

# **Qualification factsheet**

## **Qualification overview**

Qualification title	NCFE CACHE Level 3 Award in Employment and Personal Learning Skills in Health		
Qualification number (QN)	600/7216/7		
Total qualification time (TQT):	70	Guided learning hours (GL)	64
Entry requirements:	There are no formal entry requirements for these qualifications but learners will need to be at least 16 years of age.		
UCAS	This qualification has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up-to-date information.		

# About this qualification

This qualification covers the Employment Rights and Responsibilities (ERR) and Personal Learning and Thinking Skills (PLTS) needed to support learners with successful careers in the Healthcare sector. It contains units which include teamwork, managing own workload and problem solving.

This qualification alongside Functional Skills, also forms part of the Health Apprenticeship frameworks for Healthcare Support Services, Clinical Healthcare Support and Dental Nursing at Level 3.

It enables learners to progress to a variety of job roles such as

- Healthcare support staff e.g. administrators, cleaners and gardeners
- Dental nurses
- Clinical healthcare staff e.g. phlebotomists, maternity support workers and lab assistants.

### **Qualification structure**

To achieve this qualification, learners must achieve 7 credits from the five mandatory units.

#### **Mandatory units**

Understand employment responsibilities and rights in health, social care or children and young	
people's settings	
Preparing for a Level 3 Apprenticeship	
Using research skills to solve problems	
Manage own learning	
Participating through team leading	



# **Experience in the workplace**

Learners will need to be working, volunteering or on practical placement as they will need to show competence in both knowledge and skill.

## **Assessment**

All units are internally assessed. The qualification will be graded as pass or refer and all the assessment criteria of the chosen units must be achieved in order to obtain a pass. Methods of assessment could include:

- Inference of knowledge from direct observation of practice
- Witness evidence
- Written assignments
- Reflection on learner's own practice in real work situations
- Learner's own plans and written records
- Optional task set by us for knowledge learning outcomes only.

# **Progression opportunities**

It is anticipated that learners taking this qualification will do so as part of the Advanced Apprenticeship in Health (Healthcare Support Services) framework. This will enable learners to progress to a variety of job roles in Healthcare Support Services

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