



NCFE CACHE Level 2 Diploma in Playwork (610/0643/9)

Level 2 Playworker mapping guidance

This document details how the NCFE CACHE Level 2 Diploma in Playwork (610/0643/9) maps to the Level 2 ST0867 Playworker apprenticeship standard.

The following guidance is intended to support centres who have apprentices wishing to undertake this qualification as part of their Level 2 Playworker apprenticeship.

The mapping guidance identifies links to the knowledge, skills and behaviours (KSBs) of the apprenticeship standard. Whilst it is not a mandated requirement to complete the qualification in order to achieve the apprenticeship standard, this qualification will support the apprentice to meet the KSBs and prepare them for their end-point assessment (EPA).

The mapping table illustrates how units within the NCFE CACHE Level 2 Diploma in Playwork (610/0643/9) meet the occupational KSBs of the Level 2 Playworker apprenticeship standard.

Additional delivery and assessment guidance is provided in this document to ensure all criteria within the standard are covered in full.

Level 2 ST0867 Playworker apprenticeship standard duties	Mapping This details which units in the regulated qualification cover each duty identified in the Level 2 Playworker apprenticeship standard	Additional notes
Duties What an apprentice will be doing in their day-to-day role as a playworker working under supervision		
Duty 1 Support children and young people’s freely chosen, self-directed play by enhancing the play using appropriate intervention style. Foster children and young people’s development in line with their culture, age and stage of development	L2PW1 Understand the playwork principles (A/650/0574) L2PW2 Understand the playwork setting (D/650/0575) L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW7 Support children’s play (R/650/0580) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW9 Risk benefit for children (Y/650/0582) L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	
Duty 2 Build playful relationships with children, recognising professional boundaries	L2PW6 Support relationships in a playwork setting (K/650/0579)	
Duty 3 Provide a diverse, inclusive and accessible setting for all children and young people, taking into consideration any additional requirements they may have	L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583) L2PW12 Develop own practice (F/650/0585)	

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Duties What an apprentice will be doing in their day-to-day role as a playworker working under supervision		
Duty 4 Observe children and young people playing, including how they interact with different environments, other children and young people and staff. Keep reflective records to inform future planning	L2PW1 Understand the playwork principles (A/650/0574) L2PW3 Meeting children's needs in a playwork setting (F/650/0576) L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW7 Support children's play (R/650/0580) L2PW9 Risk benefit for children (Y/650/0582) L2PW12 Develop own practice (F/650/0585)	
Duty 5 Reflect individually and as part of a team to improve Playwork practice	L2PW3 Meeting children's needs in a playwork setting (F/650/0576) L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW7 Support children's play (R/650/0580) L2PW11 Support the work of the playwork team (D/650/0584) L2PW12 Develop own practice (F/650/0585)	
Duty 6 Advocate for all children and young people's right to play when liaising with parents, care givers, colleagues, local residents and other professionals	L2PW1 Understand the playwork principles (A/650/0574) L2PW2 Understand the playwork setting (D/650/0575) L2PW3 Meeting children's needs in a playwork setting (F/650/0576) L2PW4 Child-centred practice in a playwork setting (H/650/0577)	
Duty 7 Facilitate the creation of inspiring play spaces with opportunities to include a range of loose parts which foster and stimulate children and young people's imagination, and build an understanding of sustainable attitudes	L2PW3 Meeting children's needs in a playwork setting (F/650/0576) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW12 Develop own practice (F/650/0585)	
Duty 8 Contribute to the process of risk-benefit assessment in children and young people's play	L2PW7 Support children's play (R/650/0580) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW9 Risk benefit for children (Y/650/0582)	

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Duties What an apprentice will be doing in their day-to-day role as a playworker working under supervision		
Duty 9 Choose intervention styles that support children and young people, responding to their behaviour and extending their play	L2PW1 Understand the playwork principles (A/650/0574) L2PW2 Understand the playwork setting (D/650/0575) L2PW3 Meeting children's needs in a playwork setting (F/650/0576) L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW7 Support children's play (R/650/0580) L2PW9 Risk benefit for children (Y/650/0582)	
Duty 10 Build and maintain a professional relationship with parents and caregivers in relation to their children's experiences in the Playwork setting/local community	L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PWOP3 Engage with parents, carers and families in the playwork setting (K/650/0588)	
Duty 11 Assist in regular health and safety checks and the maintenance of equipment, resources, play structures, identifying and reporting any issues	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
Duty 12 Respond calmly to any accidents or emergencies that may occur during a Playwork session and record appropriately	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
Duty 13 Work in line with safeguarding policies and procedures to prevent and protect all children from harm	L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	

