

# T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

## Supporting the Adult Nursing Team

Assignment 3 – Professional discussion

Assignment brief

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# Supporting the Adult Nursing Team

### Assignment brief

Assignment 3

Professional discussion

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# Themes and questions for the professional discussion

## Student instructions

The themes and questions that will form the basis of the professional discussion for this series are below.

You have 45 minutes to read through this material and prepare notes for your response.

You have 1 hour to complete the professional discussion with the discussion supervisor.

You may refer to any experience or situation, either in the classroom or on workplace placement, in your answer.

This could include:

- an action you have completed yourself
- something you observed that made an impact on you
- something you know that you can apply to the question

There are 3 templates provided, one for each theme, which you can use to take notes in preparation for your response.

You can use the same significant learning experience more than once if each theme also has one new learning experience. For example, you may have significant learning experiences that overlap more than one theme.

You will be asked 2 questions, which have part A and part B, for each theme. Each theme is worth 32 marks, made up of one 12 mark question and one 20 mark question. You should answer part A first, followed by part B when prompted.

The discussion supervisor will ask you up to 3 questions per theme throughout the discussion, plus an additional question to give you the opportunity to add or expand on any part of your response before progressing to the next theme. This is a requirement and does not necessarily reflect a poor or insufficient response.

You cannot return to discuss a theme once you have moved on to the next theme.

You may ask for a question to be repeated or clarified.

The professional discussion will be recorded, and the discussion marked by an external examiner. It should last no longer than 1 hour.

# Theme 1: Organisational structure and health and safety

## Question 1

### Part A

Referring to your own knowledge and experience, describe how you demonstrate core values when undertaking your role and responsibilities.

### Part B

Referring to your own experience, discuss how you have demonstrated duty of care and the duty of candour within your role and responsibilities.

[12 marks]

## Question 2

### Part A

Referring to your own knowledge and experience, evaluate your role in adhering to health and safety regulations when taking and recording an individual's physiological parameters.

### Part B

Referring to your own knowledge and experience, explain how reporting health and safety information maintains a safe environment.

[20 marks]

## Theme 2: Supporting overall care and wellbeing

### Question 3

#### Part A

Referring to your own knowledge and experience, describe the factors that impact on the care of the dying and the deceased.

#### Part B

Referring to your own knowledge and experience, explain the importance of enabling individuals receiving end of life care to maintain their activities of daily living.

[12 marks]

### Question 4

#### Part A

Referring to your own knowledge and experience, describe a time when chronic illness impacted on an individual's health and wellbeing. Discuss your role in supporting them to meet their activities of daily living.

#### Part B

Referring to your own knowledge and experience, explain how you adopted person-centred care and enabling approaches during the care of the individual from part A.

[20 marks]

## Theme 3: Working as part of a team

### Question 5

#### Part A

Referring to your own knowledge and experience, describe a time when you worked as part of a multidisciplinary team when caring for an individual.

#### Part B

Referring to your own knowledge and experience, evaluate your performance and contribution to the team in the example used in part A.

[12 marks]

### Question 6

#### Part A

Referring to your own knowledge and experience, describe ways you have worked as part of a team to promote the principles of safeguarding for individuals in your care.

#### Part B

Referring to your own knowledge and experience, explain the importance of safeguarding within the scope of your role.

[20 marks]

# Preparation templates

## Theme 1

Describe what happened (when; where; who was present; what did you do; why were you in the situation; what did you want to happen?)

How did you feel you impacted on the situation? (before, during and after; what did others feel during and after the situation; what do you think now?)

Evaluate your experience (what went well/not so well; what was good/bad; what did you and others contribute positively or negatively?)

Analyse what happened with reference to your own knowledge, skills and behaviours (Why did things go well/not so well; what sense can be made of it; what knowledge do I/others have to help me understand the situation?)

What conclusions can I draw from the situation? (What did I learn; how could it be more positive for everyone involved; what skills do I need to improve; what else could I have done?)

What actions are planned for next time? (What would I do differently in the same situation; how will I develop the skills required; how can I make sure I take the right steps?)

## Theme 2

Describe what happened (when; where; who was present; what did you do; why were you in the situation; what did you want to happen?)

How did you feel you impacted on the situation? (before; during and after; what did others feel during and after the situation; what do you think now?)



Evaluate your experience. (what went well/not so well; what was good/bad; what did you and others contribute positively or negatively?)

Analyse what happened with reference to your own knowledge, skills and behaviours (why did things go well/not so well; what sense can be made of it; what knowledge do I/others have to help me understand the situation?)

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What actions are planned for next time? (what would I do differently in the same situation; how will I develop the skills required; how can I make sure I take the right steps?)

### Theme 3

Describe what happened (when, where, who was present; what did you do; why were you in the situation; what did you want to happen?)

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How did you feel you impacted on the situation? (during; before and after; what did others feel during and after the situation; what do you think now?)

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Evaluate your experience (what went well/not so well; what was good/bad; what did you and others contribute positively or negatively?)

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## Change History Record

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|---------|-----------------------------|---------------|-------------------|
| v1.0    | Additional sample material  |               | 01 September 2023 |
| v1.1    | Sample added as a watermark | November 2023 | 20 November 2023  |