

T Level Technical Qualification in Health

Occupational specialism assessment (OSA)

Supporting the Adult Nursing Team

Assignment 1 – Case study stimulus materials

Assignment brief insert

v4.1 P001990 20 March – 31 March 2023 603/7066/X



T Level Technical Qualification in Health Occupational specialism assessment (OSA)

Supporting the Adult Nursing Team

Assignment brief insert

Assignment 1

Case study stimulus materials

Contents

Item A: transcript of conversation between you and Martha 2 days ago	3
Item B: fluid balance chart	4
Item C: hydration toolkit	5
Item D: food and fluid chart for Martha	7
Document information	9

Item A: transcript of conversation between you and Martha 2 days ago

You: I have brought you some tea and biscuits Martha.

Martha: Thank you, I'm sorry I have forgotten your name.

You: That's OK Martha, it's (your name). I will take your cup away with me. Oh Martha, you hardly touched your last cup.

Martha: Yes, I try not to drink too much after 4pm in case it keeps me awake. Don't worry, I am fine, and I know you are busy.

You: No, honestly, everyone has got their evening drinks. You said you would finish telling your story. You said you were a teacher but had to stop when you got pregnant. Why was that?

Martha: Yes. That is right. Well, that was what happened back then. Most women didn't expect to work after they got married. Winston was quite progressive really for his day. He said until I had children, he didn't mind if I wanted to carry on working. It made such a difference to my life really. I don't know how I would have managed to bring up the children without that income when he died so young.

You: It must have been so difficult Martha.

Martha. Well yes, it was, but you know, you had to just get on with it. Anyway, I am tired now. Before you go, would you mind just picking up that stick that has slipped behind the drawers – I shall need that later.

You: Yes, of course. Martha – it's damp down here. I will get a cloth.

Martha: No need. I just soaked it up. It was just a bit of the tea.

You: Are you sure Martha – I wouldn't want you to slip.

Martha: Yes, I'm sure. It will be fine and fully dry by morning. Goodnight.

You: Martha, there are some clothes under your drawers. Shall I get them out for you?

You notice that the patch of damp has a urine odour, and you see several pairs of underwear pushed under the drawers. As you go to pick up the underwear, Martha sharply asks you to leave them for her to sort out in the morning. You record this information in Martha's records, and you inform your supervisor.

Item B: fluid balance chart

Patient's weight - 54kg

FLUID BALANCE

		INTAKE: ml			OUTPUT: m	I _		
Time	Oral	Intravenous	Other	Urine	Other	Vomit		
01:00				120ml				
02:00								
03:00								
04:00								
05:00								
06:00	Water 200ml			280ml				
07:00								
08:00	Tea 200ml							
09:00								
10:00								
11:00	Water 250ml							
12:00			S					
13:00				360ml				
14:00	Tea 200ml							
15:00				\mathcal{O}_{λ}		Vomit 80ml		
16:00								
17:00				150ml				
18:00	Water 150ml							
19:00								
20:00				300ml				
21:00								
22:00								
23:00								
TOTA LS								
Total intake	e: 1000ml		Measured or	output: 1290ml				
BALANCE:	- 290ml		1					

Item C: hydration toolkit

The basics of hydration in older people:

Maintenance of fluid balance throughout the systems of the body is a complex system which becomes less efficient in older people. This makes older people more susceptible to becoming dehydrated.

The main age-related changes are as follows:

- the response to the changes in concentrations of salts and sugars that occur when an individual drinks less does not work as well as in younger people
- there is reduced awareness to thirst due to reduced production and sensitivity to the anti-diuretic hormone, especially in individuals with dementia and those who have had a stroke
- there is reduced ability to conserve water and concentrate urine and a reduced rate of fluid filtration through the kidneys – the kidneys are less efficient at resolving problems
- the total body water reduces with age so there is less reserve
- the ability to taste reduces with age so drinks may taste different
- older people may be taking medication which affects fluid balance due to dementia or physical difficulties, they may be reliant on carers for drinks and/or prompting to drink

The signs and symptoms of dehydration in older people:

Diagnosing dehydration in an older person can be challenging and requires consideration of a number of factors, including fluid intake and physical changes.

