



T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

Supporting the Care of Children and Young People

Assignment 1 - Case study stimulus materials

Assignment brief insert

v1.3: Specimen assessment materials 21 November 2023 603/7066/X

CACHE

T Level Technical Qualification in Health Occupational specialism assessment (OSA)

Supporting the Care of Children and Young People

Assignment brief insert

Assignment 1

Case study stimulus materials

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Item A: adult mental health triage form

Cambridge University Hospitals NHS

Emergency Department Adult Ment	al Health Tria	age Form	
ste: 01/05/7070 Time of assessment: 23:20 For staff use only: Hospital number: 9 Surnaine: REJN			
This form is designed to help an assessor consider the risk to the patient of self-harm or suicide and risk of harm to staff members. Risk assessment requires clinical judgement which may override this form in some circumstances.	First names: MARIA Date of birth: 171 NHS no:	Drip 10 80	
Background, observations and behaviours			
Please tick appropriate response		Yes No	
1. Does the person have any immediate plans to harm self or others or to dam	age property?		
2. Is the patient obviously disturbed, threatening, agitated or unpredictable in	their behaviour?		
3. Is there any suggestion that the person may abscond?	•••••••••••••••••••••••••••••••••••••••		
4. Does the person have history of violence?	•••••••••••••••••••••••••••••••••••••••		
5. Does the person have a history of mental health problems or self harm?	Suspected		
6. Has the person been detained under a mental health section before?			
Multiple cuts to both orms	, 0.5-20	u mloul	
Are there any events that precipitated this presentation? States driving at have al. Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Other people present. If the patien Does the person have any close family/friends/social support? Other people present. If the patien Other people people present. If the patien Other people people present. If the patient. If the patien Other people peopl	one. It has attempted suicide by Colore for skin colour, hair colour and orms	od or DSH, see page 2	
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Version 1: December 2011 • MRRG 000000 • MS112184 Emergency Department Mental Health Risk Assessment

The suicide risk screen is for use by doctors or nurses and may be an aid to risk assessment Suicide risk screen The greater number of positive responses the higher the risk Yes No Maybe Yes No Maybe Previous self-harm Family history of suicide Previous use of violent methods Unemployed/retired Current suicide plan V Current suicidal thoughts V Separated/widowed/divorced/domestic violence Hopelessness/helplessness V Lack of social support R Law in mood Family concerned about risk Displaying bizarre or unpredictable behaviour Disengaged from services Alcohol/drug misuse Poor adherence to psychiatric treatment Chronic pain or illness V Access to lethal means of harm Doctor's assessment After full assessment, what level of risk do you think this patient has? High Low What level observations should continue? None Print name: Date: Signature: Time: 4 H : 84 B4 Designation: Contact/Bleep number: Summary of levels of risk and suggested actions No special observations required Consider 15 minute amber special observations Medium if patient abscords inform 219, 707, the doctor in charge, security and police Start red continuous special observations, inform 219 of natients presence in ED Hìgh if the patient abscords, inform 219, 707, the doctor in charge, security and the police Summary of levels of risk and suggested actions Low No special observations required Consider 15 minute amber special observations Medium If patient absconds inform 219, 707, the doctor in charge, security and police Start red continuous special observations, inform 219 of patient's presence in ED High If the patient absconds, inform 219, 707, the doctor in charge, security and the police Actions to be taken according to level of risk identified Risk level Risk factors Actions • There may be minor mental health issues • Treatment and follow up to be arranged by ED team but no plans to harm self or others · Consider referral to primary care services eg. GP • No evidence of immediate vulnerability • May benefit from mental health advice and offer individual relevant advice booklets Person has ideas regarding risky Implement immediate Amber Special and complete relevant behaviours towards self or others specialling documentation Mental state likely to deteriorate Inform 219 of the patient's presence in the Department/CDU and ask for without treatment assistance with staffing where necessary Medium • Patient is potentially vulnerable • Urgent referral to liaison psychiatry team or on call psychiatrist (out of hours) • All attempts should made to stop the patient leaving the department before

seeing a mental health professional

for assistance with staffing where necessary

if patient tries to abscond

• If the patient absconds, inform 219, 707, the doctor in charge, security and the police

