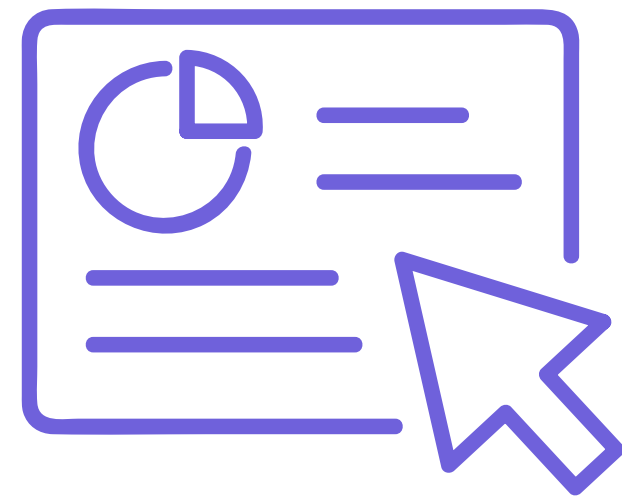# T Level Technical Qualification in Education and Early Years (610/5748/4)

Resources Factsheet

NCFE resources to support delivery

Editable Scheme of Work

An editable Scheme of Work will be provided for each of the seven core elements, offering a clear, adaptable framework aligned with the Qualification Specification to support effective planning and delivery.

Each session pack includes:

Structured session guide

A customisable plan with clear objectives, teaching guidance, and a range of additional and alternative activity ideas, designed to deliver engaging student-focused sessions.

Flexible activity sheets

Interactive PDFs designed to reinforce learning through structured tasks. They're flexible for both independent and group work, support digital responses, and can also be used offline.

Editable PowerPoint presentation

An editable version of the presentation designed for tutor-led delivery, combining structured content with engaging activities. Accessible across platforms and customisable to meet specific delivery needs.

Interactive e-learning presentation

Designed to support blended learning, these e-learning presentations include interactive activities, immediate feedback, exemplar answers and are compatible with Learning Management Systems (LMS).

Key improvements

Practitioner-informed and feedback-driven, these resources offer targeted support across key areas of the core knowledge. Crafted for clarity and adaptability, they incorporate impactful improvements to enrich teaching and learning.

• New content developed around key areas of the core knowledge.

• Each session supports approximately three hours of delivery, offering in-depth topic coverage.

• Schemes of Work structured by element, with clear links to the Qualification Specification for improved visibility.

• Content organised by element enhances flow and makes delivery more intuitive for providers.

• Interactive activities in the e-learning presentations boost student engagement and support knowledge application.

• More activity sheets include practice and scenario-based questions to help students embed and apply their understanding.

• New, platform-independent presentation format allows providers to customise content to suit their needs – replacing the non-SCORM format.

• Session guides replace timed session plans, offering a more flexible, customisable and supportive format.

• Resources are compatible across multiple platforms, improving accessibility and ease of use.

Deliver structured, engaging sessions with confidence.

Resource coverage

In collaboration with Education and Early Years T Level practitioners, we identified key areas of core knowledge to ensure our resources provide targeted support across the qualification. We're actively developing these materials and working hard to deliver them to you as soon as possible. For the latest updates, please visit the qualification page on the NCFE website.

Element	Stem		No. of sessions	Price
1: Wider education sector	1.1	Types of early years and education provision available, and the settings within them	3	Free
	1.2	Roles and responsibilities of general, specialist and supportive roles within the early years and education sector	3	£45
2: Supporting education	2.1	The roles and functions of regulators within the education landscape	2	£30
	2.3	The scope and purpose of the early years foundation stage (EYFS) and the national curriculum from key stage 1 to key stage 4	3	£45
	2.5	Theoretical and pedagogical approaches and their application within education	5	£75
	2.6	Theoretical perspectives and their influence on education	6	£90
3: Safeguarding, equality and diversity and wellbeing	3.1	The purpose of current legislation and the influence of statutory guidance on policies and procedures in educational settings	4	£60

Element	Stem		No. of sessions	Price
4: Special educational needs and disabilities (SEND)	4.2	The role of a multi-agency team in providing integrated support for children and young people with special educational needs and disabilities	1	£15
	4.3	The principles of integration, equity and inclusion, and the differences between them	1	£15
	4.7	The influence of disabilities and cognitive impairments on language, communication, function and emotional development	1	£15
	4.10	The types and application of augmentative and alternative communication (AAC) to supplement or replace speech	1	£15
5: Child development	5.1	How characteristics of cognitive, physical, social and emotional learning typically develop from birth to 19 years	3	£45
	5.9	How practitioners can use information about a child or young person's home, family and care circumstances to manage behaviour	1	£15
	5.11	The approaches to developing children and young people's self-regulation and resilience, and how these can be applied within an educational setting	2	£30
	5.12	How practitioners assess risks to their own and others' safety when dealing with behaviour that challenges	1	£15
6: Working in partnership	6.4	How agencies and services support children, parents, carers and wider families	3	£45
7: Professional practice	7.1	The use of national assessment and benchmark outcomes to inform effective pedagogy	1	£15
	7.5	Key concepts of models of reflection and how they can be applied in practice	3	£45