



To be completed by the examiner	MARK
Section A	
Section B	
Section C	
Section D	
TOTAL MARK	

Level 1/2 Technical Award in Child Development and Care in the Early Years (603/7012/9)

Examined Assessment

Paper number: **Sample Assessment**

Date: **Sample 2021**

9.30am – 11.00 am

Time allowed: 1 hour 30 minutes

Learner instructions

- Use black or blue ink.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this external assessment is **80**.
- You may use a calculator.

Please complete the details below clearly and in BLOCK CAPITALS

Learner name _____

Centre name _____

Centre number Learner number

Do not turn over until the invigilator tells you to do so.

Section A

This section has a possible 20 marks.

We recommend that you spend approximately 22 minutes on this section.

Answer **all** questions in the spaces provided.

1 Which **one** is **not** a protected characteristic under the Equality Act (2010)? **[1 mark]**

- A** Age
- B** Culture
- C** Disability
- D** Sex

Answer _____

2 Which **one** role provides childcare in a child's home? **[1 mark]**

- A** Childminder
- B** Creche assistant
- C** Nanny
- D** Play leader

Answer _____

3 A childminder is carrying out a risk assessment. They have identified three hazards.

Complete the table below.

[6 marks]

Hazard	Identify the risk	What action is needed to control the risk?
A long blind cord at a window.		
TV cables trailing on the floor.		
Nappy sacks on the floor.		

4 Explain **one** reason why an early years practitioner should maintain confidentiality in an early years setting.

[2 marks]

Please turn over.

5 (a) An early years practitioner is unable to go to work.
Explain how this could impact on children's safety in the nursery.

[3 marks]

5 (b) State **one** action an early years practitioner can take to reduce the impact of not being able to be at work.

[1 mark]

6 Explain how partnership working can safeguard children.

[6 marks]

Please turn over for the next section.

Please turn over.

Section B

This section has a possible 18 marks.

We recommend that you spend approximately 20 minutes on this section.

Answer **all** questions in the spaces provided.

7 Which **one** is an 'unexpected' transition?

[1 mark]

- A** Bereavement in the family
- B** Moving to a new room at nursery
- C** Starting at a new school
- D** The birth of a sibling

Answer _____

8 Which **one** is an example of a cognitive milestone of a child aged 3 years?

[1 mark]

- A** Counts to 20
- B** Names some colours
- C** Recalls stories and rhymes
- D** Sorts objects by size

Answer _____

9 State **one** strategy an early years practitioner can use to prepare children for school. Explain how the strategy supports the transition to school.

[3 marks]

10 (a) Give **two** environmental factors that may affect the development of a child. **[2 marks]**

10 (b) Describe how **one** of the environmental factors given in **10 (a)** impacts on the physical development of a child. **[2 marks]**

11 State **two** gross motor skills a child aged 2 years would be expected to achieve. **[2 marks]**

Please turn over.

12 (a) Kyle is 2½ years old; his language and communication skills are not developing as expected.

Give **one** reason why Kyle’s language and communication skills may not be developing as expected.

[1 mark]

12 (b) Discuss how an early years practitioner can support Kyle to develop his language and communication skills.

[6 marks]

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Section C

This section has a possible 24 marks.

We recommend that you spend approximately 26 minutes on this section.

Answer **all** questions in the spaces provided.

13 Which **one** is an example of a child's basic need? **[1 mark]**

- A** Achievement
- B** Affection
- C** Belonging
- D** Sleep

Answer _____

14 Which **one** is a characteristic of being 'objective'? **[1 mark]**

- A** Giving an opinion
- B** Making an interpretation
- C** Recording what is seen
- D** Using personal experience

Answer _____

15 Explain **one** way an early years practitioner supports a child's independence at mealtimes. **[3 marks]**

16

With reference to Maslow's Hierarchy of Needs.

Explain **three** ways an early years practitioner can meet a child's safety needs.

[6 marks]

Please turn over.

17

Priya is 9 years old and is a vegan. She attends a childminder after school. The childminder provides a meal for all the children but does not have time to cook a vegan meal for Priya.

Explain **one** 'psychological' need of Priya, which the childminder is not meeting. **[2 marks]**

18

Define the term 'formative assessment'.

[2 marks]

19

Explain **three** benefits of an early years practitioner carrying out observations of children.

[3 marks]

Section D

This section has a possible **18** marks.

We recommend that you spend approximately **22** minutes on this section.

Answer **all** questions in the spaces provided.

21

Joel is 3½ years old. He is starting nursery. Joel is shy and has difficulties communicating. He has a disability which means walking can be difficult, he gets tired easily and often needs to use a wheelchair. Joel enjoys books and water play activities.

Discuss how an early years practitioners can support Joel's inclusion at the nursery.

[9 marks]

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Please turn over.

22

A Nanny is walking to the shop with a child. The child is going to buy an ice-cream.

Analyse how walking to the shop and buying an ice-cream can support the child's development.

[9 marks]

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