

T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

Supporting the Therapy Teams

Assignment 3 – Professional discussion

Assignment brief

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Supporting the Therapy Teams

Assignment brief

Assignment 3

Professional discussion

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Student instructions

The themes and questions that will form the basis of the professional discussion for this series are below.

You have 45 minutes to read through this material and prepare notes for your response.

You have 1 hour to complete the professional discussion with the discussion supervisor.

You may refer to any experience or situation, either in the classroom or on workplace placement, in your answer. This could include:

- an action you have completed yourself
- something you observed that made an impact on you
- something you know that you can apply to the question

There are 3 templates provided, one for each theme, that you can use to take notes in preparation for your response. You will have access to your own reflective account portfolio to produce your notes.

You can use the same significant learning experience more than once if each theme also has one new learning experience. For example, you may have significant learning experiences that overlap more than one theme.

You will be asked 2 questions, which have 2 parts, for each theme. Each theme is worth 32 marks, made up of one 12-mark question and one 20-mark question. You should answer part A first, followed by part B when prompted.

The discussion supervisor will ask you up to 3 questions per theme throughout the discussion, plus an additional question to give you the opportunity to add or expand on any part of your response before progressing to the next theme. This is a requirement and does not necessarily reflect a poor or insufficient response.

You cannot return to discuss a theme once you have moved on to the next theme.

You may ask for a question to be repeated or clarified once.

The professional discussion will be recorded, and the discussion marked by an external examiner. It should last no longer than 1 hour.

Theme 1: therapeutic support tasks, interventions, and techniques

Question 1

Part A

Referring to your own learning and experience, explain how you have assisted health professionals with therapeutic tasks or interventions.

Part B

Referring to your own learning and experience, explain the importance of working within the scope of your role when supporting with therapeutic tasks and intervention.

[12 marks]

Question 2

Part A

Referring to your own learning and experience, evaluate the impact different patient factors can have on a therapeutic task or intervention and provide examples of appropriate responses.

Part B

Referring to your own learning and experience, reflect on a time you have worked as part of a team to enable an individual to meet their optimum potential, using therapy support techniques.

[20 marks]

Theme 2: therapeutic environment, equipment, and resources

Question 3

Part A

Referring to your own learning and experience, discuss how to prepare, monitor and maintain an environment to ensure it is suitable for the undertaking of therapy support tasks or interventions.

Part B

Referring to your own learning and experience, explain the importance of infection prevention and control when preparing, monitoring, and maintaining an environment for therapy support.

[12 marks]

Question 4

Part A

Referring to your own learning and experience, evaluate the importance of equipment management and stock control in the therapeutic environment.

Part B

Referring to your own learning and experience, reflect on a time where you have been involved in carrying out safety checks on equipment and what this has involved.

[20 marks]

Theme 3: professional and personal development

Question 5

Part A

Referring to your own learning and experience, describe the importance of professional and personal development, referring to your own experiences.

Part B

Referring to your own learning and experience, explain how you have maintained a record of professional and personal development and training.

[12 marks]

Question 6

Part A

Referring to your own learning and experience, evaluate how you have used feedback to develop and improve your practise.

Part B

Referring to your own learning and experience, reflect on a time when you were required to seek guidance in relation to limitations within the scope of your role.

[20 marks]

Preparation templates

Theme 1

Describe what happened (when, where, who was present; what did you do; why were you in the situation; what did you want to happen?)

How did you feel you impacted on the situation? (During, before, and after; what did others feel during and after the situation; what do you think now?)

Evaluate your experience (what went well/not so well; what was good/bad; what did you and others contribute positively or negatively?)

Analyse what happened with reference to your own knowledge, skills, and behaviours (why did things go well/not so well; what sense can be made of it; what knowledge do you/others have to help you understand the situation?)

What conclusions can you draw from the situation? (What did you learn; how could it be more positive for everyone involved; what skills do you need to improve; what else could you have done?)

What actions are planned for next time? (What would you do differently in the same situation; how will you develop the skills required; how can you make sure you take the right steps?)

Theme 2

Describe what happened (when, where, who was present; what did you do; why were you in the situation; what did you want to happen?)

How did you feel you impacted on the situation? (During, before, and after; what did others feel during and after the situation; what do you think now?)

Evaluate your experience (what went well/not so well; what was good/bad; what did you and others contribute positively or negatively?)

Analyse what happened with reference to your own knowledge, skills, and behaviours (why did things go well/not so well; what sense can be made of it; what knowledge do you/others have to help you understand the situation?)

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Theme 3

Describe what happened (when, where, who was present; what did you do; why were you in the situation; what did you want to happen?)

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How did you feel you impacted on the situation? (During, before, and after; what did others feel during and after the situation; what do you think now?)

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Analyse what happened with reference to your own knowledge, skills, and behaviours (why did things go well/not so well; what sense can be made of it; what knowledge do you/others have to help you understand the situation?)

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What conclusions can you draw from the situation? (What did you learn; how could it be more positive for everyone involved; what skills do you need to improve; what else could you have done?)

What actions are planned for next time? (What would you do differently in the same situation; how will you develop the skills required; how can you make sure you take the right steps?)

SAMPLE

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Additional sample material		01 September 2023
v1.1	Sample added as a watermark	November 2023	21 November 2023