Stimulus materials for Task 3 and Task 4

All assessment materials required to complete tasks 3 and 4 must be provided to the students after the 15 minutes break.

SAMPLE

Item F: conversation between patient and dentist leading to referral

Item F is an audio recording which will be played to you, as detailed in the assignment brief.

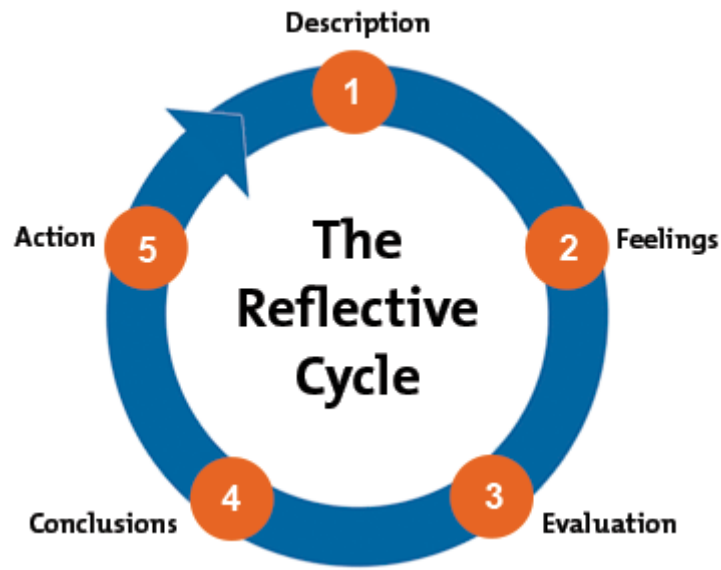
SAMPLE

Item G: NHS website

- NHS quit smoking:
 - www.nhs.uk/live-well/quit-smoking/paan-bidi-and-shisha-risks/

SAMPLE

Item H: Gibbs reflective cycle



SAMPLE

Item I: BPE recording

BPE

Bleeding

BPE Grid

3	2	2
2	2	2

Bleeding

Notes

OK Cancel

SAMPLE

Item J: General Dental Council (GDC) personal development plan

GDC personal development plan (PDP) example template:

www.gdc-uk.org/docs/default-source/enhanced-cpd-scheme-2018/pdp-examples-final.pdf?sfvrsn=f29d8aa5_4

The development outcomes

You must make sure each planned and completed activity has at least one outcome (A, B, C, D) linked. It is possible for some CPD activities to link to multiple outcomes. The GDC encourages you to choose CPD to cover all 4 development outcomes in your cycle, however this is not a compulsory requirement.

Development outcome	Example of CPD content
A. Effective communication with patients, the dental team, and others across dentistry, including when obtaining consent, dealing with complaints, and raising concerns when patients are at risk	<ul style="list-style-type: none"> • communication skills • consent • complaints handling • raising concerns • safeguarding
B. Effective management of self, and effective management of others or effective work with others in the dental team, in the interests of patients at all times; providing constructive leadership where appropriate	<ul style="list-style-type: none"> • effective practice management • business management • team working
C. Maintenance and development of knowledge and skill within your field of practice	<ul style="list-style-type: none"> • clinical and technical areas of study • radiography • cross infection control • medical emergencies and cardiopulmonary resuscitation (CPR) • CPD specific for your daily roles • upskilling opportunities
D. Maintenance of skills, behaviours and attitudes which maintain patient confidence in you and the dental profession and put patients' interests first	<ul style="list-style-type: none"> • ethical and legal issues and developments • professional behaviours • equality and diversity training

Learning or Maintenance need	How does this relate to my field of practice?	Which development outcome does it link to?	What benefit will this have to my work?	How will I meet this learning or maintenance need?	When will I complete the activity?
1. Communicating with and supporting an anxious patient					
2. Supporting the patient journey by providing referral advice					
3. Managing person-centered advice around links between smoking and oral health risks					
4. Any areas that did not go so well					

Referring to the personal development plan (PDP) you just completed, explain the importance of completing and maintaining a PDP for a dental nurse's professional development.

Document information

Copyright in this document belongs to, and is used under licence from, the Institute for Apprenticeships and Technical Education, © 2022-2023.

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

The T Level Technical Qualification is a qualification approved and managed by the Institute for Apprenticeships and Technical Education, and that NCFE is currently authorised by the Institute to develop and deliver the qualifications referred to in this document.

'Institute for Apprenticeships & Technical Education' and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Post approval, updated for publication.		March 2022March 2022
v1.1	Rebrand		March 2022
v1.2	Sample added as a watermark	November 2023	22 November 2023