

**NCFE CACHE Level 1/2 Technical Award in Child Development and
Care in the Early Years (603/7012/9)**

Examined Assessment

Paper number: **Past paper**
Assessment date: **Tuesday 10 June 2025**

Time allowed: **1 hour 30 minutes**
Time: **9.00am – 10.30am**

Learner instructions

- Use black ink.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- If you use a supplementary answer booklet, you must add your learner name, learner number and centre number to the front cover of the booklet. Insert your supplementary answer booklet inside this question paper at the end of your test.
- All of the work you submit **must** be your own.

Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this paper is **80**.

Do not turn over until the invigilator tells you to do so.

Please complete / check your details below

Learner name:

Centre name:

Learner number:

Centre number:

Section A

This section has a possible **20** marks.

Answer **all** questions in the spaces provided.

- 1** Which **one** of the following only provides term time statutory education and care? **[1 mark]**

- A** Childminder
- B** Crèche
- C** Nanny
- D** Primary school

Answer _____

- 2** Which **one** of the following behaviours is shown when an early years practitioner cleans a spillage without being told? **[1 mark]**

- A** Initiative
- B** Innovation
- C** Reflection
- D** Resilience

Answer _____

- 3** Give **three** purposes of early years provision.

[3 marks]

Purpose 1 _____

Purpose 2 _____

Purpose 3 _____

- 4** A main role of a key person is to take care of new children arriving at the setting.

Give **three** responsibilities of a key person in this role.

[3 marks]

1 _____

2 _____

3 _____

- 5** Sarah is an early years educator. She is planning a food tasting activity for children aged 2 to 3 years.

She tells her colleague: 'I don't need to complete a risk assessment as the children have done a similar activity in the past'.

Suggest how the statement may affect safe practice.

[2 marks]

- 6** Esther, aged 2 years, is starting at a new nursery.

Her parents are keen to support her during this transition.

Discuss **one** impact of the nursery working in partnership with Esther's parents to support her transition.

[2 marks]

- 7 Finley, aged 4 years, speaks English as an additional language (EAL).

He has just started nursery.

Describe how the early years practitioners can ensure Finley feels a sense of inclusion.

[2 marks]

Please turn over for the next question.

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8 Ivan is an early years practitioner and room leader at a pre-school.

He is responsible for eight children with the assistance of another early years practitioner.

Ivan is also responsible for welcoming the children and parents / carers at the start of the session.

Describe the possible impact of Ivan arriving late to work at the pre-school.

[6 marks]

[illegible]

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Section B

This section has a possible **18** marks.

Answer **all** questions in the spaces provided.

- 9** Which **one** of the following relates to genetics and environmental influences?

[1 mark]

- A** Child-centred
- B** Equality and diversity
- C** Nature and nurture
- D** Socialisation

Answer _____

- 10** Which **one** of the following milestones at one year-old relates to social and emotional development?

[1 mark]

- A** Can name some colours
- B** Constantly asks questions
- C** Dependent on others
- D** Uses a knife and fork

Answer _____

- 11** Give **two** biological factors that a child may inherit.

[2 marks]

Biological factor 1 _____

Biological factor 2 _____

- 12** Describe **one** way that a child may express strong feelings and emotions when starting school for the first time.

[2 marks]

- 13** Toilet training is an expected transition for children.
Identify **two** emotions a child may display during toilet training.

[2 marks]

1

2

- 14** Jackson, aged two, attends a day nursery.
Jackson's parents are keen for his key person to support him with toilet training.
Describe **one** way a key person could support Jackson with his toilet training.

[2 marks]

- 15** State **two** expected physical milestones that a child aged one year is expected to achieve.

[2 marks]

1 _____

2 _____

- 16** Lucy, aged 4 years, lives with her parents and older brother in a small one-bedroom apartment with no heating and limited outdoor space.

There is mould on the walls and the furniture and fittings need repair.

Discuss the possible impact of Lucy's housing on her growth and development.

[6 marks]

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Section C

This section has a possible **24** marks.

Answer **all** questions in the spaces provided.

- 17** Which **one** of the following is a way that early years practitioners can support children's independence?

[1 mark]

- A** Choose equipment for children
- B** Cut up children's food
- C** Provide self-service snack time
- D** Tidy up after children

Answer _____

- 18** Which **one** of the following is an aspect of an objective observation?

[1 mark]

- A** Based on opinion, feelings or assumption
- B** Influenced by past events
- C** Open to interpretation
- D** Record of what is seen and heard

Answer _____

- 19 (a)** Using a checklist observation is one method an early years practitioner could use to record children's development.

Identify **two other** methods for recording observations of children's development.

[2 marks]

- 1 _____
- 2 _____

- 19 (b)** A child has recently joined a nursery.

Explain why a checklist observation would be used to identify the child's stage of development.

[2 marks]

Please turn over for the next question.

- 20 (a)** Early years practitioners are required to follow an **assess** stage as part of the planning cycle to support children's individual needs.

Identify **two other** stages of the planning cycle.

[2 marks]

1 _____

2 _____

- 20 (b)** An early years practitioner is carrying out formative assessment on their key children as part of the planning cycle.

Explain **one** purpose of the **assess** stage in supporting these children.

[2 marks]

- 21** Kit is an early years practitioner.

As part of the planning cycle, he has to review the outcomes of activities to support the child's needs and to improve his own practice.

Assess how reviewing activities as part of the planning cycle will support Kit to improve his practice.

[3 marks]

- 22** An early years practitioner has been asked to provide a summative assessment of some children's progress using the current framework requirements.

Explain how this assessment will support the children's progress and development.

[2 marks]

- 23** Give **three** resources that could be used in sensory play.

[3 marks]

Resource 1

Resource 2

Resource 3

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- Discuss how the early years practitioner's role impacts the children's outdoor play activities.

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Section D

This section has a possible **18** marks.

Answer **all** questions in the spaces provided.

- 25** Ava is an early years practitioner providing creative play opportunities for a group of children, who are 5 years old.

Discuss how creative play opportunities could support the children's holistic development.

[9 marks]

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Discuss how completing a risk assessment before the outing to the park will help to keep the children safe.

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