

Qualification factsheet

Qualification overview

Qualification title	NCFE CACHE Level 3 Award in Supporting Individuals with Learning Disabilities		
Qualification number (QN)	600/4037/3		
Total qualification time (TQT):	120	Guided learning hours (GL)	83
UCAS	This qualification has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up-to-date information.		
Entry requirements:	Learners should be at least 16 years old. We do not set any other entry requirements but Centres may have their own guidelines.		

About this qualification

This qualification provides learners with the opportunity to develop their knowledge and skills around supporting individuals with learning disabilities. It is aimed at learners who support individuals with learning disabilities as part of their job role.

The units offered within this qualification mirror those offered within the Learning Disabilities Pathway of the Health and Social Care Diplomas in England.

Qualification structure

To achieve this qualification, learners must gain 12 credits. They must do this by gaining 4 credits from the mandatory unit, and at least a further 8 credits from the optional units. A minimum of 7 credits must be achieved at Level 3 or above.

Mandatory units

Understand the context of supporting individuals with learning disabilities

Optional units

Support person-centred thinking and planning
Promote communication in health, social care or children's and young people's settings
Principles of supporting an individual to maintain personal hygiene
Support individuals to maintain personal hygiene
Promote active support
Understand positive risk taking for individuals with disabilities
Principles of supporting individuals with a learning disability regarding sexuality and sexual health
Support individuals with a learning disability to access healthcare
Understand how to support individuals with autistic spectrum conditions
Support young people with a disability to make the transition into adulthood
Principles of supporting young people with a disability to make the transition into adulthood

Support parents with disabilities
Support individuals with self-directed support
Principles of self-directed support
Purpose and principles of independent advocacy
Providing independent advocacy support
Maintaining the independent advocacy relationship
Understand mental well-being and mental health promotion
Understand mental health problems
Understand the process and experience of dementia
Understand the diversity of individuals with dementia and the importance of inclusion
Provide support to maintain and develop skills for everyday life
Facilitate learning and development activities to meet individual needs and preferences
Facilitate learning and development activities to meet individual needs and preferences
Prepare to support individuals within a shared lives arrangement
Support individuals to access and use services and facilities
Provide support for individuals within a shared lives arrangement
Support individuals in their relationships
Support individuals to manage their finances
Support individuals to access housing and accommodation services
Support individuals with specific communication needs
Support individuals during a period of change
Support individuals to prepare for and settle in to new home environments
Work in partnership with families to support individuals
Promote positive behaviour
Support families in maintaining relationships in their wider social structures
Support positive risk taking for individuals
Understand physical disability
Support families who have a child with a disability
Understand sensory loss
Understand models of disability
Support individuals with multiple conditions and/or disabilities
Support individuals in the use of assistive technology
Support individuals to access education, training or employment
Enable individuals to negotiate environments

Assessment

All units are internally assessed.

Assessment enables the learner's workplace practice to provide evidence for individual units as well as the whole qualification. Methods of assessment could include:

- Inference of knowledge from direct observation of practice
- Witness evidence when directed by the sector skills assessment strategy
- Professional discussion
- Reflection on own practice in real work situations
- Written assignments
- Learner's own plans and written records
- Task set by us for knowledge learning outcomes only *



The qualification will be Achieved or Not Yet Achieved, grades are not awarded. All the assessment criteria of the chosen units must be achieved.

* NB: assessment tasks are provided for tutors' convenience. They are not mandatory.

Placement requirements

It is recommended that learners are working, volunteering or on practical placement to be able to show competence in both knowledge and skills.

Progression opportunities

This qualification enables learners to progress to the Level 3 Diploma in Health and Social Care, or to progress into employment.



Contact us

NCFE
Q6
Quorum Park
Benton Lane
Newcastle upon Tyne
NE12 8BT

Tel: 0191 239 8000*

Fax: 0191 239 8001

Email: customersupport@ncfe.org.uk

Website: www.ncfe.org.uk

NCFE © Copyright 2023 All rights reserved worldwide.

Version 1.1 June 2023

Information in this Qualification Factsheet is correct at the time of publishing but may be subject to change.

NCFE is a registered charity (Registered Charity No. 1034808) and a company limited by guarantee (Company No. 2896700).

CACHE; Council for Awards in Care, Health and Education; and NNEB are registered trademarks owned by NCFE.

All the material in this publication is protected by copyright.

**** To continue to improve our levels of customer service, telephone calls may be recorded for training and quality purposes.***