

Technical Level 3 Extended Diploma in Health and Social Care 601/8435/8

Assessment code: HSC SAE

Paper number: P001380

Submission date: 27th January 2022

This report contains information in relation to the external assessment from the Chief Examiner, with an emphasis on the standard of learner work within this assessment window.

The aim is to highlight where learners generally perform well as well as any areas where further development may be required.

Key points:

- Grade boundary Information
- Administering the external assessment
- Standard of learner work
- Evidence creation
- Interpretation of the tasks and associated assessment criteria
- Regulations for the conduct of external assessment

It is important to note that learners should not sit the external assessment until they have taken part in the relevant teaching of the full qualification content.

Grade boundary information

Each learner's external assessment paper is marked by an examiner and awarded a raw mark. During the awarding process, a combination of statistical analysis and professional judgement is used to establish the raw marks that represent the minimum required standard to achieve each grade. These raw marks are outlined in the table below.

Grade	A*	A	B	C	D	N	NYA
Raw mark grade boundaries	71	58	45	32	19	9	0

Grade boundaries represent the minimum raw mark required to achieve a certain grade. For example, if the grade boundary for the Pass grade is 25, a minimum raw mark of 25 is required to achieve a Pass.

Below you will find the percentage of learners that achieved each grade.

Grade	A*	A	B	C	D	N	NYA	Learners	645
% of learners	0.16	2.17	6.99	19.25	36.80	27.64	6.99	Pass Rate	93.01

Administering the external assessment

The external assessment is invigilated and must be conducted in line with our Regulations for the Conduct of External Assessment. Learners may require additional pre-release material in order to complete the tasks within the paper. These must be provided to learners in line with our Regulations.

Learners must be given the resources to carry out the tasks and these are highlighted within the Qualification Specific Instructions Document (QSID).

Standard of learner work

- Candidates must understand anatomy and physiology of the human body systems, organs, relationship between these, homeostasis and the skills required to obtain and record physiological measurements.
- Consequences of a lack of adequate preparation may be that candidates do not have the required knowledge, understanding or skills to respond to the range of questions presented on a test paper (see percentage of referrals above).
- Consequences of not using the correct terminology may be that candidates may describe the correct elements of a required response but are unable to gain maximum marks due to incorrect terminology.

Evidence creation

- Questions must be read carefully to ensure all components can be responded to accurately. Candidates have not achieved available marks because they have inappropriately interpreted the question.
- Several candidates answering questions have not utilised the marks available within the questions fully.
- Those candidates that utilised a full range of marks tended to be those candidates that achieved the higher grades
- Candidates must attempt all questions on the paper to try to ensure success.

Responses of the tasks within the sections of the external assessment paper

- Candidates are required to have a sound knowledge of all learning outcomes across DM3.1, prior to commencing the examination.

- DM3.1 has mandatory teaching content. This governs what should be taught by centres and guides centres regarding the correct terminology required in the assessment. Centres are reminded to utilise the mandatory teaching content in their teaching and in preparing candidates for the assessment.
- Candidates appear to have an insufficient knowledge of body systems (LO1) throughout the paper, with mean scores in body systems questions not reaching 50% of the question total.
- Candidates appear to have an insufficient knowledge of homeostasis (LO2) throughout the paper, with mean scores in body systems questions not reaching 25% of the question total.
- Candidates appear to have an insufficient knowledge of factors that affect physiological measurements (LO3) throughout the paper, with mean scores in body systems questions not reaching 50% of the question total.
- Candidates appear to have a better but still weak knowledge of consent (LO4) throughout the paper, with mean scores in body systems questions not reaching just over 50% of the question total.

Regulations for the conduct of external assessment

Malpractice

There were 1 instance of malpractice in this assessment window. The Chief Examiner would like to take this opportunity to advise learners that instances of malpractice (for example, copying of work from another learner) will affect the outcome on the assessment.

Maladministration

No maladministration was reported in this assessment window. The Chief Examiner would like to highlight the importance of adhering to the Regulations for the Conduct of External Assessment document in this respect.

Chief Examiner: Rob Jay

Date: 10 March 2022