

T Level Technical Qualification in Education and Early Years (603/5829/4)

Occupational Specialism: Early Years Educator

Observation and Assessment of Children in Settings

Assignment 3 Part 2

Paper number: PXXXX

Specimen 2020 9.00 am-11.00 am Time allowed: 2 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer all questions.
- Read the information provided in the insert carefully before answering the questions.
- You must write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

Student information

- The maximum mark for this assignment is 103
- The marks available for each question in Part 2 are shown in brackets. This is to help you decide how long to spend on each question.
- During this assessment, you may have access to:
 - the Department for Education (DfE) Statutory framework for the early years foundation stage (EYFS) (2021)
 - Development Matters (2021)
 - Birth to 5 Matters (2021).

Please complete the details below clearly and in BLOCK CAPITALS.

Student name		
Provider name		
Student number	Provider number	

Do not turn over until the Invigilator tells you to do so.

Marks will be awarded against the skills and knowledge in the performance outcomes, as follows:

PO1-Support and promote children's play, development and early education

PO2-Develop relationships with children to facilitate their development

PO3-Plan, provide and review care, play and educational opportunities to enable children to progress

PO4-Safeguard and promote the health, safety and wellbeing of children

PO5-Work in partnership with colleagues, parents, carers and other professionals to support children's development

To be completed by the	Examiner
1 (a)	
PO3	/6
TOTAL MARK	/6
1 (b)	
PO3	/9
TOTAL MARK	/9
2	
PO1	/8
PO2	/2
PO3	/8
PO4	/2
TOTAL MARK	/20
3	
PO1	/8
PO2	/4
PO3	/8
TOTAL MARK	/20

	echnical Qualification in Education and Early Years (603/5829/4) onal Specialism Early Years Educator – Specimen – Assignment 3	Page 2 of 10
Answer a	II questions in the spaces provided.	
	ld spend the first part of this assessment reading the observation data u should do this before attempting to answer the questions.	provided in the
1 (a)	Identify and describe the three different methods of observation used to as George's mathematical development (provided in the insert).	
		[6 marks]

T Level Occupat	Technical Qualification in Education and Early Years (603/5829/4) tional Specialism Early Years Educator – Specimen – Assignment 3	Page 3 of 1
1 (b)	Explain the purpose of each of the three methods of observation identified in assessment of children.	n 1(a) in the
		[9 marks]

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Please turn over

2	Analyse each of the three observations to draw conclusions about whether George is meeting the expected milestones in mathematics in relation to the current requirements of the early education curriculum.				
	[20 marks]				

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lio	nai Specialism Early Years Educator – Specimen – Assignment 3
	Use your analysis of the observations to discuss the next steps for George's
	mathematical development.
	Give examples of suitable educational activities or opportunities to support your answer. [20 marks]

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Document information

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Owner: Head of Assessment Design

Change History Record

Version	Description of change	Approval	Date of Issue	
v1.0	Published draft version		April 2020	
v2.0	Published final version		01 September 2020	
v3.0	T Level branding updated		December 2020	
v3.1	Version, branding and formatting final updates		March 2021	
v3.2	NCFE rebrand.		September 2021	
v3.3	OSDR_EC_394 Amend to legislation date	February 2022	March 2022	
v4.0	Annual revew 2023: Name channged to Education and Early Years	June 2023	19 June 2023	
v4.1	Sample added as a watermark	November 2023	17 November 2023	