

Level 3 Certificate in Childcare and Education (601/3999/7)

Level 3 Diploma in Childcare and Education (601/4000/8)

Assessment: EYE EPS 1 and EYE EPS 2

Submission date: 23 September 2022

This report contains information in relation to the external assessment from the chief examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

Key points:

- Grade achievements
- Administering the external assessment
- Standard of learner work for EYE EPS1
- Assessment structure
- Use of word allocation
- Criteria requirements and command verbs
- Referencing of external assessment tasks
- Assessment criteria
- Regulations for the conduct of external assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade achievements

Assessment theme EYE EPS1

Grade	NYA	D	C	B	A	A*	Learners	74
% of learners	8.11	36.49	24.32	29.73	1.35	0.00	Pass rate	91.89

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our regulations for the conduct of external assessment. Learners may require additional pre-release material to complete the tasks within the paper. These must be provided to learners in line with our regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the [Qualification Specific Instructions for Delivery](#) document (QSID).

Standard of learner work for EYE EPS1

Assessment structure

- A legacy assessment. No changes have been made to the criteria or tutor guidance.
- No changes have been made to the marking guidance.

Use of word allocation

- Many learners did not attempt the higher grades and did not use the full word allocation.
- Where learners attempted higher grades, they should be aware of the escalating requirements of the higher grades. Some learners used more words than necessary for the D grade criteria which resulted in the higher grades not being developed.

Criteria requirements and command verbs

- Learners should refer to the Information for learners and tutors to ensure that all aspects of the criteria are met.
- Most learners achieved the criteria for the D grade.
- In most cases the command words for D and C grades were met. In some cases, the higher grades were not achieved as the requirements of the command words were not met.

Referencing of external assessment tasks

- A small percentage of learners did not follow the guidance for referencing and did not achieve D3.
- All references must be clearly identifiable and there must be a minimum of two references for each grade.
- Most learners referenced accurately and according to the guidance.

Assessment Criteria

D criteria

Most learners achieved the criterion for D1 and D2. A few learners did not achieve D3. Responses were varied. Some learners provided the minimum response, while others developed their answers. Most responses were descriptive with few practical links to placement.

C criteria

Some learners attempted the C grade criteria and made effective use of practical examples from placement. In some cases, more than one reason was not given and in other instances references were not applied.

B criteria

Most learners who attempted B1 and B2 were able to respond to the command word and to make effective use of references to support their responses.

A criteria

Some learners attempted this criterion. In many cases the responses were descriptive and did not follow the requirements of the command words. In some cases, several methods were briefly described rather than two in detail. Some learners did not link to planning and assessment.

A* criteria

A few learners attempted this criterion. The responses were not sufficiently developed, and the requirements of the command word were not followed. Most responses were descriptive.

Regulations for the conduct of external assessment

Malpractice

There were no instances of malpractice in this assessment window. The chief examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

No instances of maladministration were reported in this assessment window. The chief examiner would like to highlight the importance of adhering to the regulations for the conduct of external assessment document in this respect.

Chief examiner: Shirley Jackson Hulme

Date: 7 November 2022