


NCFE Entry Level 2 Functional Skills Qualification in Mathematics (603/5053/2)

Section A: Non-calculator Test

Paper number: **Sample Assessment Materials** Time allowed: **25 minutes**

Learner instructions

- Answer **all** questions.
- Read each question carefully.
- Write your answers in the spaces provided.
- Show your working.
- This shows you where to write your working and answers. 
- State units in your answers, where appropriate.
- Check your work.
- You must **not** use a calculator.



Learner information

- Section A contains **Activities 1** and **2**.
- The maximum mark for this section is **8**.
- The marks available for **each** question are shown in brackets.

Resources

You will need:

- a pen, with black ink
- a pencil and eraser
- a 30 cm ruler.

Do not turn over until the assessor tells you to do so.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name:

Centre name:

Learner number:

Centre number:

Activity 1: underpinning skills

Please answer the following questions.

1 (a)

What is 6×8 ?

[1 mark]



1 (b)

What is $81 - 56$?

[1 mark]



1 (c)

What is $69 \div 3$?

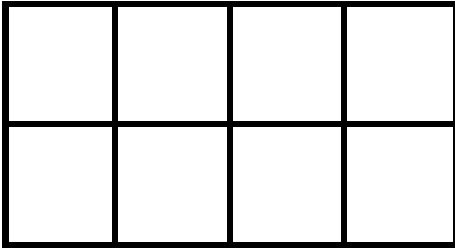
[1 mark]



1 (d)

Shade $\frac{1}{4}$ of this shape.

[1 mark]



[Total for activity 1 is 4 marks]

Activity 2: walking

Ria enjoys walking.

2 (a) Ria walks 37 kilometres in week one.

She walks 45 kilometres in week 2

How many kilometres does Ria walk in total?

Show your working.

[2 marks]



2 (b) Ria wants to walk a total of 52 kilometres in week 3.

She walks 34 kilometres.

How many more kilometres does Ria want to walk in week 3?

[2 marks]



[Total for activity 2 is 4 marks]

This is the end of Section A.

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