

# T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

## Supporting the Midwifery Team

Assignment 3 – Professional discussion

Assignment brief

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# Supporting the Midwifery Team

## Assignment brief

Assignment 3

Professional discussion

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## Student instructions

The themes and questions that will form the basis of the professional discussion for this series are below.

You have 45 minutes to read through this material and prepare notes for your response.

You have 1 hour to complete the professional discussion with the discussion supervisor.

You may refer to any experience or situation, either in the classroom or on workplace placement, in your answer. This could include:

- an action you have completed yourself
- something you observed that made an impact on you
- something you know that you can apply to the question

There are 3 templates provided, one for each theme, which you can use to take notes in preparation for your response.

You can use the same significant learning experience more than once if each theme also has one new learning experience. For example, you may have significant learning experiences that overlap more than one theme.

You will be asked 2 questions, which have part A and part B, for each theme. Each theme is worth 32 marks, made up of one 12-mark question and one 20-mark question. You should answer part A first, followed by part B when prompted.

The discussion supervisor will ask you up to 3 questions per theme throughout the discussion, plus an additional question to give you the opportunity to add or expand on any part of your response before progressing to the next theme. This is a requirement and does not necessarily reflect a poor or insufficient response.

You cannot return to discuss a theme once you have moved on to the next theme.

You may ask for a question to be repeated or clarified.

The professional discussion will be recorded, and the discussion marked by an external examiner. It should last no longer than 1 hour.

## Theme 1: the midwifery team and the roles and responsibility of a maternity support worker

The questions that follow will be about reflecting on learning or an experience of postnatal care of the mother.

### Question 1

#### Part A

Referring to your own learning or experience, discuss the role of a maternity support worker in health education in the antenatal and postnatal period.

#### Part B

Referring to your own experience or learning, explain the importance of interpersonal skills when working in partnership with a multidisciplinary team (MDT).

(12 marks)

### Question 2

#### Part A

Based on your learning and experience, discuss preparation for parenthood in accordance with local and national guidance.

#### Part B

Referring to your learning and experience in part A, discuss the principles of partnership working within an MDT.

(20 marks)

## Theme 2: birthing environment

The questions that follow will be about reflecting on learning or an experience of assisting with tasks and interventions to promote the comfort and wellbeing of the mother.

### Question 3

#### Part A

Referring to your own experience or learning, describe a situation or period of learning in which you assisted the midwifery team to prepare the birth environment.

#### Part B

Referring to your own experience or learning, explain the role of the midwifery team in implementing best practices including choices on a range of different birthing environments.

(12 marks)

### Question 4

#### Part A

Referring to your own experience or learning, explain the duty of care by the midwifery team if chosen birthplaces are outside of guidance.

#### Part B

Explain how you have applied knowledge of parental choice and how following birth plans is important to ensure the birthing environment is fit for purpose for women.

(20 marks)

## Theme 3: supporting with the care of newborn babies

The questions that follow will be about reflecting on learning or an experience of carrying out routine observations/assessments on newborn babies.

### Question 5

#### Part A

Describe a situation or learning experience to show your knowledge of how to carry out a breastfeeding assessment.

#### Part B

Referring to your own experience or learning, explain how the actions taken following the assessment in part A, provide care that will aid the nutritional needs of babies.

(12 marks)

### Question 6

#### Part A

Referring to your own experience or learning, reflect on a time when supporting advice was given to a mother in the postnatal period.

#### Part B

Referring to your own experience or learning, explain the procedures in escalating any deviations from the normal expected observations in newborn babies.

(20 marks)

## Preparation templates

### Theme 1

Describe what happened (when, where, who was present, what did you do, why were you in the situation, what did you want to happen?)

How did you feel you impacted on the situation? (During, before, and after; what did others feel during and after the situation; what do you think now?)

Evaluate your experience (what went well/not so well, what was good/bad, what you did, and did others contribute positively or negatively?)

Analyse what happened with reference to your own knowledge, skills and behaviours (why did things go well/not so well, what sense can be made of it, what knowledge do I/others have to help me understand the situation?)

What conclusions can I draw from the situation? (What did I learn, how could it be more positive for everyone involved, what skills do I need to improve, what else could I have done?)

What actions are planned for next time? (What would I do differently in the same situation, how will I develop the skills required, how can I make sure I take the right steps?)

SAMPLE



## Theme 2

Describe what happened (when, where, who was present, what did you do, why were you in the situation, what did you want to happen?)

How did you feel you impacted on the situation? (During, before, and after, what did others feel during and after the situation, what do you think now?)

Evaluate your experience (what went well/not so well, what was good/bad, what you did, and did others contribute positively or negatively?)

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SAMPLE

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## Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Additional sample material		01 September 2023
v1.1	Sample added as a watermark	November 2023	22 November 2023