



T Level Technical Qualification in Education and Early Years (Level 3) QN: 610/5748/4

Occupational specialism assessment (OSA)

Early Years Educator

Assignment 2 – Preliminary Material

This preliminary material is **not** to be opened before **[insert date]**.

Assignment 2

Instructions for tutors

This material is required for the preparation for assignment 2.

Providers can share this preliminary material with students at any point from **[insert date]** onwards.

Students are **not** allowed to bring this preliminary material or any other unauthorised materials into the assessment environment. All of the information students need will be provided in the Assignment Brief.

Providers **must** schedule the assessments to take place on **[insert date]** and **[insert date]**.

Providers can share this preliminary material with students at any point from **[insert date]** onwards.

Providers **must** schedule assignment 2 to take place **1 week** after sharing the preliminary investigation material with students.

Preliminary investigation material

The preliminary investigation is not a timed or marked activity.

You have 1 week to investigate in advance of the supervised assignment 2.

In assignment 2, you will carry out a preliminary investigation **and** two planning activities.

The preliminary investigation is unsupervised and will **not** be marked.

The preliminary investigation you undertake will support you to carry out the educational activities in assignment 2.

Access to resources is permitted for the investigation, including books, magazines, journals, and the internet (for more information, see 'preliminary information' below). You should also access the following documents both during the investigation and the supervised planning activities:

- Department for Education (DfE) – Early years foundation stage (EYFS) statutory framework (2024)
- DfE – Development Matters: Non-statutory curriculum guidance for the early years foundation stage (2023)
- Birth to 5 Matters: Non-statutory guidance for the early years foundation stage (2021).

For the educational activity, you will be provided with a teacher's lesson plan, additional information about the planned lesson and the needs of individual pupils.

Student instructions

You **must**:

- read through the preliminary information
- undertake research to gather information that will support you to complete the supervised planning activities.

Your tutor will be available to guide and support you during this supervised preliminary research.

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Preliminary information

In your role as an early years educator, you are required to support the care, learning and development of all children. In order to do this, you will plan educational activities to promote children's progression.

The information below is to help you prepare for assignment 2; to complete this assignment, you **must** plan **two** educational activities (one for each educational activity) that support areas of learning in the early years foundation stage (EYFS).

Educational activity 1: plan a single educational activity that **must** focus on **communication and language**.

Educational activity 2: plan a single educational activity that **must** focus on **personal, social and emotional development (PSED)**, particularly **supporting children to manage their own health and wellbeing**.

Both educational activities will be planned to support children aged **4 to 5** years and **each must** be at least **20 minutes** in length.

You have **1 week** of preparation before you must write your first activity plan. After completing the writeup of educational activity 1, you will then have a further **3 days** before you write up your plan for your second educational activity. You will **not** be able to bring your planning with you to use in the assessment.

In the assessment, you will be provided with further information about the group of children you are planning for.

During the assessment, you will have access to the following resources:

- Department for Education (DfE) – Early years foundation stage (EYFS) statutory framework (2024)
- DfE – Development Matters: Non-statutory curriculum guidance for the early years foundation stage (2023)
- Birth to 5 Matters: Non-statutory guidance for the early years foundation stage (2021).

Change history record

Version	Description of change	Approval	Date of issue
v1.0	First published version	09 May 2025	16 June 2025
v2.0	Inclusive change development: branding, headers and footers and copyright updated / moved.	26 March 2026	30 April 2026

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Document information

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