

NCFE Entry Level 2 Functional Skills Qualification in Mathematics (603/5053/2)

Additional Assessment Instructions: **Sample Assessment Materials**

Instructions for assessors prior to assessment

- These additional instructions are specific to:
Entry Level 2 Functional Skills Qualification in Mathematics SAMs
- This document includes a vocabulary list associated with the context of the assessment. It should be used to prepare learners prior to the assessment. This list is not exhaustive and there may be other contextual words that some learners may find difficult to read or understand.
- Assessors can paraphrase and / or read other words in the assessment that are associated with the context but not if they are related to the subject content statements (for example, operators, numbers and / or symbols).

Some words that assessors can familiarise learners with are:

sofa	apple (s)	carrot (s)	fruit (s)	container
(container) clip(s)	(container) lid	vegetable (s)	parsnip (s)	tomato (es)
cucumber (s)	lettuce	cauliflower	radish	celery
potato (es)	water bottle	cycling	route (s)	fountain
safety check	sports shop	trainer (s)	sock (s)	T-shirt (s)