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CACHE

Chief Examiner Report

**NCFE CACHE Level 3 Extended Diploma in
Health and Social Care
QN: 601/6110/3**

Assessment Code: HSC/EDEA

Paper numbers: P002753 and P002754

Submission date: 4 October 2024

Introduction

This report contains information in relation to the external assessment from the chief examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally performed well as well as any areas where further development may be required.

Key points:

- grade achievements
- administering the external assessment
- standard of learner work
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- assessment criteria (AC)
- regulations for the conduct of external assessment.

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade achievements

HSC/EDEA: Theme 1

Grade	NYA	D	C	B	A	A*	Learners	4
% of learners	50.00	50.00	0.00	0.00	0.00	0.00	Pass rate	50.00

HSC/EDEA: Theme 2

Grade	NYA	D	C	B	A	A*	Learners	0
% of learners	0.00	0.00	0.00	0.00	0.00	0.00	Pass rate	0.00

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our [Regulations for the Conduct of External Assessment](#) document. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions for Delivery \(QSID\)](#) document.

Standard of learner work

Learners provided assignments with lower word counts in this assessment.

Assessment structure

One learner provided a signposted assessment, others wrote holistic scripts.

Use of word allocation

Learners did not use the maximum allocation of words, thus limiting their overall success.

Criteria requirements and command verbs

Learners appeared to have been prepared and understood the requirements of the command verbs.

Referencing of external assessment tasks

Learners should be directed to read the guidance for quotations and referencing before completing the assignment. Paraphrasing with a stated source of the information does not meet this requirement.

Assessment criteria (AC)

HSC/EDEA: Theme 1

D criteria

- Learners clearly identified two issues for D1 and expanded their discussion to meet the requirements of D2
- Centres are reminded to guide learners to read the quotation and referencing requirements. To achieve D1 and D2, learners must provide two clear quotations in speech marks or emboldened text with sources.

C criteria

- Learners had a clear understanding of relevant theories enabling them to achieve C1, many discussed the 6Cs as a current value or standard of care to achieve C2

B criteria

- Learners need to understand the demands of the command verb and analyse to achieve B1 criteria.
- Learners sometimes not fully develop and the discuss and was rather scant, lacking depth and detail for B2
- Learners are asked to analyse their own learning and sometimes did not make reference to their future practice to achieve B3

A criteria

- To achieve A1, learners are advised to signpost their writing to ensure they provide a fully developed answer to specific criteria. Writing a holistic script can result in the criteria not being attempted in the relevant depth.

A* criteria

- No learners attempted A*.

HSC/EDEA: Theme 2

- There were no learner submissions for this theme.

Regulations for the conduct of external assessment

Malpractice

There was one instances of malpractice in this assessment window. The chief examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

There were zero instances of maladministration in this assessment window. The chief examiner would like to highlight the importance of adhering to the regulations for the conduct of external assessment document in this respect.

Chief examiner: Clare Scott

Date: 13 December 2024