

# T Level Technical Qualification in Health

**Occupational specialism assessment (OSA)**

## **Dental Nursing**

Assignment 2 - Structured observations

Assignment brief

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## T Level Technical Qualification in Health Occupational specialism assessment (OSA)

# Dental Nursing

### Assignment brief

Assignment 2 - Structured observations

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# Guidance for students

## Student instructions

- read all of the information in this document carefully
- you will complete this assessment during your dental industry placement, using real-life patients
- you must ensure you select appropriate patients to allow you to fully meet the needs of the scenario
- your selection must be approved by either a dentist or a qualified dental nurse within your placement and your tutor
- you must ensure that you have gained verbal consent prior to appointment/observation, from the patient(s) who will be present during each of your observations and explain to the patient(s) that they will be required to sign a consent form either on the day of the appointment/observation or before the appointment
- as well as verbal consent, you must also obtain a signed consent form from your selected patient(s) and submit this to your tutor no later than one week after each observation. It is acceptable for the patient(s) to sign the form on the day of the appointment (or before), but they must have given their verbal consent before (as detailed above)
- when your selected patient(s) have been approved, you must inform your tutor of the appointment dates and times as soon as possible, at least 3 weeks before they are due to take place. Your tutor must then inform NCFE as soon as possible (within 3 working days from when you informed them)
- you must **not** arrange an observation without the prior knowledge and verbal agreement of the patient(s)
- when your selected patient(s) have been approved, you must inform staff at your placement that you are required to answer follow-up questions after each observation has taken place - they should advise you in finding a quiet and suitable place at the surgery - each conversation with the external NCFE assessor lasts up to 15 minutes
- if you become aware that a patient has had to cancel or reschedule their appointment for any reason, you must inform your tutor as soon as possible - in turn, providers must inform NCFE of any changes as soon as possible

## Student information

- the total time for the structured observation assessment is 2 hours and 30 minutes
- this time is allocated as follows:
  - 1 hour (for each scenario) - 2 hours in total
  - 15 minutes (for follow up knowledge-based questions) - 30 minutes in total
- the 2 observations may be completed at different times and may be with different patients - however, the follow up questions for each scenario must be completed immediately after each individual observation
- the total number of marks available for this assessment is 88:
  - scenario 1 is worth up to 36 marks for the observation and up to 8 marks for the follow up questions
  - scenario 2 is worth up to 36 marks for the observation and up to 8 marks for the follow up questions
- each scenario is comprised of 4 different stages - each stage assesses 3 skills from across all of the performance outcomes (PO1 - PO4) - each skill is worth 3 marks

- it is recommended that you familiarise yourself with each scenario and subsequent stages before starting your observation
- it is recommended that you complete each stage of the scenario in chronological order
- you can fail to achieve marks if you do not fully meet the requirements of the observations, or equally if you are not able to efficiently meet the requirements of the assessment
- the external NCFE assessor is permitted to intervene during your observation if they observe you doing something that is unsafe and/or inappropriate. If this happens you should stay calm and complete the rest of the observation to the best of your ability. This is to ensure patient safety
- each observation is followed by a conversation structured around 4 knowledge-based questions - you are not permitted to have any classroom-based notes or other supporting materials with you

SAMPLE

# Scenario 1

## Scenario details

An adult patient has an appointment for a posterior composite filling.

Patient profile:

- adult patient
- can be existing patient or new patient
- be the last appointment of the day (to allow for a close down of the dental surgery)

## Activity description

You will be observed carrying out the following stages to support the composite filling:

- 1(a) providing and using appropriate personal protective equipment (PPE) whilst preparing for the procedure
- 1(b) assisting the dentist during the filling procedure, whilst monitoring the patient throughout treatment
- 1(c) mixing the relevant material to the correct consistency within the required time
- 1(d) processing instruments at the end of the procedure

After the observation has been completed, you will then answer 4 unseen, follow up questions.

(44 marks)

## Scenario 2

### Scenario details

An adult patient has an appointment for a hygienist visit **or** dental check up with periodontal treatment (scale and polish with oral hygiene instruction (OHI)). The appointment must also include **either** a full periodontal charting (6 point pocket chart (PPC)) chart **or** Palmer charting with BPE. The student must assist the hygienist or the dentist.

Patient profile:

- an existing **or** new patient
- must have time to discuss oral health with the patient

### Activity description

You will be observed carrying out the following stages to support during a scale and polish:

- 2(a) preparing the surgery and setting up the instrument tray for a simple periodontal procedure (scale and polish)
- 2(b) updating medical history and contemporaneous note taking
- 2(c) charting - BPE/6PPC/tooth notation
- 2(d) explaining why the patient needs to maintain good oral hygiene

After the observation has been completed, you will then answer 4 unseen, follow up questions.

(44 marks)

## Document information

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## Change History Record

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