

NCFE Level 1 Technical Award in Music Technology (601/6777/4) NCFE Level 2 Technical Award in Music Technology (601/6774/9)

Paper number: P002083 (Practical)

Assessment window: 18 October 2021 – 29 October 2021

Mark Scheme

v1.0 Pre-standardisation

This mark scheme has been written by the Assessment Writer and refined, alongside the relevant questions, by a panel of subject experts through the external assessment writing process and at standardisation meetings.

The purpose of this mark scheme is to give you:

- examples and criteria of the types of response expected from a learner
- information on how individual marks are to be awarded.

Marking guidelines

General guidelines

You must apply the following marking guidelines to all marking undertaken throughout the marking period. This is to ensure fairness to all learners, who must receive the same treatment. You must mark the first learner in exactly the same way as you mark the last.

- The mark scheme must be referred to throughout the marking period and applied consistently. Do not change your approach to marking once you have been standardised.
- Reward learners positively giving credit for what they have shown, rather than penalising them for what they might have omitted.
- Utilise the whole mark range and always award full marks when the response merits them.
- Be prepared to award zero marks if the learner's response has no creditworthy material.
- Do not credit irrelevant material that does not answer the question, no matter how impressive the response might be.
- The marks awarded for each response should be clearly and legibly recorded in the grid on the front of the question paper.
- If you are in any doubt about the application of the mark scheme, you must consult with your Team Leader or the Chief Examiner.

Guidelines for using level of response grids

Extended response marking grids have been designed to award a learner's response holistically and should follow a best-fit approach. The grids are broken down into levels, with each level having an associated descriptor indicating the performance at that level. You should determine the level before determining the mark.

When determining a level, you should use a bottom up approach. If the response meets all the descriptors in the lowest level, you should move to the next one, and so on, until the response matches the level descriptor. Remember to look at the overall quality of the response and reward learners positively, rather than focusing on small omissions. If the response covers aspects at different levels, you should use a best-fit approach at this stage, and use the available marks within the level to credit the response appropriately.

When determining a mark, your decision should be based on the quality of the response in relation to the descriptors. You must also consider the relative weightings of the assessment objectives, so as not to over/under credit a response. Standardisation materials, marked by the Chief Examiner, will help you with determining a mark.

You will be able to use exemplar learner responses to compare to live responses, to decide if they are the same, better or worse.

You are reminded that the indicative content provided under the marking grid is there as a guide, and therefore you must credit any other suitable responses a learner may produce. It is not a requirement that learners must cover all of the indicative content to be awarded full marks.

Q Marking guidance	Total marks
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Band	Marks	Description	
3	7–9	Detailed	
		A description of DAW software and other	
		related equipment which is accurate and detailed.	
		detalled.	
		A comprehensive explanation of DAW	
		configuration processes.	
		Technical terminology used appropriately and	
		accurately throughout.	
		Tempo and track settings applied correctly, and	
		files imported and organised in DAW	
		accurately.	
2	4–6	Sound	
		A description of DAW software and other	
		related equipment, which is detailed in parts.	
		Description of DAW configuration processes,	
		with some areas of explanation.	
		Technical terminal and is used with some	
		Technical terminology is used, with some inconsistencies.	
		Tempo and track settings applied, and files	
		imported and organised in DAW, but with minor	
1	1–3	errors and/or omissions.	
I	1-3	Linited	
		DAW software and other related equipment is	
		identified, but with limited or no description.	
		Limited dependence of DAMA and forward in a	
		Limited description of DAW configuration processes, with no explanation.	
		Technical terminology is occasionally used, but	
		with limited success.	
		Temps and tools acttings are lied, and files	
		Tempo and track settings applied, and files imported and organised in DAW, but with	
		significant errors and/or omissions.	
	0	Insufficient evidence for a mark to be awarded.	
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In	dicative content
•	 Description of DAW and associated equipment, such as: DAW features – available track types, plug-ins, mixing facilities, software instruments controller – type (eg keyboard, pad), features – velocity sensitivity, additional control interfaces (pots faders), note range headphones – bandwidth, quality, stereo image MIDI/USB/audio cables – connection type, additional MIDI/Audio interface hardware computer/OS spec. – OS used, RAM, hard drive type/size.
•	 Technical terminology such as: creating a project tempo setting track creation audio output setting audio import MIDI import software instrument selection.
•	 Screenshots that indicate: number and type of tracks tempo setting alignment of all parts.

