

**NCFE CACHE Level 3 Applied General Certificate in Health and Social Care
(603/2914/2)**
AGCHSC
Assessment window: 11/01/2021 – 05/02/2021

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to provide a holistic overview as to where learners generally performed well, as well as any areas where further development may be required.

Key points:

- grading information
- raw mark grade boundaries
- administering the external assessment
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- Regulations for the Conduct of External Assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grading information

Grade	D	M	P	NYA	Learners	7
% of learners	0	0	42.86	57.14	Pass rate	42.86

Raw mark grade boundaries

Grade	D	M	P	NYA
Raw mark grade boundaries	11	9	5	0

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our Regulations for the Conduct of External Assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the Qualification Specific Instructions Document ([QSID](#)).

Issues for centres to consider in relation to AGCHSC:

Assessment structure

- 8 hours externally assessed task - relates to units 1 to 5.
- graded from pass to distinction (+NYA)
- title: Empowering individuals in health and social care

Use of word allocation

There was evidence of using too much of the word count given to the pass criteria, at the expense of having enough words for adequately engaging with the demands of the merit and distinction criteria. However, as many of the learners did not complete the distinction criteria, it is difficult to conclude whether the learners use of the word count was a result of intentionally working to secure the pass criteria, and in some cases the merit, given they were not intending to complete the distinction criteria.

Criteria requirements and command verbs

- *P2 Describe how one health and social care practitioner monitors the care needs of an individual in relation to the title*, proved the most problematic for learners to apply to the assessment title 'empowerment'.
- *M3 Discuss how reflection and application supports the practitioner to maintain effective practice in relation to the title*, was often interpreted incorrectly in terms of the practitioner's reflections supporting their empowerment, rather than the empowerment of service users.

Referencing of external assessment tasks

Referencing was the main issue that prevented learners achieving a pass or merit grade. Learners did not provide the required identifiable quotes within each criterion. P5, M4 – required two identifiable and traceable quotations. These were not apparent in many of the learner's responses, despite, some learners having provided references at the end of their work. This often-prevented learners gaining a pass instead of a NYA. The examining team spent time searching for the quotes in the text and online in these situations, but it was not possible to award.

Regulations for the Conduct of External Assessment

Malpractice

There were no reported instances of malpractice in this assessment window. Learners should be aware that evidence of malpractice is taken seriously by CACHE, and should it found to have occurred, it can affect the outcome of the assessment. Malpractice can include copying the work of another learner, whether all or part. It can also include a learner helping another learner to complete their assessment. All work must be the learners.

Maladministration

There were no reported instances of maladministration in this assessment window. It is important that centres continue to adhere to the Regulations for the Conduct of External Assessment, to ensure that the status of no maladministration continues into future examination series.

Chief Examiner: Vickie Davis

Date: 27/03/21