



T Level Technical Qualification in Education and Early Years (603/5829/4)

Core Knowledge and Understanding

Paper A Elements 1–6

Paper number: PXXXXX

Additional sample materials Morning/Afternoon

Time allowed: 2 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

Student information

- The marks available for each question are shown in brackets. This is to help you decide how long to spend on each question.
- The maximum mark for this paper is 102.
- In questions **7** and **13**, you will be assessed on the quality of your written communication (QWC). Specifically, your ability to:
 - use good English
 - express and organise ideas clearly and logically
 - use appropriate technical terms.
- You may use a calculator.

Please complete the details below clearly and in BLOCK CAPITALS.

Student name _____

Provider name _____

Student number

Provider number

To be completed by the Examiner			
Question	Mark	Question	Mark
1		16	
2		17	
3		18	
4		19 (a)	
5		19 (b)	
6		19 (c)	
7		20	
8		21	
9		22	
10		23	
11		24	
12		25 (a)	
13		25 (b)	
14		25 (c)	
15			
		TOTAL MARK	

Do not turn over until the invigilator tells you to do so.

BARCODE - TQ/EC/CKU/PAPERA

For the multiple-choice questions, write A, B, C or D in the answer space. Do **not** circle A, B, C or D in the question.

For example:

Answer **C**

If you change your mind about an answer, you **must** put a cross through your original answer and then write your new answer next to it.

For example:

Answer ~~B~~ **B**

Section A: this section covers Element 1 Wider Context, and Element 2 Supporting Education

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

- 1** In which year was education made compulsory in England for children aged 5 to 10 years? **[1 mark]**

- A** 1680
- B** 1780
- C** 1880
- D** 1980

Answer _____

- 2** Give **two** characteristics of private school provision. **[2 marks]**

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3 Outline **one** prime area of learning and development in the Early Years Foundation Stage (EYFS) framework. **[1 mark]**

4 A primary school has a policy of having a **minimum** ratio of one teacher for every six pupils when going on school trips. The teachers are planning a trip to a local museum and will have 45 pupils attending.

Calculate how many teachers are required to accompany the pupils on the trip.

You must show your working out. **[2 marks]**

5 Zi Chung is a six-year-old student who has been diagnosed with an infection that will lead to hearing loss in the near future.

Analyse why hearing loss can affect the reading development of Zi Chung. **[4 marks]**

6

A year 7 class are not performing at their expected academic level.

Explain **one** way a teacher observing the pupils during their lessons could impact pupil outcomes.

[2 marks]

7

Charlie is a teaching assistant who plans and provides intervention activities for a small group of year 4 children. These children find learning new mathematical concepts difficult so require additional support. Charlie has decided to take a student-led approach to the mathematics sessions.

Discuss reasons why a student-led approach will support the children's mathematical development.

Your response should demonstrate:

- understanding of theoretical perspectives that underpin the student-led approach
- specific student-led strategies Charlie could use in the mathematics sessions
- reasoned justifications for implementing a student-led approach to support the group of year 4 children.

[12 marks, plus 3 marks for QWC]

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Section B: this section covers Element 3 Safeguarding, Health and Safety, and Wellbeing

This section is worth 24 marks, plus 3 marks for QWC.

Answer **all** questions in the spaces provided.

- 8** Public Health England has eight principles to support children and young people's emotional health and wellbeing.

Which of the following is **one** of Public Health England's principles?

[1 mark]

- A** An ethos and environment that promotes equality and values diversity
- B** An ethos and environment that promotes esteem and values diversity
- C** An ethos and environment that promotes respect and values diversity
- D** An ethos and environment that promotes tolerance and values diversity

Answer _____

- 9** Identify **two** ways a college tutor can promote young people's emotional health.

[2 marks]

- 10** Jack works in a pre-school setting and has responsibility for six children. He is concerned that two of the children are lacking in self-confidence and are reluctant to participate in group activities.

Describe **two** ways Jack could promote self-confidence in the pre-school children that he is concerned about.

[2 marks]

11 The Safeguarding Children Partnership (SCP) ensures the requirements of Working together to safeguard children (2018) are met.

Describe **two** ways a primary school teacher follows procedures set out in Working together to safeguard children.

[4 marks]

12 Assess how secondary school teachers maintain the General Data Protection Regulations (GDPR) 2018.

[3 marks]

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13 The Supporting pupils at school with medical conditions (2015) guidance informs practice to safeguard children and young people.

