



T Level Technical Qualification in Education and Early Years (Level 3) QN: 610/5748/4

Occupational specialism assessment (OSA)

Assisting Teaching

Assignment 3 – Insert

This insert contains practitioner observation data collected for George, the pupil in case study 2. It is for use with the specimen assessment materials.

Case study 2: learning and development

Practitioner observations

Name: George (G)
English <p>For homework, the class were asked to read a poem and prepare answers to a set of questions. The pupils are required to use this information in the lesson. The teacher sets the class a task based on the homework. The pupils are asked to work in groups. The class begin the task. G is sitting in a group and begins to 'doodle' on a piece of paper. The group begins to discuss the task. G does not contribute. The teacher asks questions about the poem. G turns away. The teacher asks G if he has completed the homework and G replies that he has forgotten to do it. The teacher asks G to work independently to complete the homework task so that he can answer the set of questions. G leaves the group and begins to complete the homework task.</p>
Geography <p>The pupils are waiting in the classroom. They are preparing to go on a field trip to develop their knowledge of interpreting Ordnance Survey maps. They will be using grid references to plan a route in the local area. The teacher has provided the maps and resources required. The pupils have been asked to bring appropriate clothing, footwear, and a packed lunch. G is waiting with his friend. The teacher asks G to partner with his friend and lead the group. G becomes uncomfortable and tells the teacher that he does not have the appropriate clothing with him. G explains that his parents are not able to bring his clothing and lunch to him. G sits down at his desk and waits for the teacher to speak to him.</p>
Art and design <p>The year 9 class are compiling a portfolio of sketches for the end-of-year assessment. They have been asked to analyse and evaluate their own work and that of others in the class. G has not brought his sketchbook to any of the classes and has completed his work on individual sheets of paper instead. The teacher asks G to show them his sketchbook. G tells the teacher that he has not got his sketchbook or any of the previous work he has completed. G says he thinks it may be somewhere in the classroom. The teacher asks G to go and look for his work. G searches around the classroom.</p>
History <p>The class are working on a project to develop their knowledge and understanding of Britain's changing landscape. The project is about exploring the canal systems. The pupils have been given a range of sources to find information about the canal system and the reasons for its structure. G is asked to present his findings on the reasons why the canal system was built. G presents some limited information. G says he was not able to find out very much. The teacher then asks the pupils to take notes on information that other pupils have presented. G makes some notes. The teacher checks G's work and discovers there are gaps in his notetaking.</p>

Change history record

Version	Description of change	Approval	Date of issue
v1.0	First published version	09 May 2025	16 June 2025
v2.0	Inclusive change development: branding, headers and footers and copyright updated / moved.	26 March 2026	30 April 2026

SAMPLE

Document information

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