

Qualification Factsheet

Qualification overview

Qualification title	NCFE CACHE Level 4 Certificate in Professional Development (Youth Work)		
Qualification number (QN)	610/2080/1		
Total qualification time (TQT)	150	Guided learning hours (GLH)	90
Entry requirements	Entry is at the discretion of the centre. However, learners should be aged 19 or above to undertake this qualification.		

About this qualification

This qualification is designed for those engaged directly in youth work or through multi-agency work, such as social workers, police officers, emergency services, teachers and those who work within the youth service.

This qualification develops the knowledge and skills needed when working in youth work. It contains both mandatory and optional units allowing learners to tailor the qualification to meet their needs, interests, preferred progression paths and the context of their job role. It is designed to support professional development when working alongside young people.

This qualification has been developed in collaboration with the National Youth Agency (NYA) and Education and Training Standards Committee (ETS) for individuals working in a youth work environment. The NYA and ETS are responsible for the development and endorsement of youth work qualifications based on the Youth Work National Occupational Standards (NOS) in partnership with awarding organisations.

This certificate is not a Joint Negotiating Committee (JNC) for Youth and Community Workers-recognised youth work qualification and therefore would not, on its own, qualify the holder to work as a professional youth worker.

The qualification contains units with workplace-related outcomes and criteria. When selecting the units for achievement, learners must be able to fully meet the skills as well as knowledge-based criteria.

Qualification structure

To be awarded this qualification, learners are required to successfully complete **5 credits from the mandatory unit and 10 credits from the optional units**. A minimum of 10 credits must be achieved at level 4.

Mandatory unit

YW M1 Introduction to professional development (youth work) (F/650/5229)
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Optional units

YW O1 Conflict transformation and trauma-informed practice in youth work (K/650/5230)
YW O2 Critical youth work practice: exploring gendered worlds (L/650/5231)
YW O3 Critical youth work practice: opening up gendered worlds (M/650/5232)
YW O4 Detached youth work (T/650/5234)
YW O5 Digital youth work (D/650/5237)
YW O6 Leadership and management in youth work (L/650/5240)
YW O7 Mental health and wellbeing in youth work (R/650/5242)
YW O8 Race, racism and their relationship to youth work (T/650/5243)
YW O9 Strength-based approaches to youth work practice (Y/650/5244)
YW O10 Exploring the theoretical underpinnings of therapeutic youth work (A/650/5245)
YW O11 Exploring therapeutic youth work in practice (D/650/5246)
YW O12 Youth work and disability (F/650/5247)
YW O13 Youth work and faith (H/650/5248)
YW O14 Youth work and LGBTQIA+ (J/650/5249)
YW O15 Youth work and local strategy, local youth partnerships and related structures (M/650/5250)
YW O16 Youth work and social pedagogy in children's social care (R/650/5251)
YW O17 Youth work and social work (T/650/5252)
YW O18 Youth work and youth justice (Y/650/5253)
YW O19 Youth work approaches to violence, gangs and exploitation (A/650/5254)
YW O20 Youth work approaches to working in the secure estate (D/650/5255)
YW O21 Youth work in formal education (F/650/5256)
YW O22 Youth work, participation and democracy (H/650/5257)
YW O23 Building curiosity for all: informal science, technology, engineering, mathematics (STEM) in youth work (H/652/1619)
YW O24 Youth work and social action (L/652/1620)
YW O25 Working with Gypsy, Roma and Traveller young people (M/652/1621)

Assessment

This qualification is internally assessed and externally quality assured.

Progression opportunities

By completing this qualification, learners will enhance their current skills within the youth work sector and may progress onto further study to advance their own professional development.

Learners who achieve this qualification could progress to the following:

- higher education:
 - level 5 teaching.



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