

**NCFE CACHE Technical Level 3 Certificate in Health and Social Care (601/8434/6)
NCFE CACHE Technical Level 3 Extended Diploma in Health and Social Care
(601/8435/8)**

HSC1

Assessment window: 21/01/2021 – 12/02/2021

External assessment task title: The communication and language preferences of individuals.

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to provide a holistic overview as to where learners generally performed well, as well as any areas where further development may be required.

Key points:

- grading information
- administering the external assessment
- assessment structure
- use of word allocation
- criteria requirements and command verbs
- referencing of external assessment tasks
- regulations for the conduct of external assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grading information

Grade	A*	A	B	C	D	NYA	Learners	182
%	0.00	41.21	23.08	17.03	15.38	3.30	Pass rate	96.70

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our Regulations for the Conduct of External Assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the Qualification Specific Instructions Document ([QSID](#)).

Issues for centres to consider in relation to HSC1:

Assessment structure

- Most of the learners signposted work to each individual criterion as is required for this assessment.
- There was evidence of many well-structured assessments with examples of practice used effectively to support responses.

Use of word allocation

- Many learners utilised the full word count in their work.
- Some learners submitted lower word counts but did not seem to want to attempt higher grades.
- Some learners submitted low word counts and attempted all the criteria up to A.

Criteria requirements and command verbs

- The requirements of each criterion must be read carefully to recognise and understand the various components. Learners should also focus carefully on the command verbs and the title in each criterion and ensure they meet this.
- Where learners did not achieve the D criteria this was usually down to not providing 2 reasons or ways as required to meet the criteria.
- C1 required learners to describe policies or procedures and relate this to the title; a description of a policy was provided by some learners; not the required expansion as to how this would underpin practice; some learners did not relate their chosen policy/procedure to practice and the communication and language preferences of individuals.
- Some learners seemed to not understand the difference between legislation and policy and procedure and so C1 was not met.
- B1 required learners to discuss and relate their answer to how practice has been informed, not just a description of the chosen legislation or theory. Some learners struggled to accurately discuss how legislation contributes to informing professional practice and the language preferences of individuals.
- Some learners that attempted the highest criteria did not have enough words to fully develop their responses.

Referencing of external assessment tasks

- To meet the referencing criteria; (D3, C3, B3, A3) learners must provide identifiable referenced quotations to support their explanation; these should not be placed as D3/C3/B3/A3 and not discussed in the submissions.
- Learners should use direct quotes in quotation marks, fully referenced within the body of their work to enable them to achieve the referencing criteria.

Regulations for the Conduct of External Assessment

Malpractice

There were no reported instances of malpractice in this assessment window.

Maladministration

There were no reported instances of maladministration in this assessment window.

Chief Examiner: Clare Scott

Date: 31.03.2021