

T Level Technical Qualification in Education and Early Years (603/5829/4)

Occupational Specialism: Early Years Educator

Observation and assessment of children in settings

Assignment 3 Part 2

Paper number: P001566

Assessment Date: 03 May 2023

9.00 am–11.00 am

Time allowed: 2 hours

Student instructions

- Use black or blue ink.
- Fill in the boxes at the bottom of this page.
- Answer **all** questions.
- Read the information provided in the insert carefully before answering the questions.
- You must write your responses in the spaces provided. There may be more space than you need.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.

Student information

- The maximum mark for Assignment 3 is 98.
- The marks available for each question in Part 2 are shown in brackets. This is to help you decide how long to spend on each question.
- During this assessment, you may have access to:
 - the Department for Education (DfE) – Statutory Framework for the Early Years Foundation Stage (EYFS) (2017) (2021)
 - Development Matters in the Early Years Foundation Stage (EYFS) (2012) (2021)
 - Birth to 5 Matters (2021).

Please complete the details below clearly and in BLOCK CAPITALS.

Student name _____

Provider name _____

Student number

Provider number

Do not turn over until your supervisor tells you to do so.

Marks will be awarded against the skills and knowledge in the performance outcomes, as follows:

PO1-Support and promote children's play, development and early education
PO2-Develop relationships with children to facilitate their development
PO3-Plan, provide and review care, play and educational opportunities to enable children to progress
PO4-Safeguard and promote the health, safety and wellbeing of children

To be completed by the Examiner

1 (a)	
PO3	/6
TOTAL MARK	/6
1 (b)	
PO3	/9
TOTAL MARK	/9
2	
PO1	/8
PO2	/2
PO3	/8
PO4	/2
TOTAL MARK	/20
3	
PO1	/8
PO2	/4
PO3	/8
TOTAL MARK	/20

BARCODE - TQ/EC/OC/EYEC/ASS3PT2

You should spend the first part of this assessment reading the observation data provided in the insert. You should do this before attempting to answer the questions.

[6 marks]

Post Paper

1(b)

Explain the purpose of **each** of the **three** methods of observation identified in **1(a)** in the assessment of children.

[9 marks]

Fast Paper

Analyse **each** of the **three** observations to draw conclusions about whether Charlie is meeting the expected milestones in **physical development** in relation to the current requirements of the early education curriculum.

Fast Paper

Test Paper

Test Paper

3

Use your analysis of the observations to discuss the next steps for Charlie's **physical development**.

Give examples of suitable educational activities or opportunities to support your answer.

[20 marks]

Past Paper

Test Paper

Test Paper

This is the end of the external assessment.

Document information

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Owner: Head of Assessment Design

Past Paper