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Duties What an apprentice will be doing in their day-to-day role as a playworker working under supervision		
Duty 14 Contribute to appropriate administration and financial record keeping in relation to the play setting	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
Duty 15 Follow policies and procedures that support the health and wellbeing of children and young people, including preparing and providing food and activities	L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583) L2PWOP2 Contribute to providing food and drink in the playwork setting (J/650/0587)	
Duty 16 Work as part of a team to assist in cleaning and tidying up, including site opening and closure procedures	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW11 Support the work of the playwork team (D/650/0584)	
Duty 17 Work as part of a team to support and supervise children in off-site activities, including trips, outings, residentials and other community events	L2PWOP6 Support children’s travel outside the playwork setting (Y/650/0591) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
Duty 18 Participate in appraisals, professional development and training opportunities	L2PW12 Develop own practice (F/650/0585)	

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Duties What an apprentice will be doing in their day-to-day role as a playworker working under supervision		
Duty 19 Work within the professional boundaries of a Playworker, to protect the child's welfare	L2PW1 Understand the playwork principles (A/650/0574) L2PW2 Understand the playwork setting (D/650/0575) L2PW3 Meeting children's needs in a playwork setting (F/650/0576) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	
Duty 20 Use their knowledge of child development, adapting to different behaviours and possible learning needs	L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW4 Child-centred practice in a playwork setting (H/650/0577)	

Level 2 ST0867 Playworker apprenticeship standard KSBs	Mapping This details which units in the regulated qualification cover each KSB identified in the Level 2 Playworker apprenticeship standard	Additional notes
Knowledge The information, technical detail and ‘know-how’ that learners need to have and understand to successfully carry out the duties		
K1: Playwork theory, The Playwork Principles and introduction to child development	L2PW1 Understand the playwork principles (A/650/0574) L2PW2 Understand the playwork setting (D/650/0575) L2PW3 Meeting children’s needs in a playwork setting (F/650/0576)	Met holistically across the units identified
K2: Active listening and communication techniques to build relationships with children and young people	L2PW6 Support relationships in a playwork setting (K/650/0579)	
K3: The importance of professional conduct and implementing boundaries in your own practice	L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	See additional delivery and assessment guidance
K4: Diversity and inclusion in Playwork settings, including acknowledging and addressing own reactions and likely responses	L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW12 Develop own practice (F/650/0585)	Met holistically across the units identified
K5: Observation and record keeping methods to enhance play and inform future Playwork practice	L2PW7 Support children’s play (R/650/0580) L2PW12 Develop own practice (F/650/0585)	See additional delivery and assessment guidance
K6: Methods of self and group reflection and how to implement these to enhance play and inform future Playwork practice	L2PW12 Develop own practice (F/650/0585)	
K7: How to support the development of resilience in children and young people	L2PW4 Child-centred practice in a playwork setting (H/650/0577)	

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Knowledge The information, technical detail and ‘know-how’ that learners need to have and understand to successfully carry out the duties		
K8: Principles of designing stimulating play spaces and how to create and resource them	L2PW2 Understand the playwork setting (D/650/0575) L2PW4 Child-centred practice in a playwork setting (H/650/0577)	Met holistically across the units identified
K9: Risk-benefit assessment and the importance of children managing risks for themselves	L2PW7 Support children’s play (R/650/0580) L2PW9 Risk benefit for children (Y/650/0582)	Met holistically across the units identified
K10: Different types of behaviour, why they need to be addressed and when and how to address them	L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PWOP6 Support children’s travel outside the playwork setting (Y/650/0591)	Met holistically across the units identified
K11: Parents and caregivers’ expectations and how to respond to these	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PWOP3 Engage with parents, carers and families in the playwork setting (K/650/0588)	Met holistically across the units identified
K12: Health and safety procedures in the play setting	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
K13: How to respond to accidents and different emergency situations (fire, extreme weather, serious injury, common illnesses and infections)	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
K14: Local and national Safeguarding and Child Protection policies and procedures	L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	

