



To be completed by the examiner	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
TOTAL MARK	

NCFE CACHE Level 3 Applied General Award for Early Years, Childcare and Education (603/2987/7)

NCFE CACHE Level 3 Applied General Certificate for Early Years, Childcare and Education (603/2988/9)

Assessment code: EYCE 1

Paper title: Scenario Based Short Answer Examination

Paper number: SAMPLE

March 2018

9:30 am – 11:15 am

Time allowed: 1 hour 45 minutes

Learner instructions

- Use black or blue ink. If you write your answers in pencil, they will not be marked.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit must be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number

Centre number

Do not turn over until the invigilator tells you to do so.

Read the scenario below and answer the questions that follow.

Answer **all** questions in the spaces provided.

Clare and Stephen have recently moved house with their three children. The new family home will be closer to where Clare and Stephen work but further away from extended family for childcare support.

They have three children: Jasmine is 9 months old, Jay is 6 years old and Monty is 12 years old. Jay and Monty will be starting at new schools.

Jay was born with a physical disability. Clare and Stephen are anxious about Jay's transition to his new primary school, as he had established a positive relationship with the staff at the school that he previously attended.

1 (a) Identify **one (1)** childcare service that Jasmine could access.

[1 mark]

1 (b) Give **two (2)** features of the childcare service identified in **1(a)**.

[2 marks]

1 _____

2 _____

1 (c) Clare and Stephen both work full-time.

Using an example, explain how childcare policy supports working parents.

[3 marks]

2 (a) List **three (3)** professional skills of the professional childcare practitioner.

[3 marks]

- 1 _____
- 2 _____
- 3 _____

2 (b) Identify and describe **two (2)** ways that the professional childcare practitioner can be a positive role model.

[4 marks]

- 1 _____

- 2 _____

Question 2 continues on the next page.

- 4 (b)** Identify and explain **one (1)** way that the professional childcare practitioner can support resilience in young children.

[3 marks]

- 5 (a)** Identify **one (1)** activity that will support language skills for children in each of the following ages:

[3 marks]

• 9 months: _____

• 6 years: _____

• 12 years: _____

- 5 (b)** Describe the opportunities for a child's language development for **one (1)** of the activities identified in **5(a)**.

[2 marks]

5 (c) Identify **three (3)** significant stages of physical development from birth to one year of age. **[3 marks]**

1 _____

2 _____

3 _____

6 (a) Outline the stages of Tuckman's model for teamwork. **[4 marks]**

6 (b) Identify **two (2)** characteristics of effective teamwork **and** describe how each may be used in a childcare setting. **[4 marks]**

1 _____

2 _____

6 (c) Identify **one (1)** other professional who could support Jay’s teacher through a multi-agency approach. **[1 mark]**

7 Identify **one (1)** biological factor and **one (1)** environmental factor **and** briefly explain how each may affect human development. **[4 marks]**

Biological: _____

Environmental: _____

8 (a) Identify **one (1)** theory **and** briefly outline how it has contributed to our understanding of child development. **[2 marks]**

9 Identify **three (3)** skills required of the professional childcare practitioner **and** explain how each would help build a positive relationship with Monty's parents when they visit his new school.

[6 marks]

1 _____

2 _____

3 _____