• Implement immediate Red Special and complete relevant specialling documentation

• If the patient absconds, inform 219, 707, the doctor in charge, security and the police

• Nurse allocated specialling duties to wear alarm to summon immediate help

• Inform 219 and 707 of the patient's presence in the department/CDU and ask

· All attempts should be made to stop the patient leaving the department

• Move immediately to stage 2 of the Missing Patients Procedure if the

High

· Serious mental health problems present.

• Patient has strong/immediate plans

• May have already attempted to harm

• Mental health very likely to deteriorate

including possible psychosis

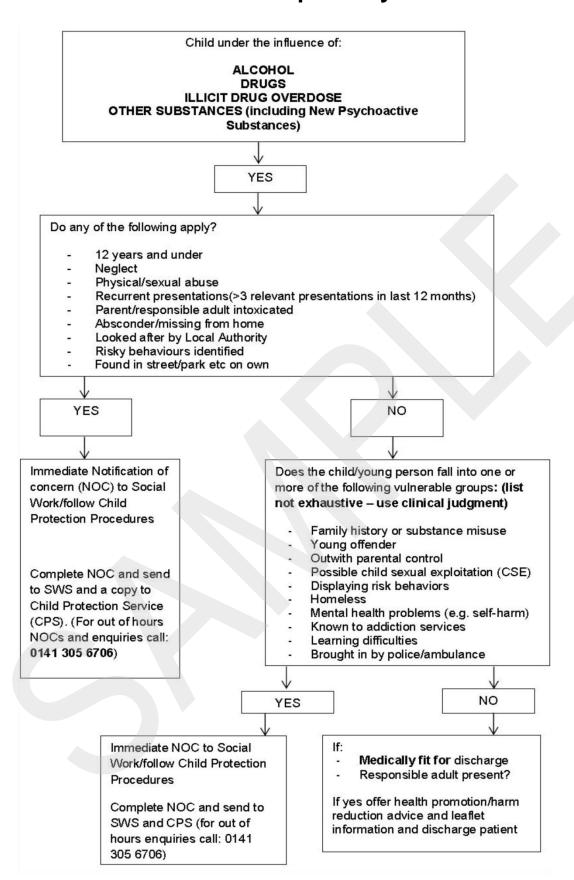
to harm self or others

• Patient is highly vulnerable

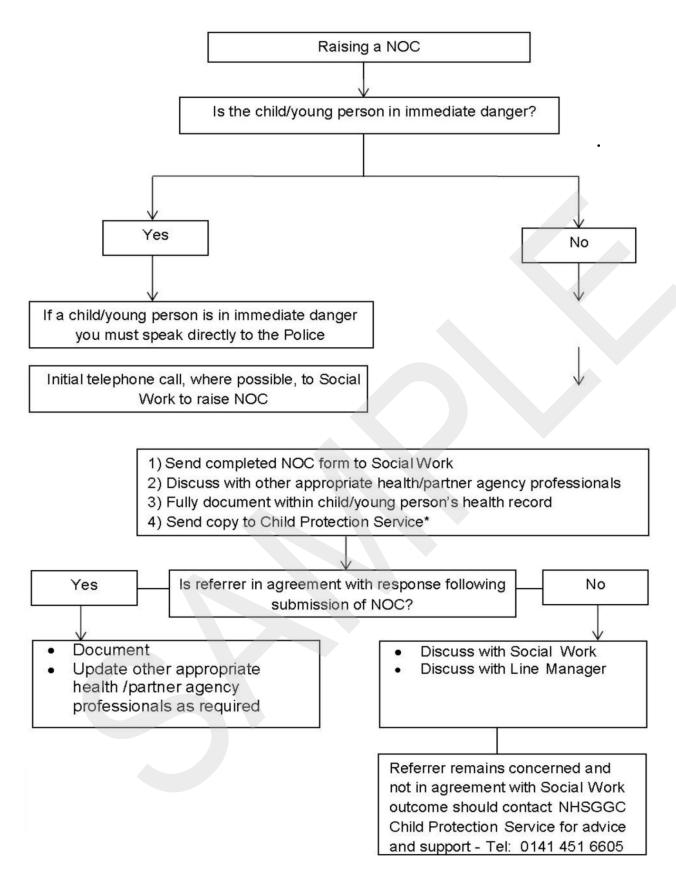
self or others

if left untreated

Item B: intoxicated adolescent pathway



Item C: notification of concern flowchart



Item D: family health needs assessment – child's voice assessment framework

Place yourself in the child's she each issue from the chi	HILD'S VOIC	er CH SATES	ILD ARDING ADTING FARE	NOTE TO ASSESSE COMPLETE SEPAR	Torbay and Southern Devon Health and Care NHS Trust OR: RATE ASSESSMENT FOR EACH CHILD TOM BENNETT OG ON 2007
Health	1	Educ	ation	En	notional & Behavioural Development
loss not dish it som states he has recently become so achie. He has not	cually yet	Ten engage at school leaving ma teachers. I he really PE and Engage	Jes well terial and the says which.	friendly finse. ond a feels of L	is generally y but has a short He can be inpredictible 85ressive then he findrated or out is depth. Selfcare Skills
Tom has difficulty, molestending "destity". He says he obsort have side. This is on area of priority for us.	his n He say distend closest white		Tom shows a trust in other and distinct in other new friends. regularly dem unwanted be to oher.	ualing He constrates chariar	Page 16 of 24

Item E: family health needs assessment – care planning template

SUMMARY SHEET

ANALYSIS & NEEDS IDENTIFIED		

