

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 1 Award in Introduction to Health and Social Care (Adults and Children and Young People), Early Years and Childcare (Wales)		
Qualification number (QN)	601/5363/5		
Total qualification time (TQT):	120	Guided learning hours (GL)	101
Entry requirements:	<p>There are no formal entry requirements for these qualifications but learners must be at least age 14 or above.</p> <p>Registration is at the discretion of the centre, in accordance with equality legislation, and should be made on the Portal.</p>		

Qualification title	NCFE CACHE Level 1 Certificate in Introduction to Health and Social Care (Adults and Children and Young People), Early Years and Childcare (Wales)		
Qualification number (QN)	601/5364/7		
Total qualification time (TQT):	300	Guided learning hours (GL)	245
Entry requirements:	<p>There are no formal entry requirements for these qualifications but learners must be at least age 14 or above.</p> <p>Registration is at the discretion of the centre, in accordance with equality legislation, and should be made on the Portal.</p>		

Qualification title	NCFE CACHE Level 1 Diploma in Introduction to Health and Social Care (Adults and Children and Young People), Early Years and Childcare (Wales)		
Qualification number (QN)	601/5365/9		
Total qualification time (TQT):	390	Guided learning hours (GL)	329
Entry requirements:	<p>There are no formal entry requirements for these qualifications but learners must be at least age 14 or above.</p> <p>Registration is at the discretion of the centre, in accordance with equality legislation, and should be made on the Portal.</p>		

About these qualifications

These qualifications are suitable for learners who are working, or wish to work, in the health and social care and early years and childcare sectors. The qualifications:

- are aimed at learners who wish to develop an understanding of these settings before deciding whether working in the sector is for them

- allow learners to gain the knowledge, understanding and skills required for employment and/or career progression in the sectors
- allow learners to tailor their learning to their interests through the provision of a broad range of optional units
- provide opportunities for the development of transferable skills
- support progression to Level 2 qualifications in health, social care or children’s settings
- provide learners with the opportunity to progress to employment, in due course, in a range of job roles in the care sectors.

Terminology relating to Autism in these qualifications

Autism is described by The National Autistic Society as a complex, lifelong developmental disability that typically appears during early childhood and can impact a person's social skills, communication, relationships, and self-regulation. Individual preference regarding terminology used for individuals with autism may vary and must be valued and respected.

Our qualifications and associated materials are reviewed regularly to ensure that they remain fit for purpose, however terms may be change. The National Autistic Society provides a useful source for accurate terms and reference and can be found here: <https://www.autism.org.uk/>

Qualification structure

Qual size	Credits Required	How to achieve the credits
Award	12	Learners must achieve all the mandatory 12 credits to gain this qualification
Certificate	30	Learners must achieve 16 credits from all the mandatory units in group A, 3 credits in total from group B, and 11 credits from group C
Diploma	39	Learners must achieve 16 credits from all the mandatory units in group A, 3 credits form group B, and 20 credits from group C

Group A - Mandatory units

Unit number	Unit title	Credit value	Award	Certificate	Diploma
A/602/6187	Understand the range of service provision and roles within health and social care (adults and children and young people), early years and childcare	3	X	X	X
A/506/0233	Understand the principles and values in health and social care (adults and children and young people), early years and childcare	3	X	X	X
K/506/0289	Awareness of safeguarding in health and social care (adults and children and young people), early years and childcare	3	X	X	X
F/506/0234	Awareness of health and safety in health and social care (adults and	3	X	X	X

	children and young people), early years and childcare				
F/602/6191	Introductory awareness of inclusion and disability	2		X	X
J/506/0235	Introduction to communication in health and social care (adults and children and young people), early years and childcare	2		X	X

Group B - Optional units

Unit number	Unit title	Credit value	Award	Certificate	Diploma
A/506/1320	Introduction to children and young people's development	3		X	X
Y/506/0238	Introduction to the factors affecting older people	3		X	X

Group C - Optional units

Unit number	Unit title	Credit value	Award	Certificate	Diploma
K/602/6301	Understand the importance of engagement in leisure and social activities in health and social care	3		X	X
R/506/0240	Introduction to a healthy lifestyle	3		X	X
M/506/0262	Introduction to partnership working in health and social care (adults and children and young people), early years and childcare	2		X	X
K/506/0261	Introduction to autistic spectrum condition	3		X	X
A/506/0250	Introduction to dementia	3		X	X
H/506/0257	Introduction to physical disability	3		X	X
J/506/0252	Introduction to mental health	3		X	X
M/506/0259	Introduction to learning disability	3		X	X
R/506/0254	Introduction to sensory loss	3		X	X
J/506/0249	Introduction to creative activities for children's development	3		X	X
T/506/0246	Introduction to the physical care of babies and young children	3		X	X
K/602/6315	Introduction to the development of children and young people through play	2		X	X
Y/506/1308	Introduction to language immersion in an early years and childcare setting	2		X	X
D/506/1309	Encourage children and young people to eat healthily	2		X	X
H/602/6331	Exploring connections with sustainable development and global citizenship	1		X	X
K/506/0292	Introduction to balanced diets for individuals	3		X	X

Assessment

All units will be internally assessed using a range of methods which could include: written assignments or tasks such as designing a leaflet or booklet, charts or diagrams or setting up an information board.

The qualifications will be pass or refer and all the assessment criteria for the chosen units must be achieved in order to obtain a pass.

Unless stated otherwise in this qualification specification, all learners taking this qualification must be assessed in English and all assessment evidence presented for external quality assurance must be in English.

Placement requirements

Award - learners do not need to be working as this is a knowledge only qualification.

Certificate and Diploma - learners need to be working, volunteering or on practical placement, only if they take any of the following three optional units:

- J/506/0249 – Introduction to creative activities for children’s development
- Y/506/1308 – Introduction to language immersion in an early years and childcare setting
- K/506/0292 – Introduction to balanced diets for individuals

Progression opportunities

The qualifications provide stepping stones for those who wish to move into employment and complete either a Level 2 Diploma in Health and Social Care or a Level 2 Diploma in Childcare.

They also provide a stepping stone to the All Wales Induction Framework for Health and Social Care and Early Years and Childcare, which is a mandatory part of employment in social care and early years settings in Wales.

These qualifications do not confirm occupational competence; however, they do provide progression opportunities to further education and employment as well as opportunities for further exploration of health, social care, early years and childcare sectors.



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