



NCFE CACHE Level 3 Applied General Award for Early Years, Childcare and Education (603/2987/7)

NCFE CACHE Level 3 Applied General Certificate for Early Years, Childcare and Education (603/2988/9)

Assessment code: AGAEYCE
Paper number: Past Paper

Tuesday 8 March 2022

9.00 am – 10.45 am

Time allowed: 1 hour 45 minutes

Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer **all** questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name _____

Centre name _____

Learner number

Centre number

To be completed by the examiner			
Question	Mark	Question	Mark
1		8	
2		9	
3		10	
4		11	
5(a)		12	
5(b)		13(a)	
5(c)		13(b)	
5(d)		14(a)	
6		14(b)	
7(a)		14(c)	
7(b)		14(d)	
TOTAL MARK			

Do not turn over until the invigilator tells you to do so.

Answer **all** questions in the spaces provided.

Chloe is 3 years old. She lives with her mum who is called Emily, her dad who is called Tanveer and her younger brother Jack who is 2 years old.

Tanveer works full time and Emily has taken a career break to look after the children. Emily has recently found out she is pregnant with her third child.

Chloe enjoys attending a local childcare service five mornings each week, but she sometimes lacks confidence.

Chloe's key person has observed that Chloe is not yet achieving all of the expected milestones in her personal, social and emotional development.

- 1 Emily is pregnant with her third child. There are many stages of development from conception to birth.

Complete the table to define the following stages of development from conception to birth. Use **A**, **B**, **C** and **D**.

Embryo	
Fertilisation	
Foetus	
Ovulation	

- A** The release of an egg from one of the ovaries.
B The joining of a woman's egg with a man's sperm.
C Unborn baby from the 2nd to 8th week after fertilisation.
D Unborn baby from the 8th week after fertilisation.

[4 marks]

2 Emily has been given advice about healthy lifestyle choices during pregnancy.

Identify **two (2)** lifestyle choices during pregnancy **and** explain how **each** lifestyle choice could affect the brain development of the unborn child.

[4 marks]

Lifestyle
choice 1

Explanation

Lifestyle
choice 2

Explanation

3 Emily's new-born baby will be examined at birth.

List **three (3)** reflexes observed in a new-born baby.

[3 marks]

1

2

3

Please turn over for the next question.

5 (a) Emily and Tanveer are arranging childcare provision for Jack aged 2 years.

Identify **two (2)** childcare services that Jack could attend.

[2 marks]

1 _____

2 _____

5(b) Choose **one (1)** childcare service identified in Question 5 (a).

Describe **three (3)** ways that this service meets the family's childcare needs.

[3 marks]

1 _____

2 _____

3 _____

5 (c) Emily plans to attend a local community group with the children.

Identify **two (2)** community groups Emily could attend with the children **and** describe the purpose of each community group.

[4 marks]

Community Group 1 _____

Description _____

Community Group 2 _____

Description _____

5 (d) Describe **two (2)** differences between private and voluntary childcare services.

[2 marks]

Difference

1

Difference

2

6 Discuss why it is important for Chloe's key person to provide opportunities for the children to exercise.

[6 marks]

7 (a) Chloe's key person observes the children's development.

- (i) Name **one (1)** social milestone that Chloe would be expected to have reached by 3 years of age.
- (ii) Name **one (1)** physical milestone that Chloe would be expected to have reached by 3 years of age.

[2 marks]

Social milestone _____

Physical milestone _____

7(b) Using examples, describe **two (2)** ways that Chloe's key person can support the children's physical development.

[2 marks]

1 _____

2 _____

8 The key person will support Chloe's confidence.

Identify **two (2)** activities to develop Chloe's self-confidence **and** describe how **each** activity could be used to develop Chloe's self-confidence.

[4 marks]

Activity 1 _____

Description _____

Activity 2 _____

Description _____

9 Describe **three (3)** ways that playing a board game supports the development of Chloe's social skills. **[3 marks]**

1 _____

2 _____

3 _____

10 Describe **two (2)** ways that Chloe's key person can provide the children with opportunities to make choices. Use examples in your answer. **[2 marks]**

1 _____

2 _____

DO NOT WRITE IN THIS SPACE

Please turn over for the next question.

Past Paper

12 Explain **three (3)** reasons why the key person should maintain confidentiality when working in a childcare service.

[3 marks]

1 _____

2 _____

3 _____

13 (a) Name **two (2)** external professionals that work in health or community services **and** describe **each** professional's role in supporting children's healthy development.

[4 marks]

Professional 1 _____

Description _____

Professional 2 _____

Description _____

13 (b) The key person has a responsibility to work in partnership with external professionals.

Identify **and** describe **two (2)** skills or qualities the key person must have to work effectively with external professionals.

[4 marks]

Skill/Quality 1 _____

Description _____

Skill/Quality 2 _____

Description _____

14(a) Define 'Continuing Professional Development' (CPD).

[1 mark]

14(b) Discuss why childcare practitioners use reflective practice.

[12 marks]

14(c) Identify **two (2)** ways that the key person could reflect on own practice. **[2 marks]**

1 _____

2 _____

14 (d) Schon devised a theory of reflective practice.

Referring to Schon's theory of reflective practice, describe the meaning of:

(i) Reflection **in** action.

(ii) Reflection **on** action.

[2 marks]

(i) Reflection **in** action _____

(ii) Reflection **on** action _____

This is the end of the external assessment.

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Past Paper