

## **Qualification Factsheet**

### **Qualification overview**

Qualification title	NCFE CACHE Level 2 Technical Specialist in Neuroscience in Early Years		
	(Award)		
Qualification number	610/4570/6		
(QN)			
Total qualification	105	Guided learning	120
time (TQT)		hours (GLH)	
Entry requirements	development.  It may also be useful to lead education.  Registration is at the discrelegislation and should be rundustry experience is required knowledge and skills within It would also be advantage at level 2 or level 3.  Centres are responsible for achieving the learning out of literacy, numeracy and head Learners registered on this	ed for learners who etice when working we evidence-informed unarners studying qualitation of the centre in made on the NCFE Fuired, and learners in the early years sections for the learner to the ensuring that all learners (LOs) and contain and safety requires qualification should evel, or with the same ling eligibility.	rith babies and young inderstanding of early brain fications in early years  accordance with equality Portal.  nust already have prior core ctor to study this qualification. To hold a relevant qualification arners are capable of mplying with the relevant rements.  I not undertake another e/a similar title, as duplication

# About this qualification

This technical specialist qualification is designed for learners to develop an increased understanding of neuroscience in early years. It covers exploration of brain development in relation to holistic growth with a particular focus on self-regulation and how to nurture this in children from birth to 7 years. It also provides an opportunity for learners to acquire a number of practical and technical skills.

Learners are required to demonstrate the full application of knowledge and understanding over a period of time in the workplace.

This qualification will support learners who are seeking a career within the early years sector and who may also want to progress to further or higher education.



This qualification builds on the outcomes within the Early Years Practitioner occupational standard (ST0888).

#### **Qualification structure**

To be awarded this qualification, learners are required to successfully achieve two mandatory units.

### **Mandatory units**

NEY 1 Applying knowledge of neuroscience in early years (T/651/2641)

NEY 2 Self-regulation and how to nurture this in children from birth to 7 years in settings (Y/651/2642)

### **Assessment**

This qualification is internally assessed and externally quality assured.

The assessment consists of one component:

• an internally assessed portfolio of evidence, which is assessed by centre staff and externally quality assured by NCFE (internal quality assurance (IQA) must still be completed by the centre as usual)

All learners taking this qualification must be assessed in English and all assessment evidence presented for external quality assurance must be in English.

## **Placement requirements**

Learners will need to be working or on a practical placement to be able to show competence in both knowledge and skills.

It is recommended that learners complete 30 placement hours while undertaking this qualification.

# **Progression opportunities**

Learners who achieve this qualification could progress to the following:

- employment:
  - learners could go on to champion neuroscience in an early years setting from an informed position
- further education:
  - early years education
  - higher education
  - early years education



#### Contact us

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