

**NCFE CACHE Technical Level 3 Diploma in Early Years Education and Care (EYE)
(601/8438/3)**

Assessment: DEYEC 1

Assessment window: 22/01/2021 – 09/02/2021

External assessment task title: Practitioners promote children’s emergent literacy.

This report contains information in relation to the external assessment from the chief examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to provide a holistic overview as to where learners generally performed well, as well as any areas where further development may be required.

Key points:

- grading information
- administering the external assessment
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- regulations for the conduct of external assessment.

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grading Information

A*	A	B	C	D	NYA	Number of Learners	Pass rate
0.00%	0.00	50.00	50.00	0.00	0.00	8	100

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our regulations for the conduct of external assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the qualification specific instructions document (QSID).

Issues for centres to consider:

Assessment structure

- The assessment was required to link to the theme. 'Play, development and learning for school readiness'. The students for this assessment linked appropriately to the theme in most cases.

Use of word allocation

- The word allocation was not fully utilised by all students. Students should be encouraged to use the full word allocation in order to develop the discussion to meet the requirements of the criteria.
- Students should consider the use of words in line with the escalating requirements of the criteria.

Criteria requirements and command verbs

- In order to meet the requirements of the criteria fully, students must carefully consider the requirements of the command words.
- Centres could guide learners to review the verb explanations in order to support understanding of the expectations of the assessment.
- Where evaluation was required for the higher grades, students are required to discuss the subject from more than one perspective. This is a requirement of the A grade criteria.

Referencing of external assessment tasks

- Referencing was accurate and clearly identifiable and traceable, meeting the requirements for the assessment.

Regulations for the conduct of external assessment

Malpractice

There were no reported instances of malpractice in this assessment window.

Maladministration

There were no reported instances of maladministration in this assessment window.

Chief Examiner: Shirley Jackson-Hulme

Date: 02 04 2021