



NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)

Assessment code: TACDC

Paper number: Past paper

Thursday 27 January 2022 9.00 am–10.30 am

Time allowed: 1 hour 30 minutes

Learner instructions

- use black or blue ink. If you write your answers in pencil they will not be marked.
- answer **all** questions.
- read the scenario and each question carefully.
- you must write your responses in the spaces provided.
- you may do rough work in this answer book. Cross through any work you do not wish to be marked.
- all of the work you submit **must** be your own.

Learner information

- the marks available for each question are shown in brackets.
- the maximum mark for this paper is 80.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number

Centre number

To be completed by the Examiner			
Question	Mark	Question	Mark
1(a)		11	
1(b)		12	
2		13	
3		14	
4		15	
5		16	
6		17	
7		18	
8		19	
9		20	
10		21	
		TOTAL MARK	

Do not turn over until the invigilator tells you to do so.

Answer **all** questions in the spaces provided.

Mia is a qualified early years worker. She works at a pre-school for children aged 2–4 years. Mia enjoys working at the pre-school and is key person to a group of children aged 3 years.

Mia has many roles and responsibilities. These include:

- supporting care routines
- keeping children safe
- planning activities to promote children’s holistic development.

Mia also supervises students who are completing their childcare work placement at the pre-school.

1 (a) Mia supervises a childcare student who is on work placement. Mia tells the student to arrive by 8:15am.

Identify **two (2)** ways the student could prepare to arrive on time.

[2 marks]

1

2

1 (b) Give **two (2)** reasons why the student must always arrive at work placement on time.

[2 marks]

1

2

2 The student should always arrive at work placement on time.

Identify **three (3) other** behaviours that Mia will expect to see from the student during work placement in the pre-school.

[3 marks]

1 _____

2 _____

3 _____

3 The student posts information on social media about a child in the pre-school.

Name the professional responsibility the student has failed to follow.

[1 mark]

4 Mia plans activities to support children's learning and development.

Name **and** briefly describe **two (2)** areas of learning and development in the Early Years Foundation Stage.

[4 marks]

1 _____

2 _____

7 Describe **two (2)** ways that playing with clay supports the children's fine motor skills. **[2 marks]**

1 _____

2 _____

8 Mia wants to promote the children's language development.
Identify **two (2)** activities Mia could use **and** explain how each activity promotes language development. **[4 marks]**

Activity _____

Explanation _____

Activity _____

Explanation _____

9 Explain **two (2)** reasons why Mia should consider the children’s individual needs and interests when she is planning the pre-school provision. **[6 marks]**

1 _____

2 _____

10 Identify **and** describe **two (2)** ways that Mia can support the children’s emotional development. **[4 marks]**

1 _____

2 _____

11 Mia protects children’s safety in the pre-school.

Complete the table below.

- i) Identify **two (2)** possible safety hazards in the pre-school.
- ii) Describe how Mia could reduce each safety hazard.

[4 marks]

i) Identification of possible safety hazard	ii) Description of how Mia could reduce the hazard
1	
2	

12 Discuss how Mia promotes children’s healthy eating in the pre-school.

[6 marks]

DO NOT WRITE IN THIS SPACE

13 Identify **three (3)** food hygiene procedures that Mia must follow in the pre-school. **[3 marks]**

1 _____

2 _____

3 _____

14 Describe **three (3)** ways that Mia could support children's independence during snack time. **[3 marks]**

1 _____

2 _____

3 _____

18 Identify **and** describe **two (2)** ways that Mia could share information with parents/carers of her key children. **[4 marks]**

1

2

19 One of Mia's key children is moving to a new childcare setting.
Identify **and** describe **one (1)** way that transition to the new setting may affect the child's development. **[2 marks]**

20 Describe **two (2)** ways that visiting the new childcare setting can support the child's transition. **[2 marks]**

1 _____

2 _____

21 Mia works at a pre-school setting.
Identify **three (3) other** settings that Mia could work in as a qualified early years worker. **[3 marks]**

1 _____

2 _____

3 _____

This is the end of the external assessment.