

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 1 Award in Caring for Children NCFE CACHE Level 1 Certificate in Caring for Children NCFE CACHE Level 1 Diploma in Caring for Children		
Qualification number (QN)	500/9010/0 500/9009/4 501/1015/9		
Total qualification time (TQT):	100 260 370	Guided learning hours (GL)	85 229 320
Entry requirements:	There are no formal entry requirements for these qualifications but learners will need to be at least 14 years of age.		

About these qualifications

These qualifications are suitable for 14–19-year-olds as well as some adults or for learners where English is an additional language and are part of Foundation Learning (FL). Find out more about funding for these and other qualifications on www.cache.org.uk/centres/funding

They are designed to stimulate interest and encourage the learners' understanding of the skills required to care for children and allow Centres flexibility in their offering with a mix of vocational and PSD units. Functional Skills can also be added if required.

They support the learner in preparing for the “next steps” either in training or moving towards the world of work, will be signposted to relevant NOS where applicable and will reflect the themes of Every Child Matters and Early Years Foundation.

Qualification structure

To complete the Award learners must achieve a minimum of 10 credits. A minimum of 6 credits must be achieved from Group A. The remaining 4 credits can be achieved from either Group A or B.

To complete the Certificate learners must achieve a minimum of 26 credits. A minimum of 14 credits must be achieved from Group A. The remaining 12 credits can be achieved from either Group A or B.

To complete the Diploma learners must achieve a minimum of 37 credits. A minimum of 25 credits must be achieved from Group A. The remaining 12 credits can be achieved from either Group A or B.

Credits achieved in the Level 1 Award in Caring for Children can be counted towards the Certificate and the credits achieved in the Certificate can be counted towards the Diploma.

These qualifications also have some common units with the our Entry Level Award and Certificate in Caring for Children (Entry 3) and the Entry Level Award and Certificate in Personal and Social Development (Entry 3) and the Level 1 Award and Certificate in Personal and Social Development. This enables credits and learning to be transferred between all the qualifications.

Group A units

*Please note this unit is only available for the Diploma

T/600/3250 Investigating a vocational area
A/600/3735 Self development
K/601/3323 Safeguarding the welfare of children and young people*
D/602/2388 Science activities for young children
R/602/2386 Technology activities for young children
D/602/2391 Musical activities for young children
H/602/2389 Practical health and safety when with young children
J/602/2384 Finding out about forest schools
M/602/2900 Craft activities for young children
A/504/0211 Understanding learning and development through play
Y/601/0109 Sharing learning experiences with children
F/601/3408 Growth and development of young children
A/601/3407 Human growth and development
M/601/0116 Respecting and valuing children
T/601/0117 Children's play and leisure activities in the community
L/601/0110 Preparing for your next steps
J/601/3409 Supporting babies to play

Group B units

F/502/0476 Healthy living
R/601/0108 Healthy eating for families
T/601/3406 Confidence building for the young child through play
F/601/0119 Listening to and talking with a young child

Assessment

All units will be individually internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass. The VOC/PSD units can be completed as either Vocational units or PSD units.

Placement requirements

Learners do not need to be working or undertaking practical placements to take these qualifications.

Progression opportunities

Further progression opportunities will depend on the learner's abilities, but could include a broad range of destinations as outlined in Foundation Learning including:

- GCSEs
- Level 2 units and qualifications
- supported employment
- independent living.



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