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Knowledge The information, technical detail and 'know-how' that learners need to have and understand to successfully carry out the duties		
K15: Financial and administrative policy and procedures within open and closed settings	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PWOP6 Support children's travel outside the playwork setting (Y/650/0591)	See additional delivery and assessment guidance
K16: Basic food hygiene procedures and practice, taking into consideration cultural and dietary needs and the importance of consuming healthy balanced meals	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PWOP2 Contribute to providing food and drink in the playwork setting (J/650/0587)	See additional delivery and assessment guidance
K17: Roles and responsibilities in opening, closing, cleaning and tidying the setting	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW11 Support the work of the playwork team (D/650/0584)	Met holistically across the units identified
K18: The importance of recycling, reusing, reducing, repairing and inspiring sustainable attitudes	L2PW3 Meeting children's needs in a playwork setting (F/650/0576)	See additional delivery and assessment guidance
K19: Off-site policies and procedures, including trips, visits and residentials	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PWOP6 Support children's travel outside the playwork setting (Y/650/0591)	See additional delivery and assessment guidance
K20: Professional boundaries of self and other Playworkers' interaction with children	L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	

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Knowledge The information, technical detail and 'know-how' that learners need to have and understand to successfully carry out the duties		
K21: How to deal with the individual learning and/or behavioural needs of a child	L2PW3 Meeting children's needs in a playwork setting (F/650/0576) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579)	Met holistically across the units identified

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Skills The practical application of knowledge that learners need to successfully undertake the duties		
S1: Observe and reflect on play behaviours	L2PW7 Support children’s play (R/650/0580) L2PW12 Develop own practice (F/650/0585)	Met holistically across the units identified
S2: Communicate sensitively using relevant language and behaviour	L2PW6 Support relationships in a playwork setting (K/650/0579)	
S3: Promote diversity and inclusion in Playwork practice	L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579)	Met holistically across the units identified
S4: Identify ways to remove barriers which can prevent some children and young people playing	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW5 Understand how to support children with additional needs and disabilities in a playwork setting (J/650/0578) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PWOP5 Prepare and facilitate specific play opportunities (T/650/0590) L2PWOP8 Support outside play (D/650/0593)	Met holistically across the units identified
S5: Undertake reflective observations to improve own practice and the quality of the provision for	L2PW12 Develop own practice (F/650/0585) L2PW4 Child-centred practice in a playwork setting (H/650/0577)	Met holistically across the units identified
S6: Contribute to play audits	L2PW7 Support children’s play (R/650/0580)	See additional delivery and assessment guidance
S7: Promote the value and benefits of play for all children and young people	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW6 Support relationships in a playwork setting (K/650/0579)	Met holistically across the units identified
S8: Assist with planning, creating and identifying loose parts to encourage and inspire sustainable practices, including recycling, reusing, reducing and repairing	L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW7 Support children’s play (R/650/0580)	See additional delivery and assessment guidance

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Skills The practical application of knowledge that learners need to successfully undertake the duties		
S9: Recognise the benefits of risk taking in play and contribute to dynamic risk-benefit assessment	L2PW9 Risk benefit for children (Y/650/0582)	
S10: Recognise that children and young people communicate with a range of different types of behaviour and may need Playworker support	L2PW6 Support relationships in a playwork setting (K/650/0579)	
S11: Support children and young people to understand and manage their emotions, feelings and actions	L2PW6 Support relationships in a playwork setting (K/650/0579)	
S12: Manage interactions with parents/caregivers professionally	L2PW6 Support relationships in a playwork setting (K/650/0579)	See additional delivery and assessment guidance
S13: Recognise the importance of respecting professional boundaries when lone working or conducting intimate care with children and young people and using social media with children, young people and families	L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	
S14: Contribute to health and safety checks	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
S15: Follow emergency incidents or common illness/infections policies and procedures, administering first aid and completing records when required	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	

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Skills The practical application of knowledge that learners need to successfully undertake the duties		
S16: Use active listening and communication techniques when interacting with children and young people playing, identifying any potential concerns if they occur	L2PW6 Support relationships in a playwork setting (K/650/0579)	
S17: Contribute to recording and reporting procedures as required by the play setting	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
S18: Contribute to administrative and financial record keeping	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	See additional delivery and assessment guidance
S19: Promote healthy eating and an active lifestyle, ensuring specific dietary and cultural needs are met	L2PWOP2 Contribute to providing food and drink in the playwork setting (J/650/0587)	See additional delivery and assessment guidance
S20: Maintain a clean environment according to local and national policies and procedures	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PWOP2 Contribute to providing food and drink in the playwork setting (J/650/0587)	Met holistically across the units identified
S21: Contribute to ensuring security arrangements are followed, such as children's arrival and departures from the setting	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581)	
S22: Work as part of a team to support and supervise children and young people on off-site trips, complying with formal risk assessment of venues visited	L2PWOP6 Support children's travel outside the playwork setting (Y/650/0591)	See additional delivery and assessment guidance

