

NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1)
TACDC
Assessment date: 01/10/2020

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to provide a holistic overview as to where learners generally performed well, as well as any areas where further development may be required.

Key points:

- grading information
- raw mark grade boundaries
- administering the external assessment
- assessment structure
- criteria requirements and command verbs
- Regulations for the Conduct of External Assessment.

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grading information

Grade	A*	A	B	C	D	NYA	Learners	1933
% of learners	32.22	24.08	17.27	11.80	7.50	7.13	Pass rate	92.87%

Raw mark grade boundaries

Grade	A*	A	B	C	D	NYA
Raw mark grade boundaries	59	51	43	35	28	0

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our Regulations for the Conduct of External Assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the Qualification Specific Instructions Document ([QSID](#)).

Issues for centres to consider in relation to the TACDC:

Assessment structure

- There have been some excellent examples of learner responses, demonstrating that learners are working at the correct level and are well prepared for the assessment.
- Learners that have attempted to answer all questions have accessed higher grades.
- Centres should encourage learners to answer all questions and to manage their time to ensure that extended response questions can be fully developed.
- Where learners are asked to identify a correct definition within a question, only one choice of definition is to be clearly identified.
- Centres should ensure that learners are prepared for the requirements of extended response questions.

Criteria requirements and command verbs

- Learners have shown a sound understanding of the criteria requirements and have shown that they are working at the correct level.
- Learner's answers showed an understanding of appropriate practice and correct vocational terminology.
- Learners are required to have a sound knowledge of all learning outcomes across the qualification prior to commencing the examination.
- Preparing learners for the rigour of longer questions would improve the performance of learners to improve their overall marks within the examination.
- Centres could provide learners with revision of the verb explanations for this assessment to ensure understanding of the expectations for the command verbs.

Regulations for the Conduct of External Assessment

Malpractice

There were no reported instances of malpractice in this assessment window.

Maladministration

There were 4 instances of maladministration in this assessment window.

Chief Examiner: Claire Pringle

Date: 27/11/2020