

**NCFE**

**CACHE**

# **Sample Assessment Materials (SAMs) (holistic) Optional Units- Children and Young People**

**NCFE CACHE Level 3 Technical Occupational Entry in  
Senior Healthcare Support (Diploma)  
QN: 610/3988/3**

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## Introduction

You are a childcare professional working in an after-school setting that offers a variety of age-related activities for children and young people. Your role involves direct interaction with children, ensuring their safety and wellbeing.

The objective of this task will enable you to:

- evaluate your compliance with relevant legislation, national guidelines, policies and protocols that support good practice guidelines when working with children and young people
- demonstrate good practices are followed in creating a safe and nurturing environment for children and young people.

## Assessment 1

Research legislation, policies and procedures in your setting and provide examples that support adherence to relevant, national and local guidelines, and good practice. Include evidence of staff training undertaken.

(CYP 9: AC1.1)

(DHCS 6: AC1.1, 1.2)

(DHCS 9: AC4.1)

## Assessment 2

You will undergo a professional discussion where you will evaluate and evidence your own compliance against the documents you have researched, including your knowledge of implementing safeguarding policies within the setting.

(CYP 8: AC1.1, 1.3, 1.5)

(DHCS 7: AC1.1)

(DHCS 15: AC1.1)

## Assessment 3

Within your role and responsibility, you are to plan a range of age and developmentally appropriate activities for the after-school children that attend the setting.

Provide examples of best practice when creating a safe and inclusive environment for children and young people, including:

- supervision requirements
- solution to potential barriers
- how to engage and encourage participation
- encouraging communication of preferences using preferred methods
- risk assessment and how to minimise any identified risks.

(CYP 8: AC3.1, 6.1, 6.3, 6.4)

(CYP 9: AC2.1, 2.5)

(CYP 11: AC3.1, 3.2, 3.3, 3.4, 3.5)

(DHCS 1: AC2.1, 2.2)

(DHCS 6: AC2.1, 2.3, 2.4, 2.6)

## Assessment 4

You will be observed demonstrating your use of effective communication with children in the setting including:

- interaction
- communication style
- approachability
- safeguarding practices throughout interactions.

(CYP 9: AC2.1, 2.2, 2.3, 2.4)

(DHCS 1: AC3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4)

## Change history record

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V1.0	First publication	August 2025