

## NCFE CACHE Level 3 Applied General Award in Health and Social Care (603/2913/0)

## NCFE CACHE Level 3 Applied General Certificate in Health and Social Care (603/2914/2)

Assessment code: AGAHSC
Paper number: Past Paper

Thursday 6 June 2019

Time allowed: 1 hour 45 minutes

## Learner instructions

- Use black or blue ink. If you write your answers in pencil they will not be marked.
- Answer all questions.
- Read the scenario and each question carefully.
- You must write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit must be your own.

## Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is 84.

Please complete the details below clearly and in BLOCK CAPITALS.

Learner name Centre name		
Learner number	Centre number	

Do not turn over until the invigilator tells you to do so.

To be completed by the examiner				
Question	Mark	Question	Mark	
1(a)		6(b)		
1(b)		6(c)		
2		7(a)		
3(a)		7(b)		
3(b)		7(c)(i)		
4(a)		7(c)(ii)		
4(b)	•	8(a)		
4(c)		8(b)		
5(a)		9(a)		
5(b)		9(b)		
6(a)		10		
		TOTAL MARK		

9.30 am-11.15 am

Read the scenario below and answer the questions that follow.

Answer all questions in the spaces provided.

Lily is employed as a youth worker by the local authority. In her job she supports young people from the ages of 14 to 18. Most of the young people she supports are students at local schools and colleges.

These young people may have problems with their home life, their relationships, their finances and this may affect their education.

1 (a) 1 (b)	What type of health and social care service is youth work?  [1 mark]
	Identify two (2) pieces of legislation that safeguard young people and briefly explain how each piece of legislation does this.  [4 marks]
	11
	2

2

3 (a)

	rts.	[6 marks
		V
Which life stad	e do the young people that Lily supports belong to?	
villori ino otag		[1 marl

3 (b)	Describe social development issues the young people that Lily supports may face.
	[4 marks]
4 (a)	The 6Cs are a set of attributes embedded into the work of care professionals.
	Identify and explain <b>two (2)</b> of these attributes in relation to the role of a youth worker.
	[6 marks]
•	
	2
	· 

4 (b)	Identify three (3) responsibilities of a health and social care practitioner.  [3 marks]
	1
	2
	3
4 (c)	Explain how a youth worker's own values, beliefs and experiences can influence delivery of care to young people.  [6 marks]
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•	

5	Lily may need to work with other agencies to support young people.	
5 (a)	Identify two (2) benefits of partnership working.	[2 marks]
		[Z marks]
	1	
	2	
5 (b)	Analyse possible barriers to partnership working.	[9 marks]

6 (a)	Complete the table below to identify the two sides of the debate in human growth and development (A and B).  [2 marks]
	This implies biological or genetic factors that may affect an individual's development.  This implies environmental or external factors that may affect an individual's development.
6 (b)	Outline one (1) model of health and well-being.  [3 marks]
2	

6 (C)	young people that Lily supports.	[4 marks]
•	Lily must ensure that all her records are kept confidential.	
(a)	Identify the legislation that governs this requirement.	<b>.</b>
		[1 mark]
' (b)	Identify and briefly explain one (1) principle of the legislation identify	ified in <b>7(a)</b> . <b>[2 marks]</b>
' (c) (i)	Give two (2) examples of when a serious case review would be ur	ndertaken. <b>[2 marks]</b>
	1	
	2	

7 (c) (ii)	Analyse how the outcomes of a serious case review can inform practice.  [3 marks]
8 (a)	Identify four (4) physical changes that happen to males during puberty.  [4 marks]
	1
	2
	3
	4
8 (b)	Puberty is a significant life event.
	Identify <b>two (2) other</b> significant life events that 14 to 18 year old young people might experience.
	[2 marks]
	2
	Please turn over for the next question.

9 (a)	Many of the young people that Lily supports have experience of bullying.
	Analyse <b>one (1)</b> possible effect that bullying may have on young people's development.
	[3 marks]
9 (b)	A youth worker is one health and social care practitioner that a bullied young person can be supported by.
	Identify <b>two (2) other</b> health and social care practitioners <b>and</b> briefly describe how the service they provide supports a bullied young person.
	[4 marks]
	2
X	

Lily devises care plans with each of the young people that she supports.	
Analyse the role and purpose of individualised care planning.	2 marks]
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	Analyse the role and purpose of individualised care planning.

This is the end of the external assessment.