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Skills The practical application of knowledge that learners need to successfully undertake the duties		
S23: Apply Playwork approaches in own role, incorporating new and emerging themes	L2PW1 Understand the playwork principles (A/650/0574) L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW7 Support children’s play (R/650/0580) L2PW9 Risk benefit for children (Y/650/0582) L2PW12 Develop own practice (F/650/0585)	Met holistically across the units identified
S24: Reflect on own practice to create a personal development plan with supervisor	L2PW12 Develop own practice (F/650/0585)	
S25: Recognise the boundaries of own self and other Playworkers’ interaction with children, and when it is necessary to report incidents to the appropriate safeguarding lead and Local Authority Designated Officer (LADO) if appropriate when a Playworker’s behaviour towards a child may pose a risk of harm	L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583)	
S26: Apply the play work approach depending on the individual need	L2PW1 Understand the playwork principles (A/650/0574) L2PW3 Meeting children’s needs in a playwork setting (F/650/0576) L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW7 Support children’s play (R/650/0580) L2PW9 Risk benefit for children (Y/650/0582) L2PW12 Develop own practice (F/650/0585)	Met holistically across the units identified

Level 2 ST0867 Playworker apprenticeship standard KSBs	Mapping This details which units in the regulated qualification cover each KSB identified in the Level 2 Playworker apprenticeship standard	Additional notes
Behaviours The mindset, attitudes or approaches that learners need for competence		
B1: Work flexibly with an understanding of health and safety to support risk taking in play	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW7 Support children’s play (R/650/0580) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW9 Risk benefit for children (Y/650/0582)	
B2: Work flexibly and adapt to both children and circumstances	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW7 Support children’s play (R/650/0580)	
B3: Take responsibility and show initiative	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW7 Support children’s play (R/650/0580) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW9 Risk benefit for children (Y/650/0582) L2PW11 Support the work of the playwork team (D/650/0584) L2PW12 Develop own practice (F/650/0585)	
B4: Team-focused, working collaboratively and reflectively with others	L2PW11 Support the work of the playwork team (D/650/0584)	
B5: Behave in a polite and courteous way with a positive attitude	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW7 Support children’s play (R/650/0580) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW9 Risk benefit for children (Y/650/0582) L2PW11 Support the work of the playwork team (D/650/0584) L2PW12 Develop own practice (F/650/0585)	

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B6: Treat people with dignity, respect, and empathy	L2PW4 Child-centred practice in a playwork setting (H/650/0577) L2PW6 Support relationships in a playwork setting (K/650/0579) L2PW7 Support children's play (R/650/0580) L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) L2PW9 Risk benefit for children (Y/650/0582) L2PW11 Support the work of the playwork team (D/650/0584) L2PW12 Develop own practice (F/650/0585)	
B7: Seek out learning and continuing professional development opportunities	L2PW12 Develop own practice (F/650/0585)	

Additional delivery and assessment guidance

The following additional delivery and assessment guidance must be considered in order to fully meet the requirements of the Level 2 Playworker apprenticeship standard.

Level 2 ST0867 Playworker apprenticeship standard knowledge, skills and behaviours (KSBs)	Additional guidance for the delivery and assessment of NCFE CACHE Level 2 Diploma in Playwork (610/0643/9)
K3: The importance of professional conduct and implementing boundaries in your own practice	The delivery of L2PW10 The safeguarding and welfare of children in a playwork setting (A/650/0583), learning outcome (LO) 1, assessment criteria (AC) 1.4 should consider professional conduct and how boundaries are implemented in own workplace when exploring safe practice code.
K5: Observation and record keeping methods to enhance play and inform future Playwork practice	L2PW7 Support children’s play (R/650/0580) The delivery of this unit could include observation and record keeping methods that the playworker could use to enhance play and inform future practice. This will prepare the learner to demonstrate their skills in the following units: <ul style="list-style-type: none"> • L2PW7 Support children’s play (R/650/0580): <ul style="list-style-type: none"> ○ LO3, AC3.1 and LO4, AC4.2 and 4.7 • L2PW12 Develop own practice (F/650/0585): <ul style="list-style-type: none"> ○ LO2, AC2.4
K15: Financial and administrative policy and procedures within open and closed settings	In order to fully meet K15 of the standard learners must understand policies and procedures relating to financial and administrative duties in both open and closed settings. This could be covered when exploring the role of the playworker or when looking at the policies and procedures for a playwork setting.
K16: Basic food hygiene procedures and practice, taking into consideration cultural and dietary needs and the importance of consuming healthy balanced meals	To achieve K16 of the Level 2 Playwork apprenticeship standard, learners must successfully demonstrate their achievement of L2PWOP2 Contribute to providing food and drink in the playwork setting (J/650/0587): <ul style="list-style-type: none"> • LO1, AC1.1 to 1.6: <ul style="list-style-type: none"> ○ learners should consider both cultural and dietary needs when exploring different dietary requirements that some children may have

