

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 2 Technical Specialist for the Early Years Special Educational Needs and Disabilities Co-ordinator Assistant (Award)		
Qualification number (QN)	610/4540/8		
Total qualification time (TQT)	45	Guided learning hours (GLH)	35
Entry requirements	<p>This qualification is designed for those working as early years practitioners supporting the role of the early years special educational needs and/or disabilities co-ordinator (SENDCo). This qualification builds on the outcomes within the Early Years Practitioner occupational standard (ST0888).</p> <p>It may also be useful to learners studying qualifications in the following areas:</p> <ul style="list-style-type: none"> • teaching and learning • early years • special educational needs <p>Registration is at the discretion of the centre in accordance with equality legislation and should be made on the NCFE Portal.</p> <p>Learners must be aged 16 or above to undertake this qualification and be working within an early years setting. There are no specific prior skills/knowledge a learner must have for this qualification. However, learners may find it helpful if they have already achieved a level 2 qualification.</p> <p>Centres are responsible for ensuring that all learners are capable of achieving the learning outcomes (LOs) and complying with the relevant literacy, numeracy, and health and safety requirements.</p> <p>Learners registered on this qualification should not undertake another qualification at the same level, or with the same/a similar title, as duplication of learning may affect funding eligibility.</p>		

About this qualification

This additional specialist qualification is designed for those working as early years practitioners supporting the role of the early years SENDCo. The qualification will explore how the SENDCo assistant works with babies, children, colleagues and others when supporting the SENDCo in an early years setting, in adherence to legislation and guidance. This qualification requires achievement of both knowledge and skills.

This qualification builds on the outcomes within the Early Years Practitioner occupational standard (ST0888).

The specialist duties have been written to build upon the knowledge, skills and behaviours in the Early Years Practitioner standard.

1. Advocate for babies and children with special educational needs and/or disabilities in line with statutory guidelines and appropriate legislation.
2. Promote child-centred pedagogy through a graduated approach.
3. Ensure effective collaboration with others in your role as special educational needs co-ordinator assistant to support babies and children with special educational needs and/or disabilities, and their families.

Qualification structure

Mandatory units

Unit 01 Early intervention for improved holistic development in babies and children in an early years setting (L/651/2595)
Unit 02 Maintaining an inclusive learning environment for babies and children with special educational needs and/or disabilities in an early years setting (M/651/2596)

Assessment

Internally assessed and externally quality assured portfolio of evidence.

Work/industry placement experience

The learner must be working within an early years setting to be able to meet the assessment requirements of this qualification.

Progression opportunities

Learners who achieve this qualification could progress to the following:

- employment:
 - SENDCo assistant in an early years setting
- further education:
 - special educational needs
 - teaching and learning



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