**Entry Level 1 Speaking, Listening and Communicating**

**Learner Observation and Assessment Record (LOAR)**

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| **Learner name:** | **Learner number:** |
| **Centre name:** | **Centre number:** |

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| **Pass descriptor at Entry Level 1 and confirmation of achievement overall** |
| To pass the Speaking, Listening and Communicating assessment, learners must **generally** meet the requirements for this level:   * **consistently** * **effectively** * to an **appropriate** degree for Entry Level 1.  |  | | --- | |  |   **Please tick to confirm that the learner has achieved a Pass** |

**Assessor’s feedback to learner:**

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| **Learner signature** | | |
| *I have understood the feedback and result of this assessment provided to me by my assessor.* | | **Date** |
| **Assessor signature** | | |
| **Assessor name** | **Signature** | **Date** |
| **IQA and EQA details (if sampled)** | | |
| **Internal Verifier name** | **Signature** | **Date** |
| **EQA name** | **Signature** | **Date** |

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| **IQA/EQA comments (if relevant):** |

**Assessment of activities for Speaking, Listening and Communicating: Entry Level 1**

Overall performance across the range of requirements for the level must be **secure**; any insufficient demonstration of an individual subject content statement is balanced by appropriate demonstration of that same content statement elsewhere.

**Task 1: Make requests, follow single-step instructions and state letter names. (3–5 minutes)**

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| **Date of activity:** | | |
| **Duration of activity:** | **Topic:** | |
| **Subject content statements** | | **Tick if achieved** |
| **EL1.1.1** Say the names of the letters of the alphabet | |  |
| **EL1.1.2** Identify and extract the main information from short statements and explanations | |  |
| **EL1.1.3** Follow single-step instructions, asking for them to be repeated if necessary | |  |
| **EL1.1.4** Make requests and ask straightforward questions using appropriate terms and registers | |  |

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| **Assessor comments (give examples to show how the learner demonstrated the skills):** |

**Task 2: 1–1 Discussion (3–5 minutes)**

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| **Date of activity:** | | |
| **Duration of activity:** | **Topic:** | |
| **Subject content statements** | | **Tick if achieved** |
| **EL1.1.2** Identify and extract the main information from short statements and explanations | |  |
| **EL1.1.5** Respond to questions about specific information | |  |
| **EL1.1.6** Make clear statements about basic information and communicate feelings and opinions on straightforward topics | |  |
| **EL1.1.7** Understand and participate in simple discussions or exchanges with another person about a straightforward topic | |  |

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| **Assessor comments (give examples to show how the learner demonstrated the skills):** |