Level 2 ST0867 Playworker apprenticeship standard knowledge, skills and behaviours (KSBs)	Additional guidance for the delivery and assessment of NCFE CACHE Level 2 Diploma in Playwork (610/0643/9)
K18: The importance of recycling, reusing, reducing, repairing and inspiring sustainable attitudes	Delivery of unit L2PW3 Meeting children's needs in a playwork setting (F/650/0576) should include the importance of recycling, reusing, reducing, repairing and inspiring sustainable attitudes when planning for a play setting and providing a range of resources to meet the diverse needs of children.
K19: Off-site policies and procedures, including trips, visits and residential	L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581): <ul style="list-style-type: none"> • LO2, AC2.1: <ul style="list-style-type: none"> ○ delivery should include policies and procedures for residential when exploring policies for off-site trips
S6: Contribute to play audits	L2PW7 Support children's play (R/650/0580): <ul style="list-style-type: none"> • LO3, AC3.1: <ul style="list-style-type: none"> ○ learners should be encouraged to contribute towards a play audit, which can be used along with their observations and feedback from children to identify children's play needs and preferences
S8: Assist with planning, creating and identifying loose parts to encourage and inspire sustainable practices, including recycling, reusing, reducing and repairing	Building on the knowledge gained in L2PW2 Understand the playwork setting (D/650/0575) around the concept of loose parts and L2PW3 Meeting children's needs in a playwork setting (F/650/0576) of how to plan a play setting providing a range of resources, the learner should consider how to inspire sustainable practices, including recycling, reusing, reducing and repairing in their practice and be able to demonstrate this in a real work environment (RWE).
S12: Manage interactions with parents/caregivers professionally	To achieve S12 of the Level 2 Playwork apprenticeship standard, learners must successfully demonstrate their achievement of L2PWOP3 Engage with parents, carers and families in the playwork setting (K/650/0588).

Level 2 ST0867 Playworker apprenticeship standard knowledge, skills and behaviours (KSBs)	Additional guidance for the delivery and assessment of NCFE CACHE Level 2 Diploma in Playwork (610/0643/9)
<p>S18: Contribute to administrative and financial record keeping</p>	<p>L2PW8 Supporting health, safety and security in the playwork setting (T/650/0581) will provide opportunities for learners to contribute to administrative record keeping. For example, records relating to accidents, illness, emergencies, security procedures (such as signing children in and out of the setting) and records relating to hygienic practices.</p> <p>It is also, recommended that learners have the opportunity to shadow an experienced member of staff in their playwork setting and contribute to administrative and financial record keeping as part of their role as a playworker.</p>
<p>S19: Promote healthy eating and an active lifestyle, ensuring specific dietary and cultural needs are met</p>	<p>To achieve S19 of the Level 2 Playwork apprenticeship standard, learners must successfully demonstrate their achievement of L2PWOP2 Contribute to providing food and drink in the playwork setting (J/650/0587).</p>
<p>S22: Work as part of a team to support and supervise children and young people on off-site trips, complying with formal risk assessment of venues visited</p>	<p>To achieve S22 of the Level 2 Playwork apprenticeship standard, learners must successfully demonstrate their achievement of L2PWOP6 Support children’s travel outside the playwork setting (Y/650/0591).</p>



Contact us

NCFE
Q6
Quorum Park
Benton Lane
Newcastle upon Tyne
NE12 8BT

Tel: 0191 239 8000*

Fax: 0191 239 8001

Email: customersupport@ncfe.org.uk

Website: www.ncfe.org.uk

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Version 1.0 November 2023

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