



To be completed by the examiner	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL MARK	

NCFE CACHE Level 3 Certificate in Preparing to Work in Early Years Education and Care (601/3955/9)

NCFE CACHE Level 3 Diploma in Early Years Education and Care (Early Years Educator) (601/2147/6)

NCFE CACHE Technical Level 3 Diploma in Early Years Education and Care (Early Years Educator) (601/8438/3)

Assessment code: EYE/SAE

Paper number: Past Paper

Monday 13 May 2019

9.30 am–11.30 am

Time allowed: 2 hours

Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 100.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number Centre number

Do not turn over until the invigilator tells you to do so.

Answer **all** questions in the spaces provided.

- 1** Describe how early years practitioners can promote children's healthy eating. **[15 marks]**

PAST PAPER

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PAST PAPER

Explain how secure attachments support a child's emotional well-being.

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PAST PAPER

PAST PAPER

Describe the methods that practitioners can use to communicate effectively with children in an early years setting.

AST PAPER

PAST PAPER

Discuss why early years practitioners should provide children with opportunities for risk and challenge.

AST PAPER

PAST PAPER

PAST PAPER

Please turn over for the next question.

Discuss why early years practitioners should consider equality and diversity when planning activities for children.

AST PAPER

Handwriting practice lines consisting of 20 horizontal lines.

Please turn over for the next question.

Describe how practitioners in an early years setting can involve parents and/or carers in their child's learning and development.

AST PAPER

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PAST PAPER

This is the end of the external assessment.