

# Qualification factsheet

## Qualification overview

|  |   |                                   |     |
|--|---|-----------------------------------|-----|
| <b>Qualification title</b>             | NCFE CACHE Level 5 Diploma for Assistant Practitioners in Healthcare  |                                   |     |
| <b>Qualification number (QN)</b>       | 603/3810/6  |                                   |     |
| <b>Total qualification time (TQT):</b> | 1200  | <b>Guided learning hours (GL)</b> | 900 |
| <b>Entry requirements:</b>             | <p>There are no formal entry requirements for this qualification, but learners will need to be at least 19 years of age.</p> <p>It is also recommended that they hold a Level 3 or above qualification in a related area. We do not set any other entry requirements, but centres may have their own guidelines.</p> <p>For apprenticeships, the latest standards document should be consulted to ensure that all apprenticeship conditions are achieved and evidenced.</p> |                                   |     |

## About this qualification

The Level 5 Diploma for Assistant Practitioners in Healthcare qualification provides learners with the knowledge, understanding and skills to work as an Assistant Practitioner.

The qualification also maps to the Assistant Practitioner (Health) Apprenticeship Standard where the Level 5 Diploma for Assistant Practitioners in Healthcare is a mandated qualification.

The qualification covers a wide range of units which have been categorised around the following six themes:

- Theme 1: Principles and philosophy for healthcare
- Theme 2: Working with others
- Theme 3: Person-centred practice for positive outcomes
- Theme 4: Safe ways of working
- Theme 5: Clinical activities and interventions
- Theme 6: Professional development

## Qualification structure

To gain this qualification, learners must achieve a total of 120 credits from all 20 mandatory units.

## Mandatory units

### Theme 1 Principles and philosophy for healthcare

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|---|
| J/617/2818 Principles and philosophy for healthcare |
|---|

### Theme 2 Working with others

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|--|
| L/617/2819 Communication and information management in health care |
| F/617/2820 Partnership working in healthcare                       |
| J/617/2821 Team leadership and management in healthcare            |

### Theme 3 Person-centred practice for positive outcomes

|   |
|---|
| L/617/2822 Equality, diversity and inclusion in healthcare      |
| R/617/2823 Outcomes based person-centred practice in healthcare |
| Y/617/2824 Specialist areas of healthcare                       |

### Theme 4 Safe ways of working

|  |
|--|
| R/617/2837 Safeguarding and protection in healthcare     |
| D/617/2825 Health and safety in healthcare               |
| H/617/2826 Manage infection prevention and control       |
| K/617/2827 Risk taking and risk management in healthcare |

### Theme 5 Clinical activities and interventions

|   |
|---|
| M/617/2828 Human development and healthcare needs through the lifespan      |
| T/617/2829 Human anatomy and physiology                                     |
| K/617/2830 Clinical skills in healthcare                                    |
| M/617/2831 Provision and support for nutrition and hydration                |
| T/617/2832 Monitor health and well-being through physiological measurements |

### Theme 6 Professional development

|   |
|---|
| A/617/2833 Professional development in healthcare |
| F/617/2834 Manage self in healthcare              |
| J/617/2835 Continuous improvement in healthcare   |
| L/617/2836 Research in healthcare                 |

## Assessment

All units will be internally assessed using an Assessment of Learning.

A range of methods can be applied which could include:

- Direct Observation of Practice
- Professional Discussion
- Work Product
- Portfolio of Evidence

## Placement requirements

To be able to show competence in both knowledge and skills, learners will need to be working in an assistant/practitioner role in an appropriate setting to be able to study for the qualification.

## Progression opportunities

Upon completion of the qualification learners may work as an Assistant Practitioner in a range of areas.

These include:

- Cancer Services
- Mental Health
- Social Care
- Learning Disabilities
- Hospice Care
- Physiotherapy
- Genito-Urinary Medicine
- Orthopaedics
- Occupational Therapy

The qualification could also provide evidence for a personal statement to enable learners to enter Higher Education in a related area.



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