



T Level Technical Qualification in Education and Early Years (603/5829/4)

Occupational Specialism: Early Years Educator

Observation and Assessment of Children in Settings

Assignment 3 Part 2
Paper number: PXXXX

Specimen 2020

9.00 am–11.00 am

Time allowed: 2 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read the information provided in the insert carefully before answering the questions.
- You must write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

Student information

- The maximum mark for this assignment is 103
- The marks available for each question in Part 2 are shown in brackets. This is to help you decide how long to spend on each question.
- During this assessment, you may have access to:
 - the Department for Education (DfE) – Statutory framework for the early years foundation stage (EYFS) (2021)
 - Development Matters (2021)
 - Birth to 5 Matters (2021).

Please complete the details below clearly and in BLOCK CAPITALS.

Student name _____

Provider name _____

Student number

Provider number

Do not turn over until the Invigilator tells you to do so.

Marks will be awarded against the skills and knowledge in the performance outcomes, as follows:

PO1-Support and promote children's play, development and early education
 PO2-Develop relationships with children to facilitate their development
 PO3-Plan, provide and review care, play and educational opportunities to enable children to progress
 PO4-Safeguard and promote the health, safety and wellbeing of children
 PO5-Work in partnership with colleagues, parents, carers and other professionals to support children's development

To be completed by the Examiner

1 (a)	
PO3	/6
TOTAL MARK	/6
1 (b)	
PO3	/9
TOTAL MARK	/9
2	
PO1	/8
PO2	/2
PO3	/8
PO4	/2
TOTAL MARK	/20
3	
PO1	/8
PO2	/4
PO3	/8
TOTAL MARK	/20

BARCODE – TQ/EC/OC/EYEC/ASS3PT2

This is the end of the external assessment.

SAMPLE

Document information

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of Issue
v1.0	Published draft version		April 2020
v2.0	Published final version		01 September 2020
v3.0	T Level branding updated		December 2020
v3.1	Version, branding and formatting final updates		March 2021
v3.2	NCFE rebrand.		September 2021
v3.3	OSDR_EC_394 Amend to legislation date	February 2022	March 2022
v4.0	Annual review 2023: Name changed to Education and Early Years	June 2023	19 June 2023
v4.1	Sample added as a watermark	November 2023	17 November 2023