

NCFE

CACHE

Sample Assessment Materials (SAMs)

**NCFE CACHE Level 3 Extended Diploma for
Working in the Early Years Sector (Early Years
Educator)**

QN: 610/6133/5

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Introduction

EYE L3 WF 13 Sustainable practice in an early years setting (L/651/7201)

This unit considers the 17 Sustainable Development Goals (SDGs) and how these can be achieved in early years practice. The unit explores sustainable opportunities through exploration of resources as well as supporting the development of evaluation and a policy statement to embed sustainable ways of working in an early years setting.

Task 1: 17 Sustainable Development Goals (SDGs)

For this task you are required to develop an information poster or a digital presentation following a group discussion.

You are preparing this piece of work as a welcome poster or an introduction digital presentation to deliver to a new group of people that are joining your team, this must include you demonstrating your understanding of sustainable practice in an early years setting of the 17 SDGs.

Learning outcome (LO) and assessment criteria (AC)

LO1 AC1.1

Learning outcome (LO) The learner will:	Assessment criteria (AC)	Pass The learner will be able to:	Merit The learner will be able to:	Distinction The learner will be able to:
1. Understand sustainable practice in an early years setting	1.1 The 17 Sustainable Development Goals (SDGs)	Identify the 17 SDGs.	Explain the requirements of the 17 SDGs in the context of early years practice.	Analyse the importance of the 17 SDGs in the context of early years practice.

Task 2: reflection on the Sustainable Development Goals (SDGs)

For this task you are required to write a reflective account (in a format of your choosing) of your understanding and recognition of the purpose of the 17 (SDGs).

Think about the purpose of these SDGs.

Consider the background, the aims and purpose of the SDGs in the role of an early years educator as a role model for young children and families.

Learning outcome (LO) and assessment criteria (AC)

LO2 AC2.1 and AC2.2

Learning outcome (LO) The learner will:	Assessment criteria (AC)	Pass The learner will be able to:	Merit The learner will be able to:	Distinction The learner will be able to:
2. Know about the purpose of the Sustainable Development Goals (SDGs)	2.1 Background, aims and purpose of the SDGs	Outline the background, aims and purpose of the SDGs.	Explain the background, aims and purpose of the SDGs.	Assess the background, aims and purpose of the SDGs.
	2.2 The role of the early years educator as a role model for young children and families	Outline the role of the early years educator as a role model.	Explain the role of the early years educator as a role model including why this is important when working with children and their families.	Assess the role of the early years educator as a role model including why this is important when working with children and their families.

Task 3: government sustainable practice

For this task you are going to demonstrate how you understand governmental policy for sustainable practice by writing a brief report.

This should include what the ambitions of the UK government are for sustainable practice and how this can be employed in schools and nurseries.

In your conclusion, please include initiatives for schools and nurseries to become more sustainable.

Learning outcome and assessment criteria

LO3 AC3.1

Learning outcome (LO) The learner will:	Assessment criteria (AC)	Pass The learner will be able to:	Merit The learner will be able to:	Distinction The learner will be able to:
3. Understand governmental policy for sustainable practice	3.1 Ambitions of the UK government for sustainable practice	Identify the sustainability ambitions of the UK government with a focus on schools and nurseries.	Explain the sustainability ambitions of the UK government with a focus on schools and nurseries.	Analyse the sustainability ambitions of the UK government with a focus on schools and nurseries.

Change history record

Version	Description of change	Approval	Date of issue
1.0	First publication		October 2025