

NCFE**CACHE****NCFE CACHE Level 3 Applied General Award for Early Years, Childcare and Education** (603/2987/7)**NCFE CACHE Level 3 Applied General Certificate for Early Years, Childcare and Education** (603/2988/9)Assessment code: **AGA EYCE**Time allowed: **1 hour 45 minutes**Paper number: **P002650**Time: **9.00am – 10.45am**Assessment date: **Thursday 5 June 2025****Learner instructions**

- Use black ink.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Do not turn over until the invigilator tells you to do so.**Please complete / check your details below**

Learner name:

Centre name:

Learner number:

Centre number:



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Answer **all** questions in the spaces provided.

Tom is an early years practitioner working in a private day nursery. He works in the toddler room with children aged 2 to 3 years. The day nursery's ethos is to promote a safe, nurturing and inclusive environment for all children through positive partnership working.

Ava is 2 years and 6 months old. She has recently started at the day nursery for 3 days a week in the toddler room. Ava's parents work full time, so they have employed a nanny to support them in caring for her. The nanny mostly takes Ava to nursery although her parents try to take her when they can.

Ava frequently seeks reassurance from adults at the nursery, and she is upset when being left in the mornings.

- 1** Ava's nanny takes her to groups that offer voluntary childcare provision when she is not at nursery.

Identify **two** voluntary childcare provisions.

[2 marks]

1 _____

2 _____

- 2 (a)** The day nursery Ava attends provides private childcare provision.

Identify **two** other types of private childcare provision.

[2 marks]

1 _____

2 _____

- 2 (b)** Describe **one** benefit of private childcare provision.

[2 marks]

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3 Maintaining confidentiality is a key quality of a professional childcare practitioner.

Identify **three** ways to maintain confidentiality.

[3 marks]

1 _____

2 _____

3 _____

4 As a childcare practitioner, Tom is aware of his boundaries and limitations when building relationships professionally and personally within his role.

Explain **one** reason why it is important for Tom to be aware of his boundaries and limitations within his role.

[2 marks]

5 Explain the importance of the childcare practitioner being observant whilst caring for children.

[2 marks]

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- 8 Ava’s parents have recently discussed the need for a reliable approach to her care and learning. Tom has reassured them by explaining that the nursery consistently adopts a child-centred approach.

Assess the importance of a child-centred approach in supporting children’s care and learning.

[4 marks]

Please turn over for the next question.



10 Tom has been asked to create strategies for recording his CPD. He has chosen to use SMART (Specific, Measurable, Achievable, Relevant, and Time-bound) targets.

Explain **two** benefits of this type of strategy for CPD.

[4 marks]

Benefit 1 _____

Benefit 2 _____



11 Tom uses Gibbs' reflective cycle to improve his practice.

Describe how Gibbs' reflective cycle can support Tom in his practice.

[2 marks]

12 (a) Ava is 2 years and 6 months old. Tom is carrying out an assessment on Ava's cognitive development to evaluate her progress.

Identify **four** key milestones of cognitive development Tom would expect to see at this age.

[4 marks]

1 _____

2 _____

3 _____

4 _____



12 (b) Describe **two** ways cognitive development is interconnected with other areas of development.

[4 marks]

13 Identify **three** key influences on early brain development.

[3 marks]

1 _____

2 _____

3 _____

Please turn over for the next question.



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14 Tom's recent assessments have revealed that Ava, who is 2 years and 6 months old, has not yet reached the expected milestones for social and emotional development

Evaluate ways Tom could support Ava in meeting her expected milestones for social and emotional development.

[3 marks]



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16 (a) Name **three** child development theorists.

[3 marks]

Theorist 1 _____

Theorist 2 _____

Theorist 3 _____

16 (b) Describe an approach of **one** theoretical perspective on child development.

[2 marks]

17 (a) Define the term 'attachment'.

[1 mark]

17 (b) Describe **one** factor affecting attachment in children.

[2 marks]



18 Tom attended a training session on building resilience in children.

Give **three** impacts of resilience on a child's holistic development.

[3 marks]

Impact 1 _____

Impact 2 _____

Impact 3 _____

This is the end of the external assessment.



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