The following signs and symptoms are traditionally thought to suggest that an individual is dehydrated:

- thirst, headache, dry mouth and lips
- tiredness, feeling dizzy or lightheaded
- · passing small amounts of dark coloured, concentrated urine
- dry sunken eyes, fragile skin, confusion

However, these can often be due to other conditions in older people such as normal age-related changes, dementia and the side effects of medication.

The impact of inadequate hydration in older people:

The following list provides an outline of what effect inadequate hydration can have on an older individual:

- poor oral health
- constipation
- pressure ulcers and sore dry skin
- dizziness increasing the risk of falls
- low blood pressure increasing the risk of falls
- increased urinary tract infections, incontinence
- kidney stones, acute kidney injury (NICE 2013)
- increased illness associated with chronic conditions such as diabetes

- increased risk of drug interactions and side effects probably more common than we acknowledge
- reductions in cognitive ability when thirsty (0.8 to 2% dehydration in older people), there can be 10% reduction in cognitive ability (Rogers et al 2001); this has a particularly devastating impact if an individual already has dementia (confusion is part of this, producing challenging behaviour and increasing the risk of falls)
- increased risk of clots and heart attacks (Chan et al 2002)
- twofold increase in death rate in stroke patients (Rowat et al 2012, Kelly et al 2004)

Extract from the Wessex Academic Health Science Network (2016). Good hydration for older people: toolkit now available. Available at: wessexahsn.org.uk/news/1655/good-hydration-for-older-people-toolkit-now-available (Accessed: 11 January 2022).



Item D: food and fluid chart for Martha

Name: Martha Williams Date of birth:		Location: Manley Park			Date: 2 April 202	22 Body	weight:	
		Food chart requested by:			51 k			
20/06/1939 Foods/n		District Nurse A Howard						
Meal/snack	supplements/drinks/ nourishing drinks/special diets, such as pureed		Portion	Amount taken Portion Amount Fluid Fluid /				
			served (small, medium, large)	eaten (none, ½ ½, ¾, all	consumed	Fluid output (mls)	Action and signature	
)						
Breakfast							None	
Cereal	Porridge m whole milk		1 bowl	3/4				
Milk/sugar	WHOIE IIIIK							
Cooked items								
Bread/toast								
Spread								
Drinks					Tea 150	Pad damp		
Mid-morning	D ()							
Snacks	Refused			7//				
Drinks				1	Coffee 100	Urine 100		
Lunch							Coughing	
Soup							during meal and vomited	
Main item	Grilled chic	cken	Medium	1/4			- reported	
Potato/rice							to senior, supervisor	
Vegetables	Side salad		Medium	1/4			,	
Pudding								
Drinks					Water 150	Urine 200		
Mid-afternoon						Vomit		
Snacks					Water 50			
Drinks					Tea 150			

Dinner						Reported to
Soup						senior that Martha ate
Main item	Boiled egg	1	None			little
Potato/rice	Toast/white bread	3 slices	None			
Vegetables						
Pudding	Chocolate cake	1 slice	1/4			
Drinks				Water 100		
Supper						
Snacks						
Drinks				Tea 50	Urine 150	
Night-time						
Snacks						
Drinks				Refused		
Any other nutrition						

Adapted from GIG Cymru NHS Wales (2019). Food and Fluid Record Chart. Available at: www.gov.wales/food-and-fluid-record-chart (Accessed: 11 January 2021).

Document information

All the material in this document is © NCFE.

'T-LEVELS' is a registered trade mark of the Department for Education.

'T Level' is a registered trade mark of the Institute for Apprenticeships and Technical Education.

'Institute for Apprenticeships & Technical Education' and logo are registered trade marks of the Institute for Apprenticeships and Technical Education.

Owner: Head of Assessment Design