Evaluate the effectiveness of this guidance in safeguarding children and young people with medical conditions.

Your response should demonstrate:

- how this guidance informs practice to safeguard children and young people with medical conditions
- the strengths and limitations of this guidance for safeguarding practice
- reasoned justifications regarding the effectiveness of this guidance in safeguarding children and young people with medical conditions.

[12 marks, plus 3 marks for QWC]

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Examiner use only

Section C: this section covers Element 4 Behaviour

This section is worth 24 marks.

Answer **all** questions in the spaces provided.

14 Which **one** of the following describes a child's ability to manage their behaviour and control impulse? **[1 mark]**

- A** Self-reflection
- B** Self-regulation
- C** Self-reliability
- D** Self-resilience

Answer _____

15 Psychologists suggest there are three elements that inform children's self-concept.
Identify **one** element that informs children's self-concept. **[1 mark]**

16 Describe **one** way practitioners can support the development of positive self-concept in children aged 3 to 5 years. **[2 marks]**

- 17** Teachers use a range of strategies to deal with inappropriate behaviour in educational settings.

Identify **two** inappropriate behaviours pupils aged 16 years may demonstrate in a classroom.

For **each** of the inappropriate behaviours, describe a behaviour management strategy the class teacher could apply.

[4 marks]

- 18** Analyse positive verbal communication as a strategy teachers may use to motivate learning.

[4 marks]

19 (a) Mia is 2 years old and attends nursery. Recently Mia has experienced angry outbursts and often says 'me do it' when in the home environment. Mia regularly gets tearful when she cannot independently complete tasks. Mia finds it difficult to follow instructions and frequently says 'no' to the requests of her parents who are becoming increasingly concerned about Mia's behaviour. The parents have asked the practitioner team at the nursery if they can talk about the concerns they have.

Describe one way that talking with Mia's parents may support them to understand Mia's current behavioural development.

[2 marks]

19 (b) Describe **two** milestones in emotional development the nursery practitioners would expect Mia to have reached.

Explain how reaching **each** of these milestones could affect Mia's behaviour.

[4 marks]

19 (c) Discuss **three** reasons why the nursery practitioners must follow the behaviour management policy when supporting Mia.

[6 marks]

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Section D: this section covers Element 5 Parents, Families and Carers, and Element 6 Working with Others

This section is worth 24 marks.

Answer **all** questions in the spaces provided.

20 Which **one** of the following services carries out Education, Health and Care (EHC) needs assessments? **[1 mark]**

- A** Special Educational Needs evaluation team
- B** Special Educational Needs implementation team
- C** Special Educational Needs planning team
- D** Special Educational Needs review team

Answer _____

21 Identify **two** job roles of a school nurse. **[2 marks]**

22 Primary school teachers work collaboratively with other agencies and professionals to achieve better outcomes for children.

Discuss how collaborative working achieves better outcomes for children.

[4 marks]

23 Identify **one** professional who supports young people with behaviour difficulties **and** describe this professional's role in supporting these young people and their families.

[3 marks]

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24

Children grow up in different family structures.

State **two** family structures children may grow up in.

[2 marks]

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25 (a)

Isaac is a 23-year-old secondary school teacher. Marco, a new pupil, joined the class at the beginning of term. After a few weeks, Marco sent a social media request asking Isaac to join his online social network.

After attending school regularly for the first half term, Marco started having many absences. Isaac would like to meet with Marco's parents to discuss the absences and offer information to support the family. Marco's parents speak English as an additional language (EAL).

To support Marco's family, Isaac is considering contacting local support network services that may help them to source reliable information.

Identify **two** services offering sources of reliable information Isaac could contact when supporting Marco's family.

[2 marks]

25 (b)

Explain **two** reasons why Isaac should not accept the request to join Marco's online social network.

[4 marks]

25 (c) Marco's parents speak English as an additional language (EAL).

Describe **three** ways Isaac can communicate effectively with Marco's parents **and** discuss effective communication as a strategy to support Marco and his family.

[6 marks]

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This is the end of the external assessment.

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of issue
v1.0	Repackaged for version created for topic tests		April 2021
v1.1	Repackaged and rebranded from topic tests to sample material		November 2021
v1.2	A full review of the question paper and mark scheme completed. Questions updated/replaced as necessary.		November 2022
v2.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023
v2.1	Sample added as watermark	November 2023	20 November 2023