

Qualification Factsheet

Qualification overview

Qualification title	NCFE CACHE Level 2 Technical Occupational Entry for the Early Years Practitioner (Diploma)		
	NCFE CACHE Level 2 Extended Technical Occupational Entry for the Early Years Practitioner (Diploma)		
Qualification number (QN)	Diploma: 610/4587/1		
	Extended diploma: 610/4588/3		
Total qualification time (TQT)	Diploma: 370	Guided learning hours (GLH)	Diploma: 293
	Extended diploma: 450		Extended diploma: 348
Entry requirements	Learners must be at least 16 years old. We do not set any other entry requirements but centres may have their own guidelines.		

About this qualification

The aim of these qualifications is to provide learners with the knowledge and understanding of babies and young children from birth to 7 years of age, with applied knowledge in the early years (birth to 5 years).

These qualifications aim to:

- focus on the study of the early years sector
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a number of practical and technical skills
- provide learners with the knowledge and understanding of babies and young children from birth to 7 years of age, with applied knowledge in the early years (birth to 5 years)

In addition, the NCFE CACHE Level 2 Extended Technical Occupational Entry for the Early Years Practitioner (Diploma) (601/4588/3) provides introductory sector knowledge of professional practice to support wider contextual understanding of the early years practitioner route and optional units that provide learners with transferable employability skills.

These qualifications contain knowledge and skills that meets the Department for Education's (DfE) Early Years Practitioner (EYP) criteria in full and map to the knowledge, skills and behaviours (KSBs) within the ST0888 Early Years Practitioner Level 2 occupational standard in England.

Qualification structure

NCFE CACHE Level 2 Technical Occupational Entry for the Early Years Practitioner (Diploma) (610/4587/1)

To be awarded this qualification, learners are required to successfully achieve 37 credits from 14 mandatory units (EYP M1 to EYP M14).

Mandatory units (group A)

EYP M1 Roles and responsibilities of the early years practitioner (F/651/2672)
EYP M2 Health and safety of babies and young children in the early years (H/651/2673)
EYP M3 Equality, diversity and inclusive practice in early years settings (J/651/2674)
EYP M4 Safeguarding, protection and welfare of babies and young children in early years settings (K/651/2675)
EYP M5 Understand how to support children's development (L/651/2676)
EYP M6 Support care routines for babies and young children (M/651/2677)
EYP M7 Support the planning and delivery of activities, purposeful play opportunities and educational programmes (R/651/2678)
EYP M8 Promote play in an early years setting (T/651/2679)
EYP M9 Support wellbeing of babies and young children for healthy lifestyles (D/651/2680)
EYP M10 Support babies and young children to be physically active (F/651/2681)
EYP M11 Support the needs of babies and young children with special educational needs and disability (SEND) (H/651/2682)
EYP M12 Promote positive behaviour in early years settings (J/651/2683)
EYP M13 Partnership working in the early years (K/651/2684)
EYP M14 Support the needs of the child in preparing for school (L/651/2685)

NCFE CACHE Level 2 Extended Technical Occupational Entry for the Early Years Practitioner (Diploma) (610/4588/3)

To be awarded this extended diploma qualification, learners are required to successfully achieve 45 credits – 39 credits from the 15 mandatory units (EYP M0 to EYP M14), and a minimum of 6 credits from the optional units.

Mandatory units (group A)

EYP M0 Principles of professional practice (D/651/2671)
EYP M1 Roles and responsibilities of the early years practitioner (F/651/2672)
EYP M2 Health and safety of babies and young children in the early years (H/651/2673)
EYP M3 Equality, diversity and inclusive practice in early years settings (J/651/2674)
EYP M4 Safeguarding, protection and welfare of babies and young children in early years settings (K/651/2675)
EYP M5 Understand how to support children's development (L/651/2676)
EYP M6 Support care routines for babies and young children (M/651/2677)
EYP M7 Support the planning and delivery of activities, purposeful play opportunities and educational programmes (R/651/2678)
EYP M8 Promote play in an early years setting (T/651/2679)
EYP M9 Support wellbeing of babies and young children for healthy lifestyles (D/651/2680)
EYP M10 Support babies and young children to be physically active (F/651/2681)
EYP M11 Support the needs of babies and young children with special educational needs and disability (SEND) (H/651/2682)
EYP M12 Promote positive behaviour in early years settings (J/651/2683)
EYP M13 Partnership working in the early years (K/651/2684)
EYP M14 Support the needs of the child in preparing for school (L/651/2685)

Optional units (group B)

EYP OP1 Working as part of a professional team (M/651/2686)
EYP OP2 Preparing for employment in an early years setting (R/651/2687)
EYP OP3 Reflective and reflexive practice (T/651/2688)
EYP OP4 Communication in an early years setting (Y/651/2689)
EYP OP5 Sustainability in an early years setting (F/651/2690)

Assessment

The assessment method for these qualifications is an internally assessed and externally quality assured portfolio of evidence.

Placement requirements

These qualifications require learners to complete a mandatory work experience or industry placement throughout the duration of the qualification before certification.

It is recommended that learners complete 250 placement hours while undertaking each qualification.

Progression opportunities

These qualifications allow a learner to count towards the level 2 ratio as a qualified level 2 early years practitioner within the early years workforce.

Learners who achieve these qualifications may work under supervision in a variety of roles, including:

- early years practitioner
- classroom assistant
- pre-school practitioner

Learners are also able to progress to level 3 early years educator qualifications and other relevant level 3 qualifications.



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