

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 4 Award in Special Educational Needs and Disability (SEND) Leadership and Management in the Early Years		
Qualification number (QN)	603/4888/4		
Total qualification time (TQT):	120	Guided learning hours (GL)	95
Entry requirements:	Learners must be aged 19+ and working as an Early Years practitioner in a lead SENCO or SEND related role.		

About this qualification

This qualification is suitable for learners already working as an Early Years practitioner in a Special Educational Needs Coordinator (SENCO) or Special Educational Needs and Disability (SEND) related role and who wish to progress to leadership and management roles and responsibilities, leading best practice for their setting.

Building on the Level 3 Award for Special Educational Needs Coordinators in Early Years Settings, this qualification offers Continuing Professional Development (CPD) and is aimed at Level 3 Early Years practitioners in a private, voluntary or independent setting.

The qualification is designed for those already working in a lead SENCO role as an Early Years practitioner and who wish to increase confidence in relation to leadership and management progression.

Learners will be prepared for leadership and management in specific aspects of the SENCO role including:

- enabling best outcomes for children and their families
- enriching professional development
- liaison with parents/carers, colleagues, other professionals
- undertaking and applying research for improved outcomes

Qualification structure

Learners must achieve three (3) mandatory units.

Mandatory units

A/617/7188 Leading effective practice in the role of the Special Educational Needs Coordinator (SENCO) within Early Years Settings
F/617/7189 Evaluate Special Educational Needs and/or Disability (SEND) provision for effective practice within an Early Years Setting
T/617/7190 Lead change to inform Special Educational Needs and/or Disability (SEND) provision in an Early Years Setting

Assessment

This qualification will be internally assessed through a portfolio of evidence.

Placement requirements

Learners must be working as an Early Years Practitioner in a lead SENCO or SEND related role, or be in a position where they are able to evidence achievement of specific knowledge and skills required of a lead role.

Progression opportunities

Learners can progress to leadership and management roles and responsibilities within Special Educational Needs and/or Disability (SEND) related roles in Early Years Settings.

This qualification is suitable for those interested in pursuing careers in the following areas:

- Early years
- Childhood studies
- Community, youth and families
- Social work
- Health and social care
- Primary teaching
- Nursing



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Version 1.0 September 2021

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