



T Level Technical Qualification in Education and Early Years (Level 3) QN: 610/5748/4

Employer set project (ESP)
Assisting Teaching
Preliminary Research Activity

This document is **not** to be opened before X October XXXX.

This document **must** be issued to students no more than **1** week before the scheduled assessment is due to take place.

v2.0: Specimen assessment material (SAM)
30 April 2026

Employer set project (ESP): preliminary research activity

Time limit

3 hours

(this preliminary research activity is unmarked)

Task-specific student instructions

You **must**:

- read through the scenario overview (page 3)
- undertake research to gather information that will support you as you complete the employer set project (ESP)
- use the bullet points in the scenario overview to direct your research
- create a maximum of four pages of research notes that you can use during the completion of the ESP tasks.

Your tutor will be available to guide and support you during this supervised preliminary research activity.

Your research notes **must**:

- be contained within four pages (sides), **excluding references**
- be in Arial font 12 pt, within standard border sizes
- clearly show where sources have been used to support your own ideas and opinions
- clearly reference all sources used
- reference any quotations from websites.

Additional information

For this task, you will have access to:

- a computer and relevant software
- the internet
- Department for Education - The national curriculum in England: Key stages 1 and 2 framework document (2013)
- Statutory guidance – National curriculum in England: mathematics programmes of study (2021)
- Mathematics guidance: key stages 1 and 2: Non-statutory guidance for the national curriculum in England (2020)
- any class notes
- any resources including textbooks, articles and journals.

Evidence required for submission to tutor

The following evidence **must** be submitted:

- a maximum of four pages of research notes.

Scenario overview

The primary school you work at has identified that one of the children in year 1 is falling behind in some areas of their studies after completing interim assessments. The class teacher and special educational needs and disabilities co-ordinator (SENDCo) feel the child would benefit from further support in mathematics.

As a result of this concern, you have been asked by the class teacher to work with the child to support their mathematical development of number. You will need to carry out research to inform your planning and provision in order to effectively support this child's progress and development.

You **must** consider the following:

- developmental norms and strategies that would be appropriate to support development
- the national curriculum and selection of suitable resources
- the role of observation, assessment, planning and reflection
- partnership working with parents, practitioners and other professionals
- safe working practices and risk assessment
- education theories, concepts and pedagogies.

Change history record (CHR)

Version	Description of change	Approval	Date of issue
v1.0	First published version	09 May 2025	09 June 2025
V2.0	Minor updates to SPaG and abbreviations Logos updated on front page Copyright information updated	N/a	30 April 2026

SAMPLE

Document information

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