Item F: family health needs assessment – action plan

Date	ACTION PLAN
	Signature Date
	58.000

Item G: family health needs assessment – child's developmental needs

CHILD'S DEVELOPMENTAL NEEDS	Record of Assessment : date, time, persons present, contact codes
TB risk	
 Exposure to drugs, alcohol, smoking 	
Known or family history of asthma / eczema /	
hay fever / allergies	
Consider parental mental health and well-being	
(Whooley questions)	
Whooley Questions:	
(i) During the past month, have you often been bothered by	
feeling down, depressed or hopeless?	
(ii) During the past month, have you often been bothered by	
having little interest or pleasure in doing things?	
Consider a Third Question:	
Is this something you feel you need or want help with?	
Family history of childhood deafness/fits/eye	
problems/reading and spelling difficulties/other	
When working directly with a school aged child /	
young person points to consider:	
Do you have any worries about your health:	
hearing problems; dentist; orthodontist;	
optician; sleep habits; smoking / alcohol / illegal	
substances; identity / self-esteem? Do you feel good about who you are?	
Do you know where to get advice / help about	
sexual health?	
If specific needs identified commence individualised care	
plan / or early support information required - commence	
BLUE FAMILY FILE	
http://www.education.gov.uk/childrenandyoungpeople/sen/e	
arlysupport	
Please follow SOP No 4 : The Perinatal Infant Mental	
Health Contact by SCPHN HV	Date Sign
Contact WHERE: H = HOME VISIT C = CLINI	C S = SCHOOL T = TELEPHONE
	W BIRTH VISIT PN = POSTNATAL PERIOD 2-6 WEEKS 1YR = 1YEAR REVIEW 2.5YR = 2 ½ YEAR REVIEW SE = SCHOOL ENTRY TI = TRANSFER IN

Document information

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Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Post approval, updated for publication.		January 2021
v1.1	NCFE rebrand		September 2021
v1.2	OS review Feb 23		February 2023
v1.3	Sample added as a watermark.	November 2023	21 November 2023