



NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)

Assessment code: TACDC

Paper number: Past Paper

Thursday 12 May 2022

9.00 am–10.30 am

Time allowed: 1 hour 30 minutes

Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 80.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number

Centre number

To be completed by the examiner			
Question	Mark	Question	Mark
1		13	
2		14(a)	
3		14(b)	
4		15(a)	
5(a)		15(b)	
5(b)		16	
6		17	
7		18	
8		19	
9		20	
10		21	
11		22(a)	
12		22(b)	
			TOTAL MARKS

Do not turn over until the invigilator tells you to do so.

Answer **all** questions in the spaces provided.

Jacob is employed as an early years worker in a nursery. Jacob has been working in the nursery's preschool room but will soon work in the baby room with children aged 6 to 12 months.

Jacob will have different responsibilities when he works in the baby room with the children aged 6 to 12 months. These will include:

- becoming a key person to three children
- supporting children's transition to the nursery
- observing children's development
- planning activities for children
- supporting daily routines
- maintaining children's safety.

Jacob is looking forward to his new responsibilities and becoming part of the baby room team of early years workers.

1 Identify **three (3)** ways that Jacob can show he is reliable when working in the nursery.

[3 marks]

1 _____

2 _____

3 _____

2 Lily, aged 12 months, attends the nursery.

Describe **one (1)** way attending the nursery supports Lily's independence.

[1 mark]

3 The early years workers do not wear a uniform in the nursery.

Identify **three (3)** items of clothing the early years workers should **not** wear for work in the nursery.

[3 marks]

1 _____

2 _____

3 _____

4 Jacob must know the nursery's procedures for supporting the children aged 6 to 12 months.

Describe **two (2)** ways Jacob can find out about the nursery's procedures for supporting the children aged 6 to 12 months.

[2 marks]

1 _____

2 _____

5 (a) Jacob must follow the nursery's policies and procedures.

Name **three (3)** safety procedures Jacob must follow when working in the nursery.

[3 marks]

1 _____

2 _____

3 _____

8 Describe **two (2)** ways Jacob can use his own initiative in the nursery. **[2 marks]**

1 _____

2 _____

9 Jacob will be working with children aged 6 to 12 months.

Which **one (1)** of the following fine motor skills would Jacob expect children to have developed by the age of 12 months?

[1 mark]

- A** Build a tower of eight bricks
- B** Drop and throw toys deliberately
- C** Skilfully use a spoon to self-feed
- D** Turn single pages of a book

Answer _____

10 Jacob will support the nursery children to develop social and emotional skills.

In **Table 1** below, tick **two (2)** social and emotional skills that Jacob will support the nursery children to develop.

[2 marks]

Table 1

	Tick (✓)
Concentration	
Independence	
Resilience	
Vocabulary	
Memory	

11 Muhammed is aged 9 months.

Identify **two (2)** activities Jacob could use to promote Muhammed's language development.

Describe how **each** activity will promote Muhammed's language development.

[4 marks]

Activity 1 _____

Description _____

Activity 2 _____

Description _____

12 Jacob must consider the children's ages when planning activities in the nursery.

Briefly describe **two (2) other** factors Jacob must consider when planning activities for the nursery children.

[2 marks]

1 _____

2 _____

13 Jacob is planning an activity to promote the children's holistic development. He has included the areas of language development and social and emotional development in his activity plan.

Name the **two (2) other** areas of child development that Jacob should include in his activity plan.

[2 marks]

Area 1 _____

Area 2 _____

Please turn over for the next question.

14 (a) Oscar is aged 6 months and has a hearing impairment.

Describe **two (2)** ways the hearing impairment may affect Oscar's development. **[2 marks]**

1 _____

2 _____

14 (b) Jacob is Oscar's key person.

Explain why Jacob must meet Oscar's individual needs in the nursery. **[6 marks]**

DO NOT WRITE IN THIS SPACE

15 (a) Lily, aged 12 months, has recently joined the nursery. Lily's behaviour has been affected by this transition.

In relation to transition, define what is meant by:

1. regression
2. separation anxiety.

[2 marks]

1. regression _____

2. separation anxiety _____

Please turn over for the next question.

16 Jacob will support the children's health in the nursery.

Identify **two (2)** daily routines for children aged 6 to 12 months **and** explain how **each** daily routine keeps the children healthy.

[4 marks]

Daily routine 1 _____

Explanation _____

Daily routine 2 _____

Explanation _____

Please turn over for the next question.

17 Jacob promotes inclusive practice in the nursery.

(i) Describe **one (1)** way Jacob can promote inclusive practice during **each** of the following:

- play activities
- daily routines.

(ii) Explain how **each** way promotes inclusive practice in the nursery.

[4 marks]

Play activities: way
and explanation

Daily routines: way
and explanation

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19 Lily has a special diet that the early years workers must follow when providing meals and snacks.

Identify **two (2)** reasons why Lily may have a special dietary requirement.

[2 marks]

1 _____

2 _____

20 Muhammed, aged 9 months, has started to walk.

Identify **two (2)** safety hazards that could harm Muhammed as he starts to walk **and** describe how Jacob could reduce **each** safety hazard.

[4 marks]

Safety hazard 1 _____

Description _____

Safety hazard 2 _____

Description _____

21 Jacob will change the children's nappies in the nursery.

Identify **three (3)** ways Jacob can maintain good hygiene when changing a child's nappy.

[3 marks]

1 _____

2 _____

3 _____

22 (a) Jacob will carry out observations on the nursery children. The observations must be kept confidential and only be used by the early years workers.

Describe **two (2)** ways that Jacob can keep the observations confidential.

[2 marks]

1 _____

2 _____

22 (b) Describe **two (2)** ways that observations can be used by Jacob to support the children's development.

[2 marks]

1 _____

2 _____

This is the end of the external assessment.

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