

Qualification Factsheet

Qualification overview

Qualification title	NCFE CACHE Level 5 Diploma in Leadership and Management in Health and Social Care Services (Northern Ireland)		
Qualification number (QN)	610/7733/1		
Total qualification time (TQT)	900	Guided learning hours (GLH)	659
Credit value	90	Minimum age	19
Entry requirements	Learners must be at least 19 years of age and be employed in relevant health and social care roles in Northern Ireland. There are no specific prior skills/knowledge a learner must have for this qualification; however, learners may find it helpful if they have already achieved a level 3 qualification which could include: • NCFE CACHE Level 3 Diploma in Health and Social Care Practice (Northern Ireland) (610/6571/7).		

About this qualification

This qualification is designed for learners working in health and social care to develop the knowledge, skills and competence required to lead and manage in a range of health and social care settings within Northern Ireland.

This qualification aims to:

- focus on the study of leadership and management in health and social care services in Northern Ireland
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a number of practical skills.

The objective of this qualification is to:

- confirm occupational competence.

The mandatory units cover leadership and management in health and social care. The optional units allow learners to choose from a range of areas to tailor the qualification to their needs, interests and work context.

This qualification is endorsed by the Northern Ireland Social Care Council (NISCC) and sits within the Care in Practice (CiP) Framework.

Qualification structure

To be awarded this qualification, learners are required to successfully achieve 90 credits:

- 75 credits from the mandatory units, and
- a minimum of 15 credits from the optional units.

Optional Group A (knowledge-only units):

- a maximum of two credits (one unit) may be achieved from this group; there is no requirement to achieve credits from Optional Group A.

Optional Group B (knowledge and skills units):

- learners must achieve the remaining optional credits from this group to meet the minimum 15 optional credits requirement.

Mandatory units

Unit 01 Understand leadership and management in health and social care (F/652/2257)
Unit 02 Leading and managing continuous professional development (CPD) in a health and social care service (H/652/2258)
Unit 03 Leading operational management in health and social care (J/652/2259)
Unit 04 Managing effective communication systems and practices in health and social care (M/652/2260)
Unit 05 Championing equality, diversity and inclusion (EDI) in health and social care (R/652/2261)
Unit 06 Leading and managing a team in health and social care (T/652/2262)
Unit 07 Leading and managing health and safety and risk management in health and social care (Y/652/2263)
Unit 08 Leading and managing practice that promotes safeguarding in health and social care (A/652/2264)
Unit 09 Understand mental capacity, deprivation of liberty and restrictive practice safeguards in health and social care (D/652/2265)
Unit 10 Leading and managing assessment of individuals in health and social care (F/652/2266)
Unit 11 Leading and managing person-centred and outcomes-based practice with individuals and others in health and social care (H/652/2267)
Unit 12 Leading and managing quality processes in health and social care (J/652/2268)
Unit 13 Leading and managing supervision practice in health and social care (K/652/2269)
Unit 14 Leading and managing the appraisal of staff performance (R/652/2270)

Optional units group A

A maximum of two credits (one knowledge-only unit) may be achieved from this group.

Unit 15 Understand independent advocacy in health and social care services (T/652/2271)
Unit 16 Understand coaching and mentoring in health and social care (Y/652/2272)
Unit 17 Understand models of disability (A/652/2273)

Optional units group B

All remaining optional credits must be achieved from this group.

Unit 18 Contribute to recruitment and selection processes in health and social care (D/652/2274)
Unit 19 Leading and managing induction processes in health and social care (F/652/2275)
Unit 20 Managing finances in health and social care (H/652/2276)
Unit 21 Leading and managing infection prevention and control in health and social care (J/652/2277)
Unit 22 Emergency planning in health and social care settings (K/652/2278)
Unit 23 Leading a change management process in health and social care (L/652/2279)
Unit 24 Lead the management of transitions (T/652/2280)
Unit 25 Leading and managing behavioural support strategies for individuals in health and social care (Y/652/2281)
Unit 26 Undertaking a research project in health and social care services (A/652/2282)
Unit 27 Leading and managing the promotion of active support in health and social care (D/652/2283)
Unit 28 Supporting the use of assistive technology in health and social care (F/652/2284)
Unit 29 Leading and managing practice in supporting individuals to take positive risks (H/652/2285)
Unit 30 Managing disciplinary processes in health and social care (J/652/2286)
Unit 31 Leading and managing a service that provides support for individuals with complex disabilities (K/652/2287)

Assessment

The assessment consists of one component:

- an internally assessed portfolio of evidence, which is assessed by centre staff and externally quality assured by NCFE (internal quality assurance must still be completed by the centre as usual).

Learners must be successful in this component to gain the NCFE CACHE Level 5 Diploma in Leadership and Management in Health and Social Care Services (Northern Ireland) (610/7733/1).

Skills-based assessment must include direct observation as the principal and most reliable assessment source of evidence, carried out by the assessor in person with the learner in their workplace. Observation must be carried out over an appropriate period of time and not be end-loaded.

Evidence should be naturally occurring and minimise the impact on individuals who use care or support, their families and carers. Where a centre has valid and genuine reasons for being unable to meet the direct observation requirements, short-term flexible approaches may be permitted.

A result that does not achieve a pass grade will be graded as not yet achieved. Learners may have the opportunity to resubmit work within the registration period; however, a charge may apply in cases where additional external quality assurance visits are required.

Unless otherwise stated in the Qualification Specification, all learners taking this qualification must be assessed in English and all assessment evidence presented for external quality assurance must be in English.

Placement requirements

The learner must be employed in a health and social care role in an appropriate setting to be able to meet the assessment requirements of this qualification.

Progression opportunities

Learners who achieve this qualification may, depending on employer requirements and specific work setting or settings, progress to employment or further study such as:

- employment roles:
 - deputy
 - senior care assistant
 - senior support worker
 - team leader (health and social care setting)
 - shift leader
 - enhanced social care practitioner
 - supervisory roles within domiciliary, residential or community care services.
- higher education:
 - higher education programmes in health and social care leadership and management.



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