

# Qualification factsheet

## Qualification overview

<b>Qualification title</b>	NCFE CACHE Level 3 Diploma in Health and Social Care (Adults) (Northern Ireland)		
<b>Qualification number (QN)</b>	603/4724/7		
<b>Total qualification time (TQT):</b>	580	<b>Guided learning hours (GL)</b>	374
<b>Entry requirements:</b>	Learners should be at least 16 years old. We do not set any other entry requirements, but centres may have their own guidelines.		
<b>UCAS</b>	This qualification has been allocated UCAS points. Please refer to the UCAS website for further details of the points allocation and the most up-to-date information.		

## About this qualification

This qualification is designed for learners to develop the knowledge and skills required to work in a range of health and social care settings within Northern Ireland.

The qualification is formed of mandatory and optional units.

The mandatory units cover core competencies that have been categorised around the following four key themes:

- Communication and Information Sharing
- Health and Wellbeing
- Principles and Values
- Continuing Professional Development in the context of Health and Social Care

The optional units allow learners to choose from a wide variety of areas to tailor the qualification to their needs and interests, and to reflect the context of their work.

## Terminology relating to Autism in this document

Autism is described by The National Autistic Society as a complex, lifelong developmental disability that typically appears during early childhood and can impact a person's social skills, communication, relationships, and self-regulation. Individual preference regarding terminology used for individuals with autism may vary and must be valued and respected.

Our qualifications and associated materials are reviewed regularly to ensure that they remain fit for purpose, however terms may be change. The National Autistic Society provides a useful source for accurate terms and reference and can be found here: <https://www.autism.org.uk>

## Bundle offer

There is a bundle offer available for centres if they register learners on this Level 3 Diploma and NCFE CACHE Level 3 Extended Diploma in Health and Social Care (Adults) (Northern Ireland) (603/5355/7) at the same time.

By using **bundle code NDF6754**, centres will receive a discounted price for the two qualifications, only paying for the Extended Diploma registration.

## Qualification structure

Learners must achieve a minimum of 58 credits to gain this qualification.

Learners must achieve 37 credits from the mandatory units and a minimum of 21 credits from the optional units.

### Mandatory units

F/617/4809 Communication and Information Sharing – Theme 1
T/617/4810 Health and Wellbeing – Theme 2
A/617/4811 Principles and Values – Theme 3
F/617/4812 Continuing Professional Development in the context of Health and Social Care – Theme 4

### Optional units

K/617/3377 Mental health and wellbeing
H/616/6363 Promote mental wellbeing and mental health
K/615/7227 Dementia awareness
M/615/7228 Understand the process and experience of dementia
J/616/6355 Provide support to individuals with dementia
L/616/6339 Understand personalisation in adult care
M/615/7374 Understand the context of supporting individuals with learning disabilities
Y/616/6361 Principles of supporting individuals with a learning disability regarding sexuality and sexual health
F/616/6354 Understand how to support individuals with autism spectrum condition (ASC)
Y/616/6537 Support individuals with autism spectrum condition (ASC)
J/601/6150 Understand physical disability
T/616/6352 Understand the impact of acquired brain injury on individuals
J/616/6369 Understand sensory loss
F/616/6371 Support the assessment of individuals with sensory loss
F/601/3473 Understand models of disability
D/504/2243 Understand the factors affecting older people
D/616/6359 End of life care
M/615/7326 Support individuals at the end of life
F/503/7150 Stroke awareness
J/616/6372 Promote stroke care management
L/616/6356 Diabetes awareness
Y/616/6358 Support individuals with diabetes
H/602/3185 Understanding professional supervision practice
R/616/6407 Professional supervision in adult care
M/601/0648 Recognise indications of substance misuse and refer individuals to specialists
D/616/6376 Support individuals who are substance users
H/501/0586 Increase awareness about drugs, alcohol or other substances with individuals and groups
K/616/6378 Test for substance use
K/501/0590 Support individuals through detoxification programmes
D/501/0599 Supply and exchange injecting equipment for individuals

T/615/7229 Move and position individuals in accordance with their care plan
T/601/9027 Contribute to raising awareness of health issues
H/616/6346 Support individuals to retain, regain and develop skills for everyday life
M/615/7259 Facilitate learning and development activities to meet individual needs and preferences
Y/615/7188 Implement therapeutic group activities
A/615/7216 Support individuals to develop and run support groups
A/615/7202 Support individuals to access and use services and facilities
J/601/9601 Provide support for individuals within a shared lives arrangement
R/601/8578 Support individuals in their relationships
K/616/6350 Facilitate person-centred assessment, planning, implementation and review
D/615/7337 Support individuals to live at home
J/615/7185 Support individuals to manage their finances
K/615/7213 Support individuals to access and manage direct payments
H/615/7243 Support individuals to access housing and accommodation services
L/615/7320 Support individuals with specific communication needs
A/615/7278 Support individuals during a period of change
L/615/7317 Support individuals to prepare for and settle in to new home environments
M/615/7214 Work in partnership with families to support individuals
L/616/6342 Implement positive behaviour support
R/615/7335 Administer medication to individuals and monitor the effects
D/615/7368 Understand the administration of medication
F/615/7248 Monitor and maintain the environment and resources during and after healthcare activities
L/615/7169 Prepare for and carry out extended feeding techniques
J/615/7297 Undertake physiological measurements
R/615/7187 Obtain venous blood samples
T/615/7232 Undertake urethral catheterisation processes
F/601/9029 Work with families, carers and individuals during times of crisis
K/615/7261 Enable individuals to develop strategies to manage their behaviour
F/615/7377 Interact with and support individuals using telecommunications
D/616/6362 Support individuals with learning disabilities to access healthcare
F/602/0049 Support young people with a disability to make the transition into adulthood
K/601/7047 Support parents with disabilities
J/602/0053 Support individuals with self-directed support
M/616/6351 Support families who care for individuals with acquired brain injury
K/601/3483 Promote effective communication with individuals with sensory loss
M/616/6365 Support individuals with multiple conditions and/or disabilities
J/616/6310 Co-ordinate the use of assistive living technology
Y/616/6330 Understand how to support individuals to access and engage in education, training and employment (ETE)
R/601/5180 Enable individuals to negotiate environments
T/504/2202 Support individuals to stay safe from harm or abuse

## Assessment

All units are internally assessed.

## **Placement requirements**

Learners will need to be working, volunteering or on practical placement to be able to show competence in both knowledge and skills.

## **Progression opportunities**

Upon completion, learners can progress to the Level 3 Extended Diploma in Health and Social Care (Adults) (Northern Ireland) or enter the workforce.

This qualification also forms part of the first year of the Extended Diploma, therefore as a centre you will be responsible for the pre-requisite check of learners achieving this Diploma qualification before claiming certification of the Extended Diploma.

The qualification is applicable to a variety of roles and/or careers in Northern Ireland.



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