

**NCFE****CACHE****NCFE CACHE Level 1/2 Technical Award in Child Development and Care in the Early Years (603/7012/9)****Examined assessment**

Paper number: **Past paper**  
Assessment date: **Wednesday 12 June 2024**

Time allowed: **1 hour 30 minutes**  
Time: **1.30pm – 3.00pm**

**Learner instructions**

- Use black ink.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

**Learner information**

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is **80**.

**Do not turn over until the invigilator tells you to do so.**

**Please complete / check your details below**

Learner name:

Centre name:

Learner number:

Centre number:



P002440

## Section A

This section has a possible **20** marks.

Answer **all** questions in the spaces provided.

- 1** Which **one** of the following settings provides childcare in the same place where parents / carers may work or take part in leisure activities?

[1 mark]

- A** Childminder
- B** Crèche
- C** Nursery
- D** Pre-school

Answer \_\_\_\_\_

- 2** Which **one** of the following describes the term equality?

[1 mark]

- A** Differences in cultures and beliefs
- B** Differences in values and attitudes
- C** Individuals are not treated less favourably
- D** Individuals are treated exactly the same

Answer \_\_\_\_\_



- 3 Identify **three** policies that an early years practitioner would be required to follow in a nursery setting.

[3 marks]

Policy 1 \_\_\_\_\_

Policy 2 \_\_\_\_\_

Policy 3 \_\_\_\_\_

- 4 Complete **Table 1**.

Give **one** procedure an early years practitioner could carry out for **each** of the situations provided.

Only write **one** procedure in each box.

[3 marks]

Table 1

| Situation                                                                                     | Procedure |
|-----------------------------------------------------------------------------------------------|-----------|
| A child at the early years setting has recently been diagnosed with partial deafness.         |           |
| A child at the early years setting has a dietary need.                                        |           |
| An early years practitioner wants to take photographs of children taking part in an activity. |           |



- 5 Explain **one** reason why the Office for Standards in Education (Ofsted) inspects education and children's services.

[2 marks]

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- 6 Early years practitioners are responsible for completing risk assessments.

Explain **one** reason why risk assessments must be completed in an early years setting.

[2 marks]

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- 7 Describe **one** action an early years practitioner working in an early years setting must take to maintain confidentiality.

[2 marks]

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- The early years practitioners at the nursery discuss the types of support that could be accessed outside of the setting to support Arjin.

Explain the specialist roles available from outside of the nursery that could be accessed to support Arjin.

**[6 marks]**

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## Section B

This section has a possible **18** marks.

Answer **all** questions in the spaces provided.

- 9** Which **one** of the following is a physical skill that children usually develop first? **[1 mark]**

- A** Clasp hands together
- B** Separate interlocking toys
- C** Use dominant hand
- D** Use pincer grip

Answer \_\_\_\_\_

- 10** Which **one** of the following is a socioeconomic factor that can affect the developing child? **[1 mark]**

- A** Exercise opportunities
- B** Family lifestyle
- C** Health conditions
- D** Housing standards

Answer \_\_\_\_\_



- 11 Give **two** effects of poor diet on the healthy development of the child.

[2 marks]

Effect 1 \_\_\_\_\_

Effect 2 \_\_\_\_\_

- 12 (a) Lola, aged 3 years, attends a pre-school setting. Lola will soon be admitted to hospital for an operation.

State **two** strategies that early years practitioners could use to prepare Lola for a planned hospital admission.

[2 marks]

Strategy 1 \_\_\_\_\_

Strategy 2 \_\_\_\_\_

- 12 (b) Use one of the strategies identified in **Question 12 (a)**.

Describe **one** way this strategy will help to prepare Lola for a planned hospital admission.

[2 marks]

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



- 13 Describe **one** possible impact of a planned hospital admission on the social and emotional development of a child aged 3.

[2 marks]

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- 14 State **two** expected communication and language milestones that a child aged 4 years should show at the end of this age group.

[2 marks]

Milestone 1

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Milestone 2

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- Explain how exercise impacts the growth and development of a child.

**[6 marks]**

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## Section C

This section has a possible **24** marks.

Answer **all** questions in the spaces provided.

- 16** Which **one** of the following is the **first** stage of the planning cycle?

[1 mark]

- A** Assess
- B** Implement
- C** Observe
- D** Review

Answer \_\_\_\_\_

- 17** Which **one** of the following methods of observation identifies whether a child can achieve a skill, using a chart to record this?

[1 mark]

- A** Checklist
- B** Learning journal
- C** Narrative
- D** Post-it notes

Answer \_\_\_\_\_



- 18 (a)** The early years practitioner must ensure children's basic needs are met when supporting their growth and development.

Identify **two** basic care needs of a child.

[2 marks]

Basic care need 1 \_\_\_\_\_

Basic care need 2 \_\_\_\_\_

- 18 (b)** Give **one** way that an early years practitioner can meet **each** of the basic care needs identified in **Question 18 (a)**.

[2 marks]

Way 1 \_\_\_\_\_

Way 2 \_\_\_\_\_

Please turn over for the next question.



- 19** Explain the benefit of sharing observations of the child's development with parents / carers.

[3 marks]

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- 20 (a)** Name **two** types of play that support children's holistic development.

[2 marks]

Type of play 1 \_\_\_\_\_

Type of play 2 \_\_\_\_\_

- 20 (b)** Use one of the types of play you named in **Question 20 (a)**.

Describe **one** way that this type of play can support children's holistic development.

[2 marks]

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- 21 Describe **one** way that early years practitioners can keep children safe during outdoor play activities.

[2 marks]

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- 22 Give **three** roles an early years practitioner will have **after** carrying out play activities.

[3 marks]

Role 1 

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Role 2 

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Role 3 

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Please turn over for the next question.



**23** Bobby, aged 3 years, has recently started at the day nursery.

As an early years practitioner, you have been asked to share information with Bobby's parents on the benefits of mealtimes in supporting the learning and development of children's overall health and wellbeing.

Discuss how mealtimes at an early years setting can support learning and development of children's overall health and wellbeing.

**[6 marks]**

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## Section D

This section has a possible **18** marks.

Answer **all** questions in the spaces provided.

- 24** Tom is a newly qualified early years practitioner starting a job in a nursery setting.

The nursery manager explains the expectations of an early years practitioner's behaviour whilst working at the nursery setting.

Discuss the expected behaviours that Tom must maintain whilst working as an early years practitioner.

**[9 marks]**

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Discuss how accessing early years provision could support Tianna and her family. **[9 marks]**

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**This is the end of the examined assessment.**

Past paper



| To be completed by the examiner |      |            |      |
|---------------------------------|------|------------|------|
| Question                        | Mark | Question   | Mark |
| 1                               |      | 15         |      |
| 2                               |      | 16         |      |
| 3                               |      | 17         |      |
| 4                               |      | 18 (a)     |      |
| 5                               |      | 18 (b)     |      |
| 6                               |      | 19         |      |
| 7                               |      | 20 (a)     |      |
| 8                               |      | 20 (b)     |      |
| 9                               |      | 21         |      |
| 10                              |      | 22         |      |
| 11                              |      | 23         |      |
| 12 (a)                          |      | 24         |      |
| 12 (b)                          |      | 25         |      |
| 13                              |      |            |      |
| 14                              |      | TOTAL MARK |      |

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