Band I	Marks	Description
3	7–9	Detailed
		A comprehensive explanation of all editing processes, showing knowledge of tools used in context.
		Appropriate technical terminology used appropriately and accurately throughout.
		Editing musically handled and technically accurate throughout.
2	4–6	Audio file created with no audible errors. Sound
		Description of editing processes, with some areas of explanation.
		Technical terminology is used, with some inconsistencies.
		Editing undertaken with some minor errors and/or omissions.
		Audio file created but with some minor errors.
1	1–3	Limited
		Limited description of editing processes, with no explanation.
		Technical terminology is occasionally used, but with limited success.
		Editing undertaken, but with significant errors and/or omissions.
		Audio file created but with significant errors.
	0	Insufficient evidence for a mark to be awarded.
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– cut		minology for editing tools including:
	-	value editing

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 Tasks completed showing: carefully edited Keys (MIDI) track. The pitching errors in bar 14 have been remedied to include G B D and F notes in the G7 chord carefully edited Acoustic Guitar track. Rhythmic errors have been resolved so that the Acoustic Guitar plays in time with the Drums & Bass and Keys (MIDI) parts carefully edited Acoustic Guitar track. The fret noise after the chord in bar 41 to the end of the bar has been removed. There are no unwanted noises carefully edited Drums & Bass and Keys (MIDI) parts so that the Electric Guitar run on beats 3 and 4 of bar 50 can be heard in isolation. There are no notes cut off from any parts. 	
 Audio mixdown: carefully exported stereo mix the start and finish of the mix is handled appropriately the output is at appropriate level. 	

Band	Marks	Description	
3	7–9	Detailed	
		A comprehensive explanation of all development processes.	
		Technical terminology used appropriately and accurately throughout.	
		Tasks completed accurately and fully.	
		Creative contextual development of musical ideas and instrument timbres.	
		Audio file created with no audible errors.	
2	4–6	Sound	
		Description of development processes, with some areas of explanation.	
		Technical terminology is used, with some inconsistencies.	
		Tasks undertaken with some minor errors and/or omissions.	
		Contextually appropriate development of musical ideas and instrument timbres, but with inconsistent creative application.	
		Audio file created but with some minor errors.	
1	1–3	Limited	
		Limited description of development processes, with no explanation.	
		Technical terminology occasionally used but with limited success.	
		Tasks undertaken, but with significant errors and/or omissions.	
		Some limited development of musical ideas and instrument timbres.	
		Audio file created but with significant errors.	
	0	Insufficient evidence for a mark to be awarded.	

Ir	ndicative content	
•	 Appropriate terminology for musical development used, including: selection of instrument editing of instrument musical ideas. 	
•	 Tasks completed showing: keys (MIDI) part has a flanger (or similar modulation) effect added from bar 51 to 63 to change the timbre from the rest of the song carefully created software instrument sound for the 12 Bar Blues MIDI track, with thoughtful choice of type and use of both timbre and envelope editing accurately recorded/programmed 12 Bar Blues part in C major on the 12 Bar Blues MIDI track. Placement correct as per task. 	
•	 Audio mixdown: carefully exported stereo mix only the Drums & Bass audio track, as well as the Keys (MIDI) and 12 Bar Blues MIDI tracks have been exported the start and finish of the mix is handled appropriately the output is at appropriate level. 	

	Marks	Description
3	7–9	Detailed
		A comprehensive explanation of all mixing processes.
		Technical terminology used appropriately and accurately throughout.
		Creative contextual application of mixing skills and processes to well-balanced result throughout.
		Audio file of mix created with no audible errors.
2	4–6	Sound
		Description of mix processes, with some areas of explanation.
		Technical terminology is used, with some inconsistencies.
		Application of appropriate mix skills and processes but with some minor errors and/or omissions.
		Audio file of mix created but with minor errors.
1	1–3	Limited
		No attempt to explain mixing processes and only a limited description present.
		Technical terminology is occasionally used but with limited success.
		Application of mix skills and processes, but with significant errors and/or omissions.
		Audio file of mix created but with significant errors.
	0	Insufficient evidence for a mark to be awarded.
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- automation
- delay

 balance/pan/dynamics/effects.
 Tasks completed showing: use of processing (eg EQ, filter) to reduce the HF hiss noise on the Electric Guitar audio part (eg HF roll-off above 5k) careful and accurate use of automation to control volume, panning and EQ (Keys (MIDI), Electric Guitar) appropriate application of reverb to Drums & Bass, Vocal, Keys (MIDI) and Chords (MIDI) tracks coherent and creative mix (eg consistently good balance/stereo/imaginative application of effects/musical automation) slow fade on all tracks from bar 59 to the start of bar 63.
 Audio mixdown: carefully exported stereo mix the start and finish of the mix is handled appropriately the output is at appropriate level.